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From the President

Dr. Michael J. Adams

Throughout the pages of this catalog we hope to introduce you to a Bible-centered, evangelical institution of Christian studies. The uniqueness of the institution is readily apparent. As an interdenominational college and seminary our primary goals are to educate and equip Christian leaders for various professional ministries. Our vision to serve the greater evangelical community has created a diverse student body that offers a vibrant learning environment. Our partnership with local and national churches provides additional opportunities for spiritual growth and practical ministry development.

Faith Evangelical College & Seminary is committed to historic, biblical Christianity. We steadfastly uphold the inerrancy of Holy Scripture and accept as truth and without reservation all matters about which the Bible speaks. We believe it is imperative to possess a faithful understanding of God’s Word and to apply its message in all aspects of life. Therefore, we are committed to the disciple-making ministry of the global/local church. As proof of this, our graduates are serving as pastors, chaplains, missionaries, counselors, and church workers in North America and throughout the world.

Our faculty members are well-known in their academic disciplines and are diligently involved in the applied ministry of the church. Therefore, they are dedicated to a learning experience that involves spiritual formation and practical ministry combined with a rigorous academic curriculum. At the graduate level we offer the convenience of DVD distance education courses, hybrid courses, resident evening classes, as well as select online courses. In addition to graduate studies we offer a complete undergraduate program with majors in Religion or Leadership. The BA degree is available through online study, evening residence courses, or a combination of both. Students who have vocational and family responsibilities will find the various educational delivery systems very helpful.

Pursuing a biblical and theological education is an important decision. Whatever your calling in life, we know that as you pursue your education at Faith Evangelical College & Seminary you will be rewarded with a theological, biblical, and practical base of knowledge that will enhance your ability to lead with faithfulness, humility, intelligence, and wisdom to the glory to God.

Welcome to the community of "faith." May God bless you richly in your studies.

Dr. Michael J. Adams

"Soli Deo Gloria"
History

Faith Evangelical College & Seminary was founded in 1969 as Faith Evangelical Lutheran Seminary by Lutherans Alert-National (LAN), an organization committed to biblical inerrancy. In 1968 the LAN was commissioned to investigate possible avenues of proclaiming historic, biblical theology because a significant part of the Church was moving toward liberalism. It eventually seemed expedient to recommend the establishment of a seminary committed to the inerrant Word of God. The Rev. Dr. R. H. Redal was called as the first president and the initial classes were held September 23, 1969 in Tacoma, Washington. In 2005 the name of the institution was changed to Faith Evangelical Seminary to reflect the interdenominational character of the institution. In 2006, the Rev. Dr. Michael J. Adams was appointed as the second president. In 2010 "College" was added to the name to reflect properly the current degree programs. The institution currently trains students representing various Christian organizations committed to the inerrancy of God's Word. Students with ties specifically to a Lutheran association or synod have the option of studying in a theological "track" to fulfill certain denominational requirements.

Purpose and Objectives

Faith Evangelical College & Seminary is committed to stated objectives and to continually measure its effectiveness through assessment by students, alumni, and employees in order to ensure both the fulfillment of stated objectives and continual improvement of the institution. The objectives are pursued through the development of a community of Christian teachers and students who seek to strengthen their beliefs by exegeting and interpreting Scripture, who uphold doctrines expressed in the historic creeds and confessions of the Church, and who labor together in fellowship to proclaim the Gospel of Jesus Christ. The institution is committed to the following:

1) Institutional Integrity
   Faith Evangelical College & Seminary is committed to Christian integrity in all aspects of the institution. This is accomplished by affirming that the inerrant Word of God informs and guides the institution's academic programs and institutional operations.

2) Academic Excellence
   Faith Evangelical College & Seminary is committed to academic excellence and promotes scholarly discipline and inquiry. This is accomplished by defining the most important academic goals and competencies for students to achieve, by assessing those goals and competencies, and by using assessment results to improve the academic experience.

3) Spiritual Transformation
   Faith Evangelical College & Seminary is committed to encourage each student to grow in the love of Christ and to be transformed by the renewing of the mind. This is accomplished through devotional and academic contact with the Word of God, consistent prayer, collegial fellowship, and the integration of faith and learning leading to Gospel proclamation and incarnational Christian service to the Body of Christ.

4) Missional Outreach
   Faith Evangelical College & Seminary is committed to train students with the skills required for the persuasive communication of the Gospel through missional ministry in the contemporary world and to instill Christ-like attitudes that will assist them as they carry out the "Great Commission" in a culturally diverse world both locally and globally. This is accomplished through a curriculum that promotes academic learning coupled with the practical application of God's Word.

The institution provides direction and facilities for undergraduate and graduate study and grants degrees required for the Church's varied ministries; degrees that testify to a student's educational readiness to pursue vocational opportunities centered on God's Word.
Educational Philosophy

Commitment to the Scriptures
The institution is committed to the authority of the inerrant Scriptures. From this firm commitment to God's inspired, authoritative, and written revelation stems a system of doctrine in which the great truths of the Christian faith are affirmed and expounded.

The theological position of the institution can be described as orthodox, conservative, and evangelical. The educational philosophy is based on this biblical foundation and built within this confessional framework. Every learning experience, course, department, and degree program must relate to a commitment to Scriptural authority.

Relevance of the Scriptures
Instructors are concerned for the students’ academic pursuit of knowledge in biblical, theological, and ministerial disciplines. Along with maintaining high academic standards in the teaching and learning process, the instructors also are to minister to the personal and spiritual needs of the students, with the goal of fostering spiritual growth through interaction with divine truths.

Dependence on God’s Gifts of Grace
Since communication of God’s truth is a divine-human process in which the instructor seeks to minister God’s truths to and in the lives of students, instructors and students need to depend on God in the teacher-learning process. The divine-human process adds an essential spiritual dimension and dynamic to the institution’s curriculum and provides a unique classroom climate and a distinctive theological education.

Student and Faculty Interaction
Instructors actively involve their students in the education and training process. This is accomplished through numerous means such as lectures, note-taking, discussions, reports, research projects, exegetical papers, examinations, readings, faculty-student dialogues, etc. These, coupled with practical training activities such as field ministry, practicums, and internships, help foster maximum learning in a Christian academic environment.

Faculty members are required to be committed to the educational philosophy of the institution and to manifest consistent Christian character to students, colleagues, and others in the classroom and the community. The institution is an interdenominational, nonprofit, religious, and educational institution that respects the right of students to affiliate with the evangelical denomination or synod of their choice.

Note: The institution reserves the right to determine whether or not an evangelical denomination or synod falls under the guidelines of Christian orthodoxy (page 39 "College & Seminary Rights of Admission & Enrollment").

Mission Statement

Faith Evangelical College & Seminary exists to glorify God by equipping Christian leaders with a biblical, theological, and practical education empowering them to apply and proclaim the inerrant Word of God for world-wide Christian service.
**Biblical Code of Conduct**

Faith Evangelical College & Seminary is a community of Christian believers who confess and follow Jesus Christ as Lord and Savior. The community is expected to uphold the Word of God and apply biblical standards of morality and integrity in life. Students are expected, therefore, to conduct themselves in a manner in keeping with Christian decorum and testimony. This involves embracing attitudes and actions the Bible identifies as virtuous and avoiding attitudes and actions the Bible identifies as sinful. Students are required to abide by all published policies, codes, and regulations prescribed by the institution. Students also must abide by applicable local, state, and federal laws. The institution reserves the right to require disciplinary action of students whose behavior is in conflict with the **Biblical Code of Conduct**.

**According to the Word of God, followers of Christ are expected to**

- manifest the fruit of the Spirit such as "love, joy, peace, patience, kindness, goodness, faithfulness, gentleness, and self-control" and "put on compassion, kindness, humility, meekness, longsuffering, bearing with one another and forgiving one another" (Gal. 5:22-23; Col. 3:12-14).

- seek righteousness, mercy, and justice, and love what is good and detest what is evil (Prov. 21:3; 31:8-9; Amos 5:15; Micah 6:8; Matt. 23:23; Rom. 12:9, 16:19; Gal. 6:10).

- uphold the God-given worth of human beings, from conception to death, as the unique image-bearers of God, uphold chastity and the sanctity of marriage, defined biblically as the covenant union between a man and a woman (Gen. 1:27, 2:24; Ps. 139:13-16; 1 Cor. 6:18; Heb. 13:4).

- live in Christian liberty and practice wise stewardship of mind, body, time, abilities, money, and possessions (Gal. 5:13-14; 1 Pet. 2:16-17).

- be accountable to a local church or pastor, and live a peaceful, prayerful, and Godly life (1 Thess. 4:11, 5:17-18; Heb. 10:25; 1 Tim 2:2; Titus 2:7-8; James 5:16).

- be humble people of integrity whose word is trustworthy, who witness for the Gospel, practice good works, and resolve inter-personal or corporate conflicts, grievances, or disputes in a biblical manner only (Ps. 15:4; Matt. 5:24, 5:33-37, 18:15-17; Acts 1:8; 1 Cor. 6:1-8; Gal. 6:10; Eph. 2:10, 4: 31-32; Heb. 10:24; 1 Pet. 2:11, 3:15; Psalm 15:4; Matt. 5:33-37).

**According to the Word of God, followers of Christ are expected to abstain from**

- blasphemy, lying, stealing, dishonesty, slander, gossip, greed, vulgarity, murder, hypocrisy, covetousness, self-righteousness, arrogance, immodesty, and illegal activities (Prov. 16:18; Exod. 20:7; Matt. 16:6, 23:13-36; Acts 15:5-11; Rom. 13: 1-2, 13:9; 1 Cor. 6:10; Gal. 3:26-29; Col. 3:8-9; 1 Tim. 2:8-10; Heb. 13:5-6; James 2:1-13).

- sinful attitudes and behaviors such as "sexual immorality, impurity and debauchery, idolatry, witchcraft, hatred, discord, jealousy, fits of rage, selfish ambition, dissensions, factions, envy, drunkenness, orgies, and the like" (Gal. 5:19-21).

- adultery, lust, fornication, homosexual behavior (page 104 - RCW 26.04), and all other sexual relations outside the bounds of God-sanctioned marriage (Lev. 18: 22, 20: 10-17; Matt. 5:27-28; Rom. 1:21-27; 1 Cor. 6:9-10; Eph. 5:3-5; Col. 3:5; 1 Tim. 1:10).
Drug and Alcohol Policy

The possession, sale, and/or use of any drug identified as a controlled substance or as illicit as defined under United States Federal law is prohibited on the campus of the institution or at any off-campus function sponsored by the institution. Alcohol is prohibited on the campus with the exception of wine used for an approved worship service incorporating Holy Communion; but only with prior permission from the President or Executive Dean. The use of drugs and alcohol bring with it many dangers to an individual’s mental and physical health. Please see the health risk information from the U.S. Drug Enforcement Agency at (http://www.justice.gov/dea/druginfo/fact-sheets.shtml) and the Center for Disease Control (http://www.cdc.gov/alcohol/fact-sheets/alcohol-use.htm). The institution administers the following Drug and Alcohol Policy in compliance with the Drug Free Schools and Communities Act Amendment of 1989 (Public Law 101-226):

1. Unlawful possession, use, or distribution of illicit drugs or alcohol by students on its property or as part of any of its activities is specifically prohibited and is a violation of local, State, and Federal laws. The institution will observe all local, State, and Federal laws relating to drug and alcohol abuse, including referral to local authorities for arrest or prosecution. The courts will determine penalties for violations of these laws.

2. Any student convicted, including a guilty plea or plea of nolo contendere, by a court of law of being under the influence of illicit drugs or of illicit possession or distribution of drugs, on- or off-campus, is sufficient cause for a minimum one-year suspension. Professional counseling during the suspension period may be required as a condition for future enrollment. A subsequent offense of the same nature during the suspension period is sufficient cause for termination of enrollment after due process.

3. Any student convicted, including a guilty plea or plea of nolo contendere, by a court of law of being under the influence of alcohol or of illicit possession or distribution of alcohol on- or off-campus, is sufficient cause for a minimum one-year suspension. Professional counseling during the suspension period may be required as a condition for future enrollment. A subsequent offense of the same nature during the suspension period is sufficient cause for termination of enrollment after due process.

4. Any student arrested for unlawful use, possession, or distribution of illicit drugs or alcohol, on- or off-campus, may be placed on probation until resolution of any court proceeding. Upon conviction, including a guilty plea or plea of nolo contendere, Faith Evangelical College & Seminary will observe the above-referenced provisions.

The primary intent of the Drug and Alcohol Policy is to be preventative and remedial. Faith Evangelical College & Seminary provides readily available information about the physical and psychological dangers of drug and alcohol abuse in publications such as the Academic Catalog, Student Handbook, and Employee Handbook. In addition, institutional regulations about drugs and alcohol are addressed during orientation. The institution can, upon request, provide referrals for a student or employee struggling with or addicted to drugs or alcohol. The Drug Free Schools and Communities Act Amendment requires that “a description of the applicable legal sanctions under local, State, or Federal law for the unlawful possession or distribution of illicit drugs and alcohol” be available. These may be found on pages 104 and 105 of this catalog.

Note: While the institution recognizes that RCW 69.50 et seq. and RCW 69.51A et seq. are now state law, these state laws do not repeal or modify federal laws (page 104).
Interdenominational

Faith Evangelical College & Seminary functions as an interdenominational educational institution. Our vision to serve the greater evangelical community has created a diverse student body that offers a vibrant learning environment.

Denominations, Synods, or Associations

Faith Evangelical College & Seminary encourages students to be affiliated with a denomination, synod, or independent association that faithfully upholds the inerrant Word of God. Various denominations, synods, or associations may require a series of courses that adhere to specific theological viewpoints and/or church polity which the institution may or may not be able to provide. Before beginning any program, students intending to seek ordination or licensure for Christian ministry or vocational opportunities should be knowledgeable of the specific requirements of their denomination, synod, religious organization, or military association. Faith Evangelical College & Seminary is not an ordaining body and does not ordain graduates.

Lutheran Track

In keeping with its theological heritage (page 4, "Overview and History"), Faith Evangelical College & Seminary offers specific Lutheran courses of study at both graduate and undergraduate levels. Most graduate Lutheran courses are taken through DVD distance education. Most undergraduate courses are taken online. Undergraduate Lutheran students can choose a major in religion or leadership and can develop a minor in Lutheran studies. Through the years most conservative, evangelical Lutheran synods have granted academic transfer credit and recognized degrees from Faith Evangelical College & Seminary, thereby receiving our graduates for Lutheran ministry. It is important, however, that students preparing for ordained ministry first contact their Lutheran synod or organization of choice to determine the applicability of a degree from this institution toward future ordination or ministry opportunities. Students enrolled in the Lutheran track are required to complete four Lutheran systematics courses, Lutheran Confessions 1 and 2, Life of Martin Luther, and Worship and Liturgy as part of the Lutheran Studies Master of Divinity program. An internship/vicarage is also a part of the program and should be supervised by a pastor representing a Lutheran synod or organization in agreement with the historic traditions and doctrinal position of this institution.

Student Handbook

Faith Evangelical College & Seminary publishes a Student Handbook that can be found on the website under the heading "Student Life." It is intended to serve as a guide to help students and their families come to know about programs and opportunities as well as to set forth basic expectations for students.

Copyright Infringement

Copyright infringement is the act of exercising, without permission or legal authority, one or more of the exclusive rights granted to the copyright owner under section 106 of the Copyright Act. These rights include the right to reproduce or distribute a copyrighted work. In the file sharing context, downloading or uploading substantial parts of a copyrighted work without authority constitutes an infringement. Penalties for copyright infringement include civil and/or criminal penalties. In general, anyone found liable for civil copyright infringement may be ordered to pay either actual damages or "statutory" damages affixed at not less than $750 and not more than $30,000 per work infringed. Willful infringement can also result in criminal penalties. For further information see Title 17 of the U.S. Code, Sections 504 and 505 or visit www.copyright.gov.
Curriculum

The institution’s curriculum is rooted in a commitment to the plenary and verbal inspiration of the Holy Scriptures, the original documents of which are inerrant as to fact and infallible as to truth. Through its curriculum the institution remains committed to providing a theological and biblical education to last a lifetime. Such an education should enable our students to develop careers in service to our Lord and to assume ever greater responsibilities as new opportunities arise in our constantly changing world. The curriculum emphasizes various educational and spiritual goals as agreed upon by the faculty. Students should gain the following:

† An introduction to the breadth of learning in the Christian tradition;
† An ability to think biblically, theologically, logically, analytically, and independently within the Christian tradition;
† An ability to understand the inter-relationships among the various fields of biblical and theological studies, and the significance one discipline has for another;
† An ability to communicate clearly, effectively, and compassionately, both orally and in writing;
† An ability to maintain a vital and edifying life of worship and spiritual formation that promotes discipleship, Christian service, and the furtherance of the Gospel; and
† An ideal of leadership and life-style that accurately reflects the example of Jesus Christ.

Note: Although the general curriculum for each degree program is designed to meet national norms and maximize learning, the institution reserves the right to make minor course adjustments (utilizing professional judgement) to any program curriculum if the adjustments better assist the student in meeting educational or vocational goals, and if the required program hours are not reduced.

General Education Core Competencies

The institution’s General Education core competencies focus on the progress of the individual student toward four broad educational objectives:

1) Communication: the ability to read, write, and utilize both verbal and nonverbal skills in interpersonal relations and group discussions with diverse audiences, listen and respond logically, appropriately, and creatively, and organize, develop, and present ideas both informally and formally;

2) Critical Thinking and Analysis: the ability to think using analysis, synthesis, evaluation, and problem solving skills, while asking informed questions and making informed judgments;

3) Personal Growth and Civic Responsibility: the ability to understand and manage oneself in a local, national, and global society, function effectively in culturally diverse environments, and embrace civic responsibility and service; and

4) Information Technology and Research Literacy: the ability to locate, understand, evaluate, and synthesize information in a technological and data-driven culture while recognizing the value of using information to articulate research and strengthen beliefs.
GLOBAL OUTREACH

Korean Division

The institution has a Korean Division for the Bachelor of Arts in Religion, Master of Arts in Christian Ministry (Christian Counseling concentration), Master of Arts in Theological Studies (Interdisciplinary Program), Master of Divinity, and Doctor of Ministry (Strategic Leadership) programs. Courses are taught in Korean and English and are offered through a local resident program. Hundreds of our Korean alumni serve God throughout the world as pastors, missionaries, counselors, and church workers. Applicants should contact the Office of the Korean Division (253) 653-7386 or koreaninfo@faithseminary.edu.

Chinese Division

The institution has a Chinese Division for the Graduate Certificate in Leadership (Professional Development). Applicants should contact the Director of the Chinese Division at (206) 673-9150 or chinesedivision@faithseminary.edu.

Tonga/South Pacific

The institution has a strong commitment to “The Great Commission” mandate (Matthew 28:18-20) and the crucial role of missions toward its fulfillment. The international flavor and involvement of the institution continues to broaden through our aggressive policy of taking the Gospel to the ends of the earth so that all might have an opportunity to hear of the saving grace of Jesus Christ. A number of professors are allowed leave several times each year to teach and preach in Africa, Europe, Asia, and the South Pacific. As evidence of our commitment to world missions, the institution established an educational outreach in the Kingdom of Tonga (South Pacific) in 1992 in conjunction with Polynesian Missions. The institution offers distance education (DVD) courses (augmented by resident teaching in Tonga) that have been vital in helping thwart the spread of liberal theology and the proliferation of cults in that area of the world.
GOVERNING BOARD

Mr. Mark Redal (Chairman)
Mr. Kyle Crews, JD (Secretary)
Rev. James Elmore
Rev. Scott Nelson
Rev. Dr. William Wolfson
Mr. Karl Zetterberg
Mr. Paul Redal
Mr. Michael Stewart
Rev. Dr. Michael Adams (ex-officio)
FACULTY (Full-time)

Chung, David  
*Professor of Old Testament (2004- )*  
B.A. Southwest Baptist University; M.Div., Ph.D., Southwestern Baptist Theological Seminary

Diller, Jay D.  
*Professor of Leadership and Counseling (2006- )*  
B.S., Lancaster Bible College; M.A., Western Seminary; D.Min., Faith Evangelical Seminary

House, H. Wayne  
*Distinguished Professor of Theology, Law, and Culture (2000- )*  
B.A., Hardin-Simmons University; M.Div., Th.M., Western Seminary; M.A., Abilene Christian University; Th.D., Concordia Seminary, St. Louis; J.D., Regent University School of Law

Jowers, Dennis W.  
*Professor of Theology and Apologetics (2004- )*  
A.B., University of Chicago; M.Th., Ph.D., University of Edinburgh

Mallory-Greene, R. Elliott  
*Professor of Biblical Exegesis and Pastoral Theology (2012- )*  
B.B.A., University of Texas at Arlington; Th.M., Dallas Theological Seminary; D.Min., Reformed Theological Seminary

Mounce, William D.  
*Professor of New Testament and Greek (2010- )*  
B.A., Bethel College; M.A., Fuller Theological Seminary; Ph.D., University of Aberdeen

Thompson, Jay E.  
*Professor of Church History (1996- )*  
B.A., Western Washington University; M.A.R., Western Evangelical Seminary; Ph.D., University of California at Berkeley

Hwang, Eun Young  
*Assistant Professor of Christian Education (2010- )*  
B.A., M.A., Ph.D., Yonsei University

Whatley, Stephen G.  
*Professor of Apologetics and Theology (2005- )*  
B.A., Texas Tech University; M.A., Western Seminary; D.Min., Faith Evangelical Lutheran Seminary; Ph.D., Trinity Theological Seminary
FACULTY (Part-time)

Adams, Michael J.
Professor of Applied Theology (1987- ) President of the College & Seminary
B.S., University of Oregon; M.Div., Regent College; D.Min., Claremont School of Theology

Bronoske, Bruce L., Sr.
Assistant Professor of Applied Theology (2007- ) Doctor of Ministry Coordinator
B.A., M.Div., Faith Evangelical Lutheran Seminary; D.Min., Bakke Graduate University

Gibson, James D.
Professor of Christian Counseling (1993- ) Vice-president for Administration/Executive Dean
B.A., Texas Southern University; M.A., University of Texas; D.Min., Northwest Graduate School

Hyun, Timothy
Assistant Professor of Biblical Studies (2012- ) Director of Library and Information Services
B.A., Geneva College; M.Div., Westminster Theological Seminary; Th.M., Gordon-Conwell Theological Seminary; Ph.D., University of Sheffield; M.L.I.S., Kent State University

Kim, Ho Whan
Associate Professor of Theological Studies (2009- )
B.A., Chongshin College; M.Div., Chongshin Theological Graduate School; Ph.D. studies, University of Heidelberg; D.Min., Ashland Seminary; Ph.D., Asia United Theological University

Lee, Kyu Hyun
Professor of Christian Counseling (1996- ) Executive Dean of the Korean Program
B.A., Kook Min University; M.Div., Chong Shin College & Seminary; M.A., D.Min., Faith Evangelical Lutheran Seminary

Soon, Yee Hwa
Associate Professor of Leadership (2013- ) Director of the Chinese Division
B.S., National Taiwan University; M.Div., D.Min., Faith Evangelical Seminary

Tille, James E.
Associate Professor of Christian Counseling (2006- )
B.A., State University of New York; M.Div., D.Min., Golden Gate Baptist Theological Seminary; M.A., Liberty University; Ph.D., Capella University

Wagner, Mark
Associate Professor of Applied Theology (2012- ) Dean of Students/Enrollment Management
B.A., The Master's College; M.Div., Northwest Baptist Seminary; D.D., Shasta Bible College and Graduate School

Graduate Adjunct Faculty

Ahn, Sandy
Biblical Studies (2007- )
B.Th., Presbyterian Theological Seminary; B.A., Union Christian College; S.T.M., Boston University School of Theology; Th.D., Concordia Theological Seminary

Garland, Daniel G.
B.S., California State at Chico; M.Div., Western Seminary; D.Min., Faith Evangelical Seminary
Graduate Adjunct Faculty (continued)

Park, Chang Sung  
*Missiology and Apologetics* (2010- )  
B.A., Seoul National University; M.A., ICR; M.A., D.Miss., Western Seminary

Varvil, Bradley A.  
*Lutheran Studies* (2012- )  
B.A., Bethany College; M.Div., D.Min. (in progress), Faith Evangelical College & Seminary

Wolfson, William P.  
*Leadership* (2011- )  
B.A., DePaul University; M.A., Olivet Nazarene University; D.Min., Faith Evangelical Seminary

Undergraduate Faculty

Boehme, Ron  
B.A., M.A., Northwestern University; D.Min., Faith Evangelical College & Seminary

Hardy, Tyrone (2011- )  
B.A., M.Div., Faith Evangelical College & Seminary

Jowers, Judy A. (2006- )  
B.S., University of Chicago; M.A., Roosevelt University

Kim, Hwi Bae (2012- )  
B.A., Seoul National University; M.A., Ph.D., Won Kwang Graduate School; M.A., D.Min. (cand), Faith Evangelical College & Seminary

Lawlis, Mark (2004- ) *Registrar/Director of Online Education/VA*  
B.A., Wright State University; M.S., Chapman University

Newman, Esmeralda (2013- )  
B.A., University of the East (Manila); M.T.S., Faith Evangelical Seminary; B.B.A., University of Washington; M.A., Liberty University

Newman, Willis (2004- )  
B.A., M.Ed., University of Portland; M.Div., Western Seminary; D.Min., Faith Evangelical Seminary

Schamber, Anita (2010- )  
B.A., Augusta College; M.Ed., University of Illinois; Ed.D., Vanderbilt University

Sims, Andre (2010- )  
B.A., University of Northern Iowa; M.A., Liberty Seminary; D.Min., Dallas Theological Seminary

Sokoloski, Erich (2009- )  
B.A., Western Washington University; M.Div., Faith Evangelical Lutheran Seminary

Stewart, Robbin (2010- )  
B.A., M.Ed., University of Oregon; B.S.N., University of Norfolk; M.Div., D.Min. (ABD) Faith Evangelical Seminary

Webb, Monty (2013- )  
B.A., M.Div., Faith Evangelical College & Seminary
Visiting Lecturers

Choi, Ji Young
B.Th., Korea Christian College; M.Div., D.Min., Faith Evangelical Lutheran Seminary

Collins, Gary
Leadership & Coaching (2000-)
B.A., McMaster University; M.A., University of Toronto; Ph.D., Purdue University

Im, Chandler
B.A., Boston University; M.Div., Westminster Seminary; Th.M., Ph.D., Fuller Theological Seminary

Lund, Norm
B.A., Northwest University; M.A., M.Div., Luther Seminary; Ph.D., Wycliffe College - Toronto

Park, Jong Koo
B.A., International School of Missions; M.Min., Presbyterian General Assembly Theological Seminary; Th.M., Faith Evangelical Lutheran Seminary; D.Miss., Western Seminary

Schenck, Robert L.
B.A., M.A., M.Div., Faith Evangelical College & Seminary

Seomoon, Kang
B.A., University of Seoul; M.Div., Chongshin Seminary; D.Min., Reformed Theological Seminary

Faculty Contact Information

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Bronoske, Bruce, Sr.   bbronoske@faithseminary.edu ext. 39
Chung, David           dchung@faithseminary.edu ext. 18
Diller, Jay D.         jdiller@faithseminary.edu ext. 12
Garland, Daniel        danielgarland@msn.com
Gibson, James D.       jdgibson@faithseminary.edu ext. 13
Hardy, Tyrone          thardy@faithseminary.edu
House, H. Wayne        hthouse@faithseminary.edu
Hwang, Eun Young       ehwang@faithseminary.edu ext. 29
Hyun, Timothy          thyun@faithseminary.edu ext. 17
Jowers, Dennis W.      djowers@faithseminary.edu
Lawlis, Mark C.        registrar@faithseminary.edu ext. 32
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Sims, Andre            rusaved@reachone.com
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Soon, Yee Hwa          yhsoon@faithseminary.edu 206.673.9150
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Thompson, Jay E.       jethompson@faithseminary.edu ext. 16
Tille, James           jtille@faithseminary.edu
Varvil, Brad           brad@GoodShepherdLuth.com
Wagner, Mark           mwagner@faithseminary.edu 253.312.9025
Webb, Monty            mwebb@faithseminary.edu
Whatley, Stephen G.    swhatley@faithseminary.edu ext. 23
Wolfson, William       drbill@lcii.com
DOCTRINAL STATEMENT

1. The Scriptures:
We believe in the plenary and verbal inspiration and authority of all sixty-six books of the Old and New Testaments as the divinely inspired Word of God and submit to them as the only infallible authority in all matters of faith and practice, the original documents of which are inerrant as to fact and infallible as to truth.

2. The Trinity:
We believe in one unique, divine essence which is called and is truly God, eternally existing in three persons, Father, Son, and Holy Spirit, identical in nature, equal in power and glory, and having precisely the same divine attributes and perfection. We believe in one creator and preserver of all things visible and invisible.

3. God the Father:
We believe that God the Father is the first person of the Holy Trinity. He creates and preserves all things as an act of grace and pure divine goodness.

4. The Lord Jesus Christ:
We believe that the Lord Jesus Christ, the eternal Son of God and second person of the trinity, became truly and fully man, without ceasing to be God, having been conceived of the Holy Spirit and born of the Virgin Mary, in order that He might reveal God and redeem sinful humanity. We believe that the Lord Jesus Christ accomplished our redemption through His true death on the cross as a propitiatory and substitutionary sacrifice, and that our redemption is made available to us by His bodily resurrection from the dead. We believe that the Lord Jesus Christ is now in heaven, exalted at the right hand of God the Father where He fulfills the ministry of intercession for all believers. We believe in the bodily return of the Lord Jesus Christ to judge the living and the dead.

5. The Holy Spirit:
We believe that the Holy Spirit is the third person of the blessed Trinity who dwells in all believers, calls humanity through the Gospel, enlightens with His gifts, sanctifies the whole church on earth, and preserves it in union with Jesus Christ in the one true faith. We believe that the manifestation of any particular gift is not required as evidence of salvation.

6. Creation and the Fall:
We believe that God created ex-nihilo and formed the universe in six days as described in Genesis chapter one. We believe that humanity was created in the image and likeness of God, but through Adam’s sin became alienated from God, acquired a sin nature, and came under the Law and the penalty of death. We believe that in addition to humankind, God created intelligent spirits endowed with free will known as angels. Some of those angels rebelled against God and formed an active opposition to God’s purposes. The chief of these adversaries of God and the human race is called, variously, Satan, Lucifer, and the devil.

7. Salvation:
We believe that salvation is the gift of God offered to man by grace and received not by works but by personal faith in the Lord Jesus Christ, and that this faith is manifested in works pleasing to God.
8. The Sacraments:
We believe that the Lord has given the church two Sacraments to be observed: Water Baptism and the Lord’s Supper.

9. Eternity:
We believe that the condition and retribution of the lost and the salvation and blessedness of the saved are conscious and everlasting. Hell is the place of eternal separation from God for the lost and heaven is the place of eternal union with God for the saved.
VALIDATION

Accreditation Status

Faith Evangelical College & Seminary is a member of the Transnational Association of Christian Colleges and Schools (TRACS) [PO Box 328, Forest, VA 24551; Telephone: (434) 525-9539; e-mail: info@tracs.org] having been awarded Accredited status as a Category IV institution by the TRACS Accreditation Commission in 2001 and reaffirmed in 2006. This status is effective for a period of ten years. TRACS is a member accrediting agency (National Faith-Related) of the Council for Higher Education Accreditation (CHEA). TRACS also is recognized by the United States Department of Education (USDE) and the International Network for Quality Assurance Agencies in Higher Education (INQAAHE). TRACS has authorized the Bachelor of Arts in Religion, the Bachelor of Arts in Leadership, the Graduate Certificate in Leadership, the Master of Arts in Christian Ministry, the Master of Arts in Christian Education, the Master of Arts in Theological Studies, the Master of Divinity, and the Doctor of Ministry.

Washington Student Achievement Council

Faith Evangelical College & Seminary is authorized by the Washington Student Achievement Council and meets the requirements and minimum educational standards established for degree-granting institutions under the Degree Granting Institutions Act. This authorization is subject to periodic review and authorizes Faith Evangelical College & Seminary to offer specific degree programs. The Council may be contacted for a list of currently authorized programs. Authorization by the Council does not carry with it an endorsement by the Council of the institution or its programs. Any person desiring information about the requirements of the act or the applicability of those requirements to the institution may contact the Council at P.O. Box 43430, Olympia, WA 98504-3430.

Federal Financial Aid

The Seattle Case Management Team and the U.S. Secretary of Education has determined that Faith Evangelical College & Seminary satisfies the definition of an eligible institution under the Higher Education Act (HEA) of 1965, as amended. As such, eligible students can obtain Federal loans and grants for the purpose of education. Faith Evangelical College & Seminary has been given an identification number from the United States Department of Education. Please refer to OPE ID Number 03689400 when filling out financial aid forms. Forms may be found on the internet at fafsa.ed.gov. Contact 888.777.7675 ext. 31 for additional information.

Veteran's Benefits and Vocational Rehabilitation

Veterans who are enrolled at Faith Evangelical College & Seminary may be eligible to receive educational benefits (i.e., TA, Ch. 30, 31, 33, etc.). Veterans may go online at gibill.va.gov to apply for educational benefits (page 48).

I-20 Authorization

Faith Evangelical College & Seminary is authorized under Federal law to issue I-20 forms through the Student and Exchange Visitor Information System (SEVIS) and to enroll non-immigrant international students.
PROGRAMS

Bachelor of Arts in Religion
Bachelor of Arts in Leadership
Graduate Certificate in Leadership
Master of Arts in Christian Ministry
Master of Arts in Christian Education
Master of Arts in Theological Studies
Master of Divinity
Doctor of Ministry

Overview

Faith Evangelical College & Seminary offers two complete four-year Bachelor of Arts degrees. Students may major in Religion (BAR) or Leadership (BAL). The undergraduate programs are taken online or through a combination of online and resident courses. The institution offers a Graduate Certificate in Leadership (non-degree) with emphases in Personal Development, Life Coaching, or Missional-Church Studies available in various formats: online, webinar, hybrid, or residency. The institution offers four master’s programs: the Master of Arts in Christian Ministry (MACM), the Master of Arts in Christian Education (MACE), the Master of Arts in Theological Studies (MATS), and the Master of Divinity (MDiv). The curriculum includes a general Interdisciplinary Track for the MACM and MATS as well as areas of concentration in each degree. The Interdisciplinary Track MACM and MATS may be taken through resident study or entirely through a distance education format. Students developing a concentration in the MACM (Global Leadership, Christian Counseling, or Life Coaching) or the MATS (New Testament or Apologetics) may be subject to residency requirements. The MACE and the MDiv may be completed through resident study or through a distance education format. The institution also offers a Doctor of Ministry (DMin) program with concentrations in Strategic Leadership, Christian Apologetics, or Expository Communication. The DMin program normally has residency requirements.

Note: Before beginning any program, students intending to seek ordination or licensure for Christian ministry and/or secular vocational opportunities should be knowledgeable of the specific requirements of their denomination, synod, religious organization, military association, or vocational institution. In addition, students should be knowledgeable of credit transfer policies and degree requirements of other educational institutions if they are interested in using Faith Evangelical College & Seminary hours as transfer credit. In addition, students should check beforehand with any current or potential employer to determine the applicability of a degree for vocational advancement.

Online Learning/Distance Education

Realizing that it is often difficult for students to come to the campus and partake of a traditional resident curriculum, the institution has developed specific courses and degree programs that may be taken off-campus primarily through online learning (using Canvas) and DVD distance education. Students can attend class as their schedule allows and can access course materials 24 hours a day, 7 days a week. The online/distance environment works well for students who are motivated self-starters and who enjoy interaction through social media sites, email, and other interactive means. Online/distance education students enroll for courses each quarter in a manner identical to resident students and all coursework must be completed by the end of the quarter. While online/distance courses are as academically rigorous as on-campus courses, they are tailored to meet the needs of students whose schedule, location, and/or vocation do not allow them to attend resident classes.
BACHELOR OF ARTS IN RELIGION

Purpose of the Program
The purpose of the Bachelor of Arts in Religion (BAR) is to prepare students for effective Christian ministry through the integration of academic coursework and applied studies. The program offers a broad biblical, theological, and religion (Christian studies) foundation to prepare for such ministries. The program can be taken online or through a combination of online and resident courses. The program requires a minimum of 55 hours of General Education (70 hours recommended), 35 hours of Bible and Ministry, 50 hours of Religion, and 20 hours of electives which may be used to establish a minor. The program is for the following:

1. Christian workers in positions where an undergraduate degree will allow entrance into a Christian vocation or lay ministry which would not otherwise be possible;
2. Those who need a general education and wish to gain further knowledge in the areas of biblical and religious studies; and
3. Those who desire to apply for future admission to a graduate program in an area of Christian studies.

General Admission Requirements
The degree calls for students who demonstrate a potential for ministry, a faithful commitment to the Word of God, a heart for Christian service, and the personal discipline necessary to complete degree requirements. The academic prerequisite for this degree program is a high school diploma or equivalent with a minimum GPA of 2.3 on a 4.0 scale. Applicants must have read and signed that they are in agreement with and will uphold the Doctrinal Statement, that they will abide by the Biblical Code of Conduct, Academic Code of Honor, Drug and Alcohol Policy, Payment Policy, and all other academic and financial policies. Additional requirements can be found on the Application for Admission.

Learning Outcomes
1. Acquire basic liberal arts knowledge through selected general education courses in the humanities, social sciences, and natural sciences;
2. Acquire an understanding of the basic contents of the Old and New Testaments;
3. Acquire a basic understanding of biblical theology and church history;
4. Acquire an understanding of the relationship between academic studies and practical Christian ministry; and
5. Acquire an understanding of the Christian worldview, its implications for one’s life, and demonstrate an ability to communicate that worldview especially as it relates to other philosophical worldviews and other religions.

Online Access Procedures
Online students must have access to a computer (Windows XP/MAC OS 10.3 or higher) with an Internet connection. Students begin the process by accessing the institution’s website at www.faithseminary.edu and linking to Login to Student Access System to register for courses through Populi. Populi is the online student management system for the institution.

Once the online registration is processed, it will prompt the Director of Online Education to forward an email to the student with a link that allows them access to Canvas, the student interface and method of delivery for taking courses online. Once in the system the student will find the courses for which he or she has registered. Courses are accessed by each student when they link to “Online Courses Login” and follow the prompts.
### BACHELOR OF ARTS IN RELIGION

#### Program Requirements

**Orientation** (10 Hours)
- CLO 101 College Life Overview 1 2.5
- CLO 102 College Life Overview 2 2.5
- CSO 103 Christian Studies Overview 1 2.5
- CSO 104 Christian Studies Overview 2 2.5

**General Education** (70 Hours)

**Humanities (25 hours)**
- ENG 100 Introduction to Academic Writing 5
- ENG 102 English Composition 5
- PHI 101 Introduction to Critical Thinking 5

Choose 1 from the following:
- PHI 101 Introduction to Philosophy
- HST 101 Introduction to World Civilizations
- HST 104 Survey of Greco-Roman History
- HST 106 Survey of Middle East History

**Social Sciences (25 Hours)**
- GOV 101 U.S. Government 5
- GOV 240 U.S. Constitution 5
- PSY 101 General Psychology 5
- SOC 101 Introduction to Sociology 5

Choose 1 from the following:
- PSY 200 Life-span Psychology and Development
- PSY 201 Psychology of Personal Growth

**Natural Sciences (20 Hours)**

- CIS 101 Introduction to Computer Science 1 5
- CIS 102 Introduction to Computer Science 2 5
- HEA 101 Introduction to Health Science 5

Choose 1 from the following:
- PSC 101 Introduction to Physical Science
- ESC 101 Introduction to Earth Science 1
- ESC 102 Introduction to Earth Science 2
- MAT 100 Principles of Mathematics

**Bible and Ministry** (30 Hours)

- OT 231, 232 Old Testament Overview 1, 2 (2.5 each) 5
- NT 231, 232 New Testament Overview 1, 2 (2.5 each) 5
- BT 201 Foundations of Biblical Theology 1 5
- BT 202 Foundations of Biblical Theology 2 5
- BT 210 Principles of Biblical Interpretation 5
- AT 360 Word and Prayer: Power for Ministry 5

**Religion** (50 Hours)

- RE 331 Survey of Systematic Theology 1 5
- RE 334 Survey of Systematic Theology 2 5
- RE 341 Origins of Christianity 1 5
- RE 345 The Life of Christ 5
- RE 348 Survey of Church History 5
- RE 353 Introduction to Christian Ethics 5
- RE 440 Christian Worldview 5
- RE 443 Christian Evidences 5
- RE 444 Comparative Religion 5
- RE 490 Religion Integration and Analysis 5

**Interdisciplinary Electives** (20 Hours)

Total Hours = 180

**Note:** Students wishing to use this degree as the foundation for eventual graduate studies or for vocational opportunities or advancement should check beforehand with their graduate school of choice or current or potential employer to determine the applicability of this degree to meet those goals.
BACHELOR OF ARTS IN LEADERSHIP

Purpose of the Program
The purpose of the Bachelor of Arts in Leadership (BAL) is to provide an academic and practical process to help students understand leadership principles, history, and theory, while developing key transformational/servant competencies through Christological mimesis, spiritual formation, humility, service, and missional obedience. The BAL is designed for students who wish to prepare for leadership ministry. The program can be taken online or through a combination of online and resident courses. The program requires a minimum of 55 hours of General Education (70 hours recommended), 35 hours of Bible and Theology, 50 hours of Leadership courses, and 20 hours of electives which may be used to establish a minor. The program is for the following:

1. Christian leaders in positions where an undergraduate degree will allow entrance into a Christian ministry or secular vocation which would not otherwise be possible;
2. Those who need a general education in the humanities, social sciences, and natural sciences and wish to gain further knowledge in the areas of Bible, theology, and leadership; and
3. Those who desire to apply for future admission to a graduate program in an area of leadership or ministry studies.

General Admission Requirements
The degree calls for students who demonstrate a potential for ministry, a faithful commitment to the Word of God, a heart for Christian service, and the personal discipline necessary to complete degree requirements. The academic prerequisite for this program is a high school diploma or equivalent with a minimum GPA of 2.3 on a 4.0 scale. Applicants must have read and signed that they are in agreement with and will uphold the Doctrinal Statement, that they will abide by the Biblical Code of Conduct, Academic Code of Honor, Drug and Alcohol Policy, Payment Policy, and all other academic and financial policies. Additional requirements can be found on the Application for Admission.

Learning Outcomes
1. Acquire basic liberal arts knowledge through selected general education courses in the humanities, social sciences, and natural sciences;
2. Acquire an understanding of core biblical and theological disciplines;
3. Acquire an understanding of the relationship between academic studies and practical Christian leadership;
4. Acquire an understanding of Transformational/Servant Leadership, both personal and corporate, emanating from a Christian worldview and its implications in life; and
5. Acquire core leadership competencies and an ability to interact effectively with church and civic leaders while addressing critical issues in an ever changing culture.

Online Access Procedures
Online students must have access to a computer (Windows XP/MAC OS 10.3 or higher) with an Internet connection. Students begin the process by accessing the institution’s website at www.faithseminary.edu and linking to Login to Student Access System to register for courses through Populi. Populi is the online student management system for the institution.

Once the online registration is processed, it will prompt the Director of Online Education to forward an email to the student with a link that allows them access to Canvas, the student interface and method of delivery for taking courses online. Once in the system the student will find the courses for which he or she has registered. Courses are accessed by each student when they link to "Online Courses Login" and follow the prompts.
# BACHELOR OF ARTS IN LEADERSHIP

## Program Requirements

### Orientation (10 Hours)
- CLO 101 College Life Overview 1: 2.5
- CLO 102 College Life Overview 2: 2.5
- CSO 103 Christian Studies Overview 1: 2.5
- CSO 104 Christian Studies Overview 2: 2.5

### General Education (70 Hours)

#### Humanities (25 hours)
- ENG 100 Introduction to Academic Writing: 5
- ENG 102 English Composition: 5
- COM 101 Speech Communication: 5
- PHI 100 Introduction to Critical Thinking: 5

Choose 1 from the following:
- PHI 101 Introduction to Philosophy
- HST 101 Introduction to World Civilizations
- HST 104 Survey of Greco-Roman History
- HST 106 Survey of Middle East History

#### Social Sciences (25 Hours)
- GOV 101 U.S. Government: 5
- GOV 240 U.S. Constitution: 5
- PSY 101 General Psychology: 5
- SOC 101 Introduction to Sociology: 5

Choose 1 from the following:
- PSY 200 Life-span Psychology and Development
- PSY 201 Psychology of Personal Growth

#### Natural Sciences (20 Hours)
- CIS 101 Introduction to Computer Science 1: 5
- CIS 102 Introduction to Computer Science 2: 5
- HEA 101 Introduction to Health Science: 5

Choose 1 from the following:
- PSC 101 Introduction to Physical Science
- ESC 101 Introduction to Earth Science 1
- ESC 102 Introduction to Earth Science 2
- MAT 100 Principles of Mathematics

### Bible and Ministry (30 Hours)
- OT 231, 232 Old Testament Overview 1, 2 (2.5 each): 5
- NT 231, 232 New Testament Overview 1, 2 (2.5 each): 5
- BT 201 Foundations of Biblical Theology 1: 5
- BT 202 Foundations of Biblical Theology 2: 5
- BT 210 Principles of Biblical Interpretation: 5
- BT 220 Essential Biblical Doctrines: 5

### Leadership (50 Hours)
- LE 347 Essentials of Christian Leadership: 5
- LE 350 History and Foundations of Leadership: 5
- LE 354 Leadership Theories and Models: 5
- LE 360 Ethics and Leadership in Practice: 5
- LE 401 Personal Leadership Assessment: 5
- LE 403 Leadership and Conflict Transformation: 5
- LE 405 Organizational Envisioning: 5
- LE 420 Leadership Praxis: 5
- LE 490 Leadership Integration and Analysis: 5
- Leadership Elective: 5

### Interdisciplinary Electives (20 Hours)

Total Hours = 180

Note: Students wishing to use this degree as the foundation for eventual graduate studies or for vocational opportunities or advancement should check beforehand with their graduate school of choice or current or potential employer to determine the applicability of this degree to meet those goals.
GRADUATE CERTIFICATE IN LEADERSHIP

Purpose of the Program
The Graduate Certificate in Leadership (GCL) is a 24-hour program (six courses) designed to equip leaders with the essential knowledge, attitudes, perspectives, and experiences necessary to understand and embrace key concepts associated with transformational leadership and incarnational living. Some of the skills needed in today's leadership roles include the ability to communicate, motivate, coach, strategize, empower others, develop effective teams, build relationships, and be aware of one's own strengths and weaknesses. Students are able to develop a concentration in one of three areas: 1) Professional Development, 2) Missional-Church Studies, or 3) Life Coaching. The program is for the following:

1) Those who need further training to enhance and transform internal and external leadership skills to keep pace with evolving needs in the local and global marketplace;
2) Current and future pastors, administrators, ministry leaders, missionaries, teachers, coaches, church-planters, counselors, and business-as-mission leaders

General Admission Requirements
The standard academic prerequisite for the GCL is a baccalaureate degree from an accredited institution. Applicants should have a minimum GPA of 2.7 on a 4.0 scale. Applicants must have read and signed that they are in agreement with and will uphold the Doctrinal Statement, that they will abide by the Biblical Code of Conduct, Academic Code of Honor, Drug and Alcohol Policy, Payment Policy, and all other academic and financial policies. Additional requirements can be found on the Application for Admission.

Professional Development Learning Outcomes
1. Analyze, understand, evaluate, and apply fundamental transformational leadership principles that are necessary to lead effective individual, team, and/or organizational change;
2. Develop personal skills and take accountability for results;
3. Discover the leadership potential of all members of the organization;
4. Explore strategies for building a high performing team; and
5. Overcome communication challenges and manage conflict in the workplace.

Missional-Church Studies Learning Outcomes
1. Analyze, understand, evaluate, and apply fundamental transformational leadership principles that are necessary to provide effective individual, team, and/or organizational change;
2. Acquire relational, discipleship, and mentoring skills;
3. Develop incarnational and missional skills for the marketplace;
4. Understand the role of the church in gospel contextualization; and
5. Develop strategies for planting new churches.

Life Coaching Learning Outcomes
1. Understand the unique purpose of coaching and the coaching relationship of trust;
2. Develop core competency skills and learn the ethical and professional standards of coaching;
3. Develop listening and questioning skills and explore supportive, encouraging methodologies to help others overcome obstacles and convert goals into realities;
4. Learn how to help others grow faster, perform at higher levels, understand themselves more deeply, and live with greater purpose and fulfillment; and
5. Acquire coaching skills through a hands-on practicum.

Note: The Life Coaching Concentration is coach-specific training designed to prepare students for International Coach Federation (ICF) Certification.
## GRADUATE CERTIFICATE IN LEADERSHIP

### Professional Development Concentration

**Program Requirements**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>GL 5545</td>
<td>Foundations of Transformational Leadership</td>
<td>4</td>
</tr>
<tr>
<td>GL 6570</td>
<td>Vision, Mission, and Organizational Effectiveness</td>
<td>4</td>
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<tr>
<td>GL 6580</td>
<td>Communication and Conflict Management</td>
<td>4</td>
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<tr>
<td>GL 7547</td>
<td>The Leader’s Inner Journey</td>
<td>4</td>
</tr>
<tr>
<td>GL 7549</td>
<td>Dynamics of Team Leadership</td>
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**Total Credits:** 24

### Missional-Church Studies Concentration

**Program Requirements**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>GL 5545</td>
<td>Foundations of Transformational Leadership</td>
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<tr>
<td>GL 5512</td>
<td>Theology of Missions</td>
<td>4</td>
</tr>
<tr>
<td>GL 6580</td>
<td>Communication and Conflict Management</td>
<td>4</td>
</tr>
<tr>
<td>GL 7520</td>
<td>Missional Church Planting</td>
<td>4</td>
</tr>
<tr>
<td>GL 7547</td>
<td>The Leader’s Inner Journey</td>
<td>4</td>
</tr>
<tr>
<td>GL 7550</td>
<td>Spiritual Leadership in the Marketplace</td>
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**Total Credits:** 24

### Life Coaching Concentration

**Program Requirements**

<table>
<thead>
<tr>
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<th>Credits</th>
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</thead>
<tbody>
<tr>
<td>CG 7516</td>
<td>Foundations of Life Coaching</td>
<td>4</td>
</tr>
<tr>
<td>CG 7532</td>
<td>Internal/Business Coaching</td>
<td>4</td>
</tr>
<tr>
<td>CG 7550</td>
<td>Life Coaching Practicum 1</td>
<td>4</td>
</tr>
<tr>
<td>CG 7560</td>
<td>Group or Individual Mentor Coaching</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Coaching Electives (2)</td>
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</tr>
</tbody>
</table>

**Total Credits:** 24

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**Note:** Before beginning any graduate program students intending to seek vocational opportunities or advancement (religious or secular) should check beforehand and be knowledgeable of the specific requirements of their religious organization, military association, or vocational institution to determine the applicability of this certificate to meet those goals.
MASTER OF ARTS IN CHRISTIAN MINISTRY

Purpose of the Program
The Master of Arts in Christian Ministry (MACM) is a 72-hour program designed for those who desire to serve the church or a church-related ministry. The Interdisciplinary program provides a well-rounded biblical, theological, and practical understanding of the Christian faith in relation to other disciplines. Students may develop a concentration in one of three areas: Global Leadership, Christian Counseling, or Life Coaching. A minimum of 28 hours in a specific area must be taken to establish a concentration. The program is for the following:

1. Christian workers (professional or lay) in positions where the master’s degree will allow entrance into a Christian vocation which would not otherwise be possible;
2. Those who need a general seminary education and wish to gain further knowledge in areas associated with practical interdisciplinary Christian ministry; and
3. Those who wish to gain expertise in Global Leadership, Christian Counseling, or Life Coaching

General Admission Requirements
The standard academic prerequisite for the MACM is a baccalaureate degree from an accredited institution. Applicants should have a minimum GPA of 2.7 on a 4.0 scale. Applicants must have read and signed that they are in agreement with and will uphold the Doctrinal Statement, that they will abide by the Biblical Code of Conduct, Academic Code of Honor, Drug and Alcohol Policy, Payment Policy, and all other academic and financial policies. Additional requirements can be found on the Application for Admission.

Interdisciplinary Learning Outcomes
1. Acquire a basic understanding of the Bible, theology, and practical ministry; and
2. Acquire an understanding of the relationship between biblical and theological disciplines and the integration of practical ministry within those disciplines.

Global Leadership Learning Outcomes
1. Acquire an ability to move toward emotional health and spiritual maturity as a servant leader;
2. Acquire a Christian worldview of evangelism and the ability to foster leadership teams;
3. Acquire an ability to communicate and be relevant in a cross-cultural setting; and
4. Acquire practical knowledge of strategic collaborative relationships and the ability to think missioinally toward the accomplishment of God-given goals.

Christian Counseling Learning Outcomes
1. Acquire an understanding of the foundational elements of Christian counseling;
2. Acquire a biblical worldview by studying God’s revelation in counseling;
3. Acquire an understanding of the various types of counseling toward the goal of biblical integration within the framework of Christian principles and practice; and
4. Acquire an ability to apply basic counseling and referral skills in a multi-cultural society.

Life Coaching Learning Outcomes
1. Acquire an understanding of the unique purpose of coaching and the coaching relationship;
2. Acquire an ability to articulate and apply core competency skills of coaching;
3. Acquire an understanding of professional standards when establishing a coaching agreement;
4. Acquire key communication skills, i.e., active listening, vital questioning, direct communication leading to awareness, goal-setting, action planning, and leadership accountability; and
5. Acquire a hands-on, experiential understanding of coaching methods and skills development.

Note: The MACM with a concentration in Life Coaching includes coach-specific training designed to prepare students for International Coach Federation (ICF) Certification.
### MASTER OF ARTS IN CHRISTIAN MINISTRY

#### Program Requirements

**Core Courses**
- AT 5500 Theological Writing & Terminology  
  4
- TH 5301 Introduction to Biblical Interpretation  
  4
- Systematic Theology Electives (3)  
  12
  
**Interdisciplinary Studies**

Core Courses *(see above)*  
20
- Old Testament Electives (2)  
  8
- New Testament Electives (2)  
  8
- Field Ministry or Practicum Electives (2)  
  8
- Counseling Electives (2)  
  8
- Leadership Electives (2)  
  8
- Open Electives (3)  
  12
**Total Hours**  
72

**Global Leadership Concentration**

Core Courses *(see above)*  
20
- GL 5512 Theology of Missions  
  4
- GL 5513 Christianity and World Cultures  
  4
- GL 5514 Strategies for Evangelism  
  4
- GL 5545 Foundations of Transformational Leadership  
  4
- TH 7318 Christian Encounter with World Religions  
  4
- GL 7512 Leading for Global Impact  
  4
- GL 7547 The Leader’s Inner Journey  
  4
- GL 7549 Dynamics of Team Leadership  
  4
- Field Ministry or Practicum Elective  
  4
- Interdisciplinary Electives (4)  
  16
**Total Hours**  
72

**Christian Counseling Concentration**

Core Courses *(see above)*  
20
- CO 5711 Introduction to Pastoral Counseling  
  4
- CO 5730 Introduction to Crisis Intervention  
  4
- CO 5740 Introduction to Marriage & Family  
  4
- CO 7765 Counseling Practicum  
  4
- Counseling Electives (9)  
  36
**Total Hours**  
72

**Life Coaching Concentration**

Core Courses *(see above)*  
20
- CG 7516 Foundations of Coaching  
  4
- CG 7517 Applied Life Coaching  
  4
- CG 7532 Internal/Business Coaching  
  4
- CG 7550 Life Coaching Practicum 1  
  4
- Mentor Coaching 1 (Group or Individual)  
  4
- Coaching/Interdisciplinary Electives (8)  
  32
**Total Hours**  
72

**Note:** The MACM with a concentration in Christian Counseling fulfills some (but not all) of the requirements necessary for State of Washington licensing. Specific requirements vary from state-to-state, therefore, the student should contact the appropriate state where they plan to utilize the degree for information regarding licensing.
MASTER OF ARTS IN CHRISTIAN EDUCATION

Purpose of the Program
The Master of Arts in Christian Education is a 72-hour program designed to develop and equip experienced church and parachurch leaders called to serve in educational ministry. This is accomplished by integrating biblical and theological knowledge with learning theories, educational psychology, and methodologies within the framework of a biblical worldview. The program is designed to assist leaders who desire to serve or currently serve in an educational capacity, including: Executive leadership, Sunday School superintendent, Minister of Education, Family Life Minister, Youth Minister, Sunday School, Christian School, or Christian College teacher. The program is for the following:

1. Christian workers (professional or lay) in positions where the master’s degree will allow entrance into a Christian vocation which would not otherwise be possible;
2. Those who need a general seminary education and wish to gain further knowledge in areas associated with theology, biblical studies, teaching, learning, context and culture; and
3. Those who desire to gain expertise in Christian Education.

Note: This program is not intended to lead to teacher certification. Teachers are advised to contact their individual school districts as to whether this program may qualify for salary advancement.

General Admission Requirements
The standard academic prerequisite for the MACE is a baccalaureate degree from an accredited institution. Applicants should have a minimum GPA of 2.7 on a 4.0 scale. Applicants must have read and signed that they are in agreement with and will uphold the Doctrinal Statement, that they will abide by the Biblical Code of Conduct, Academic Code of Honor, Drug and Alcohol Policy, Payment Policy, and all other academic and financial policies. Additional requirements can be found on the Application for Admission.

Learning Outcomes
1. Acquire an overview of God’s unfolding plan in both Old and New Testaments, incorporate study skills and sound principles of biblical interpretation in teaching biblical books, and understand the major doctrines of the Christian faith;
2. Acquire an understanding of the importance of developing a Christian worldview, committing to Christian ethical principles, and growing in Christ while living in the midst of a predominantly secular culture;
3. Acquire a general understanding of and appreciation for the history of educational ministry and the theological and philosophical underpinnings that have influenced its theory and practice, and evaluate current educational practice in light of these understandings;
4. Acquire the ability to develop, implement, and assess transformational biblical teaching grounded in sound educational practice, supported by educational psychology and relevant teaching/learning theory, and committed to Christian ethical principles and personal spiritual development;
5. Acquire a clear and cohesive understanding of the importance of culture and contextualization as it pertains to the educational process; and
6. Acquire applied educational skills through a hands-on practicum or internship.
# MASTER OF ARTS IN CHRISTIAN EDUCATION
## Program Requirements

**Bible (24)**

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>TH 5305</td>
<td>Biblical Theology and Hermeneutics</td>
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**Old Testament**

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<tbody>
<tr>
<td>OT 7150</td>
<td>OT Exegesis and Exposition: Narrative</td>
<td>4</td>
</tr>
<tr>
<td>OT 7152</td>
<td>OT Exegesis and Exposition: Genesis</td>
<td>4</td>
</tr>
<tr>
<td>OT 7155</td>
<td>OT Exegesis and Exposition: Prophets</td>
<td>4</td>
</tr>
<tr>
<td>or OT 7157</td>
<td>OT Exegesis and Exposition: Wisdom/Poetry</td>
<td>4</td>
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**New Testament**

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<thead>
<tr>
<th>Course</th>
<th>Title</th>
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<tbody>
<tr>
<td>NT 7254</td>
<td>Exegesis and Exposition: Gospel Literature</td>
<td>4</td>
</tr>
<tr>
<td>NT 7256</td>
<td>Exegesis and Exposition: Ephesians</td>
<td>4</td>
</tr>
<tr>
<td>or NT 7262</td>
<td>Exegesis and Exposition: Hebrews</td>
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**Theology and Apologetics (8)**

<table>
<thead>
<tr>
<th>Course</th>
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<tr>
<td>TH 5309</td>
<td>Essentials of Systematic Theology</td>
<td>4</td>
</tr>
<tr>
<td>TH 7323</td>
<td>Worldviews and Christianity</td>
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**Christian Education (40)**

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<tbody>
<tr>
<td>AT 5547</td>
<td>Spiritual Disciplines</td>
<td>4</td>
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<tr>
<td>AT 5540</td>
<td>Christian Ethics: Principles and Praxis</td>
<td>4</td>
</tr>
<tr>
<td>CE 5560</td>
<td>Foundations of Christian Education 1</td>
<td>4</td>
</tr>
<tr>
<td>CE 5562</td>
<td>Foundations of Christian Education 2</td>
<td>4</td>
</tr>
<tr>
<td>CE 5564</td>
<td>Human Development and Educational Psychology</td>
<td>4</td>
</tr>
<tr>
<td>CE 5566</td>
<td>Curriculum Design for Christian Education</td>
<td>4</td>
</tr>
<tr>
<td>CE 5568</td>
<td>Educational Ministry of the Church</td>
<td>4</td>
</tr>
<tr>
<td>CE 5580</td>
<td>Culture, Contextualization, and Teaching</td>
<td>4</td>
</tr>
<tr>
<td>CE 5582</td>
<td>Christian Education in an Urban Context</td>
<td>4</td>
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<tr>
<td>CE 5585</td>
<td>Christian Education Practicum</td>
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**Total Hours**

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<tr>
<td>72</td>
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</table>

**Note:** Before beginning any graduate program, students intending to seek ordination or licensing for Christian ministry and/or vocational opportunities (religious or secular) should be knowledgeable of the specific requirements of their denomination, synod, religious organization, military association, or vocational institution to determine the applicability of this degree to meet those goals.
MASTER OF ARTS IN THEOLOGICAL STUDIES

Purpose of the Program
The Master of Arts in Theological Studies (MATS) is a 72-hour program designed for those who desire to serve the church or a church-related ministry. Interdisciplinary Studies provides a well-rounded biblical and theological understanding of the Christian faith in relation to other disciplines. Students also may develop a concentration in one of two areas: New Testament or Apologetics. A minimum of 28 hours in a specific area must be taken to establish a concentration. The program is for the following:

1. Christian workers in positions where a graduate degree will allow entrance into a Christian vocation which would not otherwise be possible;
2. Those who need a general seminary education and wish to gain further knowledge in the areas of theology and biblical studies; and
3. Those who desire to develop expertise in either New Testament studies or Apologetics.

General Admission Requirements
The standard academic prerequisite for the MATS is a baccalaureate degree from an accredited institution. Applicants should have a minimum GPA of 2.7 on a 4.0 scale. Applicants must have read and signed that they are in agreement with and will uphold the Doctrinal Statement, that they will abide by the Biblical Code of Conduct, Academic Code of Honor, Drug and Alcohol Policy, Payment Policy, and all other academic and financial policies. Additional requirements can be found on the Application for Admission.

Interdisciplinary Learning Outcomes
1. Acquire foundational knowledge and a basic understanding of the Bible and theology;
2. Acquire an understanding of the relationship between biblical and theological disciplines; and
3. Acquire the ability to teach basic Bible or theology in a Christian ministry setting.

New Testament Learning Outcomes
1. Acquire a basic understanding of the books and theology of the New Testament;
2. Acquire an ability to read, exegete, and interpret the Greek New Testament; and
3. Acquire an ability to skillfully research New Testament texts with reference to the historical and theological background.

Apologetics Learning Outcomes
1. Acquire an understanding of Christian theology and a Christian worldview and how it relates to other religions;
2. Acquire an understanding of the history and philosophy of apologetics and the basic elements of apologetic argument; and
3. Acquire an ability to argue apologetically the fundamentals of the Christian faith in order to advance Christian truth and to refute historic and contemporary challenges to Christianity.
MASTER OF ARTS IN THEOLOGICAL STUDIES

Program Requirements

Core Courses
AT 5500 Theological Writing & Terminology 4
TH 5301 Introduction to Biblical Interpretation 4
Systematic Theology Electives (3) 12
20

Interdisciplinary Studies
Core Courses (see above) 20
Old Testament Electives (2) 8
New Testament Electives (2) 8
Biblical Language Electives (2) 8
Apologetics Electives (2) 8
Church History Elective 4
Field Ministry or Practicum Elective 4
Open Electives (3) 12
Total Hours 72

New Testament Concentration
Core Courses (see above) 20
NT 5218 Elements of Greek 4
NT 5221 Introduction to Greek 1 4
NT 5222 Introduction to Greek 2 4
New Testament Electives (5) 20
Old Testament Elective 4
Apologetics Elective 4
Field Ministry or Practicum Elective 4
Interdisciplinary Electives (2) 8
Total Hours 72

Apologetics Concentration
Core Courses (see above) 20
TH 5322 Introduction to Apologetics 4
TH 5323 Worldviews and Christianity 4
TH 5324 Philosophy and Christianity 4
Apologetics Electives (4) 16
Biblical Language Electives (2) 8
Old Testament or New Testament Electives (2) 8
Interdisciplinary Elective 4
Field Ministry or Practicum Elective 4
Total Hours 72

Note: Before beginning any graduate program, students intending to seek ordination or licensing for Christian ministry and/or vocational opportunities (religious or secular) should be knowledgeable of the specific requirements of their denomination, synod, religious organization, military association, or vocational institution to determine the applicability of this degree to meet those goals.
MASTER OF DIVINITY

Purpose of the Program
The Master of Divinity (MDiv) is a 136-hour program designed primarily for those who desire to enter the ministry as a pastor, chaplain, missionary, or other full-time Christian minister. The goal of the program is to equip students for ministry through the integration of biblical, theological, and practical studies. The program is designed for (but not restricted to) the following:

1. Those who wish to serve as a pastor in full-time or part-time ministry;
2. Those who wish to serve as a chaplain in a clinical/pastoral setting or in the United States military;
3. Those who wish to have a well-rounded theological education that involves biblical languages integrated with biblical, theological, and practical disciplines; and
4. Those who eventually want to apply to a Doctor of Ministry program.

General Admission Requirements
The degree calls for students who demonstrate a potential for pastoral ministry, a faithful commitment to the Word of God, a heart for Christian service, and the personal discipline necessary to complete degree requirements. The standard academic prerequisite for the MDiv is a baccalaureate degree (minimum GPA of 3.0 on a 4.0 scale) from an accredited institution. Applicants must have read and signed that they are in agreement with and will uphold the Doctrinal Statement, that they will abide by the Biblical Code of Conduct, Academic Code of Honor, Drug and Alcohol Policy, Payment Policy, and all other academic and financial policies.

Learning Outcomes
1. Acquire an ability to study the Bible in Hebrew and Greek and to conduct biblical exegesis in order to properly interpret the Scriptures;
2. Acquire an ability to understand the creeds and doctrines of the historic Christian Church;
3. Acquire an ability to defend the orthodox teachings of the Bible;
4. Acquire an ability to rightly proclaim and model the message of the Bible in the public forum;
5. Acquire an ability to assume Christian leadership roles in a local or global environment and to administer educational and practical ministries in accordance with the Great Commission;
6. Acquire an ability to use the Bible to interact with contemporary issues facing the church and society;
7. Acquire an ability to provide professional pastoral care and basic Christian counseling; and
8. Acquire an ability to use the Scriptures for personal and corporate spiritual formation.

Military Chaplain Candidates
Faith Evangelical College & Seminary accepts up to 28 hours of transfer credit toward the Master of Divinity degree for those involved in Military Chaplaincy training and practical ministry (page 43 "Military Chaplaincy Training Transfer Credits").

Preparation for the Doctor of Ministry
Students who plan on entering the institution’s Doctor of Ministry program after completing the Master of Divinity are advised to incorporate a 4-hour master’s thesis as part of their MDiv program in an attempt to fulfill the substantive academic paper requirement for admission into the DMin.
## MASTER OF DIVINITY
### Program Requirements

### Biblical Studies/Language
- Old Testament Electives (2) 8
- New Testament Electives (2) 8
- OT 5118 Elements of Hebrew 4
- Hebrew Language Electives (3) 12
- NT 5218 Elements of Greek 4
- Greek Language Electives (3) 12

### Theological Studies
- AT 5500 Theological Writing & Terminology 4
- TH 5301 Introduction to Biblical Interpretation 4
- TH 5311 Theology 1: Prolegomena & Bibliology 4
- TH 5312 Theology 2: Paterology, Christology, & Pneumatology 4
- TH 5313 Theology 3: Angelology, Anthropology, & Soteriology 4
- TH 5314 Theology 4: Ecclesiology & Eschatology 4
- Church History Electives (2) 8
- Apologetics Electives (2) 8

### Ministry Studies
- GL 7547 The Leader's Inner Journey 4
- Applied Theology Elective 4
- Field Ministry or Practicum Elective 4
- Homiletics Electives (2) 8
- Counseling Electives (2) 8
- Global Leadership Electives (2) 8

### Electives
- Interdisciplinary Electives* (3) 12

### Total Hours
- 136

*Note: AT 6585 Advanced Research and Writing is a prerequisite for the DMin program.

Note: Before beginning any graduate program, students intending to seek ordination or licensing for Christian ministry and/or vocational opportunities (religious or secular) should be knowledgeable of the specific requirements of their denomination, synod, religious organization, military association, or vocational institution to determine the applicability of this degree to meet those goals. Students preparing for Lutheran ministry have specific required courses (page 8).
DOCTOR OF MINISTRY

The Doctor of Ministry (DMin) is the highest professional degree for Christian leaders engaged in vocational ministry and is designed to increase ministry effectiveness. The DMin is regarded as a professional degree focusing primarily on the practical outworking of Christian ministry supported by academic research. Faculty members are committed to high academic standards and to building ministry on a solid biblical and theological foundation. Therefore, the degree involves academic research, personal reflection, and practical application. The program offers three areas of concentration: 1) Strategic Leadership, 2) Christian Apologetics, and 3) Expository Communication.

The DMin is an in-service program that allows participants to complete the program while remaining in full-time ministry. The DMin is normally a 48-hour program, but students may take up to 64 hours to complete the degree. The curriculum consists of nine, 4-hour courses, a 4-hour colloquium, a 4-hour prolegomena, and a 4-hour dissertation. The Doctor of Ministry Coordinator (ext. 39) serves as the program advisor for all participants. Although some DMin courses may be taken using distance education DVDs, most courses are offered in a hybrid format involving week-long resident seminars combined with distance education. In order to remain active in the program, a minimum of three courses must be completed during a twelve-month period. A minimum of four courses normally must be taken in residence during the program.

General Admission Requirements

The degree is open to applicants who hold an accredited Master of Divinity degree or equivalent. An equivalency degree should demonstrate a minimum of 72 semester or 108 quarter hours of graduate study in Bible, theology, and Christian ministry with a minimum GPA of 3.2 on a 4.0 scale. The applicant also must possess extensive full-time pastoral or other relevant ministry or leadership experience (a minimum of five years), and meet all other admission requirements. Evidential proficiency in Hebrew and Greek is required for the Apologetics and Expository Communication concentrations. Applications will be considered when the following have been received:

1. Completed application form (including signature);
2. $40 application fee;
3. Completed tuition payment worksheet;
4. Two recommendations (clergy and personal) attesting to the applicant's commitment to Christ, leadership and decision making ability, emotional stability, and facility in interpersonal relationships;
5. Official transcripts sent directly to the institution from all colleges, universities, seminaries, and other institutions of higher education attended;
6. Autobiographical essay (maximum 5 pages typed) that discusses the applicant's conversion and call to ministry, past ministry experience, current ministry placement, goals for personal and professional development, and ways the program will help in achieving those goals;
7. A substantive academic paper (minimum 15 pages) that demonstrates an ability to do research and write at the doctoral level; and
8. Acceptable TOEFL score if English is not the applicant's primary language.

Note: Applicants must have read and signed that they are in agreement with and will uphold the Doctrinal Statement, that they will abide by the Biblical Code of Conduct, Academic Code of Honor, Drug and Alcohol Policy, Payment Policy, and all other academic and financial policies. Additional requirements can be found on the Application for Admission. The DMin Committee reserves the right to make professional judgments regarding all admission or program requirements. Students may be required to provide additional application materials for admission and/or complete additional coursework as part of their program.
Strategic Leadership Concentration

Purpose of the Program
Christian leadership must be developed to the highest degree possible because values-based leaders have the ability to transform the world around them. Therefore, the goal of this program is to encourage transformational leadership through a better understanding of strategic vision, ethics, partnerships, coaching, and discipling based on biblical principles.

Learning Outcomes
1. Acquire and enhance leadership and communication skills through personal analysis and assessment of current leadership ministry;
2. Acquire new skills in leadership, mission, vision, communication, conflict management, care systems, and other strategies for accomplishing effective ministry; and
3. Acquire skills of spiritual formation to personalize the Christian message for effectively reaching our diverse world with the Gospel.

Strategic Leadership Curriculum

Required Courses (20 hours)
- LE 8546 Foundations of Strategic Leadership
- LE 8548 Integrity, Communication, and Decision Making
- LE 8549 Strategic Leadership and Care Systems
- LE 8553 Managing Organizational Conflict
- LE 7576 Leadership Seminar

Leadership or Interdisciplinary Electives (16 hours)
- GL 7547 The Leader's Inner Journey (required elective)

Dissertation (12 hours)
- LE 7578 Leadership Research
- AT 8590 DMin Colloquium (2 hours)
- AT 8592 DMin Prolegomena (2 hours)
- AT 8600 DMin Dissertation

Christian Apologetics Concentration

Purpose of the Program
The need to defend Christianity against the charges of its critics is as great today as at any other time in its history. Therefore, the goal of this program is to equip Christian leaders with the biblical, historical, scientific, and philosophical knowledge requisite to employing various apologetic methodologies effectively in defense of the Christian faith. Evidential proficiency in Hebrew and Greek is required.

Learning Outcomes
1. To equip the student with sufficient competence in philosophy and logic to construct cogent arguments in Christianity's defense and expose inadequacies in other worldviews;
2. To equip the student with sufficient historical knowledge to defend the credibility of the Bible's claims about the life, ministry, and resurrection of Jesus Christ; and
3. To equip the student with sufficient scientific knowledge to refute pseudo-scientific objections commonly leveled against the Christian faith.
Christian Apologetics Curriculum

Required Courses (20 hours)
TH 8301 Prolegomena of Apologetics
TH 8305 The Historical Jesus
TH 8307 Christianity and the Sciences
TH 8315 Natural Theology
TH 8317 Theodicy: Responses to the Problem of Evil

Apologetics or Interdisciplinary Electives (16 hours)

Dissertation (12 hours)
TH 7388 Apologetics Research
AT 8590 DMin Colloquium (2 hours)
AT 8592 DMin Prolegomena (2 hours)
AT 8600 DMin Dissertation

Expository Communication Concentration

Purpose of the Program
Expository preaching takes into account the biblical text with regard for the original languages of the Bible, context, literary form, cultural and historical background, and application that flows from the text being preached. The purpose of this program is enrich those in pulpit ministry with expository communication skills making sermons both faithful to the passage being proclaimed and relevant. Evidential proficiency in Hebrew and Greek is required.

Learning Outcomes
1. To provide a deeper understanding of exegesis, hermeneutics, and the nature and purpose of expository preaching informed by in-depth biblical, theological, and practical studies;
2. To provide greater competency in the preparation and delivery of expository sermons with the goal of enhancing the listeners' comprehension of the Scripture's intent; and
3. To provide professional growth in related ministry dimensions such as personal spiritual formation, true biblical ministry, and church revival and renewal.

Expository Communication Curriculum

Required Courses (20 hours)
AT 7501 Advanced Principles of Expository Preaching
OT or NT Exegesis and Exposition Electives (3)
OT or NT Advanced Preaching Praxis

Expository Communication or Interdisciplinary Electives (16 hours)

Dissertation (12 hours)
AT 7578 Applied Theology Research
AT 8590 DMin Colloquium (2 hours)
AT 8592 DMin Prolegomena (2 hours)
AT 8600 DMin Dissertation

Note: Before beginning the DMin program, students intending to seek vocational opportunities based on this degree should check with their organization of choice to determine the applicability of the degree to meet hiring requirements.
Admissions
ADMISSIONS

Nondiscrimination Policy

Faith Evangelical College & Seminary admits students of any race, color, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the institution. All programs are open to men and women. It does not discriminate with regards to any of the aforementioned categories in the administration of its educational and admissions policies, financial assistance, and academic programs.

General Admission Procedures

Applications are accepted no earlier than one year in advance of the expected date of matriculation and must be completed at least one month prior to the beginning of the quarter for which admission is sought. The application and recommendation forms can be found online at www.faithseminary.edu. Applications for each program vary, but all include the following general items:

† A complete application package including required signature;
† A non-refundable application fee of $40;
† Tuition payment worksheet;
† Written recommendations (preferably the standardized forms from the application packet) from one clergy person and one unrelated friend attesting to the applicant’s commitment to Christ, church involvement, leadership ability, academic potential, ability to communicate, interpersonal relationships, and other significant character traits;
† Official transcripts sent directly from all schools, colleges, universities, and other learning institutions attended; and
† An autobiographical essay;
† DMin only: A substantive academic paper (page 34).

For additional information please contact the Office of Admissions 888.777.7675 ext. 21 admissions@faithseminary.edu., http://faithseminary.edu/request-information/

Preferred Deadlines for New Student Applications

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td>Fall</td>
<td>July 31</td>
</tr>
<tr>
<td>Winter</td>
<td>October 31</td>
</tr>
<tr>
<td>Spring</td>
<td>January 31</td>
</tr>
<tr>
<td>Summer</td>
<td>April 30</td>
</tr>
</tbody>
</table>

Acceptance of Admission

When the complete application file is received, the file is reviewed by the Admissions Committee and a decision is communicated to the applicant normally within three weeks. Once applicants have been admitted they need to confirm intentions to attend and must register for courses within one year of the acceptance letter date.
Undergraduate Admission

Undergraduate program applicants must possess a high school diploma or equivalent with a minimum GPA of 2.3 on a 4.0 scale. Equivalency is defined as a state approved Equivalency Diploma or Entrance Examination, a GED, or an approved home-school certificate. The aforementioned is not required if the applicant has completed an Associate's Degree from a recognized institution. Home-school students must provide academic records that include a signature of the home-school parent or administrator. All other students must provide official transcripts from relevant schools previously attended. Since the undergraduate program may be taken online, applicants who wish to use this format must be computer literate and have access to a computer and an email account. Admission decisions are based upon the applicant’s complete application file. Prospective freshmen, age 21 or younger, may be required to submit official copies of test results from either the Scholastic Aptitude Test I (SAT I) or the American College Testing Examination (ACT). Applicants who fail to meet the minimum required scores (1040 SAT, 22 ACT), or who have not taken the examinations will be evaluated on other indicators of ability to perform satisfactorily at the undergraduate level and may be admitted on a probationary basis.

Graduate Admission

Graduate program applicants normally must have a baccalaureate degree or equivalent from an institution accredited by a recognized regional or national accrediting body. Master of Arts applicants should have a minimum undergraduate GPA of 2.7 on a 4.0 scale and Master of Divinity applicants should have a minimum undergraduate GPA of 3.0 on a 4.0 scale. All graduate applicants are expected to possess a basic understanding of the Bible and the essentials of the Christian faith and able to engage in meaningful graduate study. In addition all graduate students must be computer literate and have access to a computer and an email account. Admission decisions are based upon the applicant's complete application file. For post-graduate admission please refer to the Doctor of Ministry section of the catalog (pages 34-36).

College & Seminary Rights of Admission & Enrollment

The institution seeks students who are committed to Christ and who desire to live lives consistent with the teachings of God's Word. It is expected that such students will be emotionally suited for Christian service, intellectually capable of rigorous academic discipline, sensitive to the needs of the total community, able to demonstrate personal integrity, and willing to grow spiritually. As such, the institution reserves the right to draw conclusions at any time regarding the Christian profession and character of all applicants and/or current students. The institution reserves the right to deny admission, initial enrollment, or continued enrollment to an applicant or student who

1. provides false statements (orally or in writing) or falsified documents during the application process. If falsified materials are discovered after the applicant has been admitted, is intending to enroll, or currently enrolled, he or she will be subject to suspension or dismissal;
2. is involved in a life-style not in accordance with the Biblical Code of Conduct (page 6); or
3. upholds a theological position (or who has membership or affiliation with an organization) not in agreement with the institution's Doctrinal Statement (pages 16-17).

Computer Requirements

It is required for all students to have access to and ongoing use of a computer with hardware and software appropriate to the program being pursued as well as Internet access and a functional email account (page 57 "Computer Literacy").
Categories of Admission

The following categories of admission exist:

1. **Regular Admission**: This category is applied to students who meet standard admission requirements.

2. **Probational Admission**: This category is applied to students who wish to enter a program and hold a prerequisite degree from an accredited institution with a GPA below admission standards or hold a prerequisite degree from an unaccredited (yet recognized) institution. This status may be removed after the successful completion of 24 quarter hours of study at the institution.

3. **Unclassified Admission**: This category is applied to students who wish to take courses at the institution for credit or audit but are not intending to enter a degree program. Students in this category are required to complete a general application form, submit an application fee, and are limited to enrolling for no more than two courses per quarter (maximum four quarters). Federal financial aid is not available for this category of admission.

**Note**: The Admissions Committee, the Doctor of Ministry Committee, and/or the Academic Affairs Committee reserve the right to use professional judgment when conducting admission reviews and may request additional documentation and/or personal interviews to evaluate Christian character, spiritual maturity, ability-to-benefit, or the suitability of a program for any applicant. The admissions process provides for a comprehensive and individualized review. Professional judgment is particularly applicable to those seeking the Master of Arts in Christian Ministry with a concentration in Christian Counseling, the Master of Divinity, or the Doctor of Ministry. Professional judgment may be used as the final determination for denial of admission, even if other general admission requirements have been met. The aforementioned committees also reserve the right to grant admission based on professional judgment even if an applicant does not meet standard prerequisites. Special circumstances or characteristics that stand out in an application may merit consideration for acceptance.

Advanced Standing

If a student has earned a previous master’s degree consisting of a minimum of 60 quarter hours in a field related to Christian studies (Bible, theology, education, leadership, philosophy, history, counseling, etc.) and if the previous degree is accepted by the institution, a student may be admitted with advanced standing and enroll in a master’s program at a reduced number of hours. The reduction of hours may vary depending upon the nature and weight of the previous degree(s). The normal reduction of hours for the 72-hour MACM, MACE, or MATS is 12 hours with a maximum reduction of 24 hours. The normal reduction of hours for the 136-hour MDiv is 28 hours with a maximum reduction of 40 hours. Advanced standing is available for masters degrees only.

Application for Readmission or Continuation

If a student was accepted to the institution and either did not register for courses or withdrew temporarily (officially or unofficially), and more than one year has lapsed since the date of the original acceptance letter or date of last enrollment, he or she must submit a new Application for Admission along with the re-application fee. The student also may be required to submit new application materials. If a previously admitted student drops out of the institution or becomes inactive and later returns, he/she falls under the jurisdiction of the policies and procedures of the catalog in effect at the time of return. Graduates are not automatically granted admission into another degree program but must submit a new application and application fee as relevant to their next program which will be reviewed by the Admissions Committee. For more information contact the Office of Admissions.
Disabled Services

Disability Support Services (DSS) works in conjunction with the Admissions Committee for the purpose of designing "reasonable" accommodations that provide equal access to otherwise qualified students. Students are strongly encouraged to contact the Executive Dean (ext. 13) before applying officially to the institution to determine if a reasonable accommodation can be made. For example, an accommodation would not be reasonable if

1. the accommodation poses a threat to the health or safety of the applicant or others;
2. the accommodation means making a substantial change in an essential element of the curriculum;
3. making the accommodation would require a substantial alteration in the manner in which educational opportunities are provided, such as the altering of course objectives; and
4. making the accommodation would impose an undue financial or administrative burden to the institution.

To be eligible for disability-related services, a person must have a current diagnosed and documented disability (defined by the Americans with Disabilities Act of 1990 and Section 504 of the Rehabilitation Act of 1973).

Non-immigrant (International) Students

Faith Evangelical College & Seminary is authorized under Federal law to enroll non-immigrant students. An non-immigrant/international student refers to an applicant who is not a citizen or legal permanent resident of the United States who consistently takes most coursework in through on-campus, resident study. Such students must meet all of the stated admissions requirements, follow specific application procedures as well as all Federal regulations and procedures. In addition, the applicant must be willing to uphold all institutional standards, abide by all student policies, maintain full-time student status, and demonstrate satisfactory academic progress.

I-20

In order for an applicant to receive the Certificate of Eligibility (Form I-20) and obtain a visa as a non-immigrant student, the following conditions must be satisfied:

1. The Test of English as a Foreign Language (TOEFL) or the International English Language Testing System (IELTS) normally is required of applicants for whom English is not their first language. Testing may be waived if the applicant can demonstrate English reading and writing skills necessary to achieve and maintain satisfactory academic standards, or if a program is offered in their first language. For undergraduate and graduate programs minimum TOEFL scores must be met: 550 paper-based, 213 computer-based, 79 Internet-based, or a comparable IELTS score of 6.5. For the Doctor of Ministry programs minimum TOEFL scores are 600 paper-based, 250 computer-based, 100 Internet-based or a comparable IELTS score of 7.0.
2. The applicant must show evidence of adequate financial resources to live and study in the United States. This should include an official summary statement or affidavit of available financial support from the student, the student's family, or other financial guarantors in the U.S., or the home country of the applicant. An official bank statement verifying adequate financial resources for the program of study (including living expenses) must be submitted;
3. The applicant must have final approval for admission as a full-time student;
4. The applicant must be registered with the Student and Exchange Visitor Information System (SEVIS) and be issued an official SEVIS registration number; and
5. The applicant must submit the I-20 processing fee and the I-20 shipping fee.
Transfer Credit

Undergraduate or graduate credits earned at other recognized or accredited institutions may be acceptable for transfer. Transfer credits must fall within the college and seminary’s academic guidelines and are subject to approval by the Admissions Committee. A student desiring to transfer credits from another educational institution and be admitted to a degree program at the institution must submit official transcripts of all previous college and/or graduate records.

<table>
<thead>
<tr>
<th>Program</th>
<th>Maximum Transfer Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>BA</td>
<td>135 quarter hours</td>
</tr>
<tr>
<td>GCL</td>
<td>4 quarter hours</td>
</tr>
<tr>
<td>MA</td>
<td>36 quarter hours</td>
</tr>
<tr>
<td>MDiv</td>
<td>88 quarter hours</td>
</tr>
<tr>
<td>DMin</td>
<td>8 quarter hours</td>
</tr>
</tbody>
</table>

Transfer credit may be granted for courses taken at accredited institutions recognized by the Council for Higher Education Accreditation (CHEA) when such work parallels courses listed in this academic catalog. Applicable undergraduate courses and credits taken with a grade of D or better are transferable. Applicable graduate courses and credits taken with a grade of C or better are transferable. Transfer credit must be applied against each degree's course requirements to ensure that the student meets the intent of the program objectives. Transfer credit is not granted toward a graduate program for studies completed at an undergraduate level. In addition, transfer credit is not granted for course work if it has been applied previously to another degree or if it is determined to be too dated.

The Admissions Committee reserves the right to evaluate all nonaccredited institutions regarding their academic standards and educational viability to determine if limited transfer credit is allowable. Grades and grade point averages earned at another institution do not transfer. The credits may apply toward graduation, but the previous grade points are not used in calculating the academic average required for graduation. Also, transfer applicants should have left the sending institution in good academic, financial, and moral standing.

An applicant desiring a transfer credit evaluation should request such in writing to the Office of Admissions (admissions@faithseminary.edu or ext. 21), accompanied by all pertinent transcripts, a list of courses proposed for transfer, and a copy of the academic catalog where the courses were taken. Semester hours from other schools will be converted to the institution's quarter hour system. Transfer of credit does not occur automatically, but only when requested. Final decisions regarding transfer credit rests with the Admissions Committee. Official transcripts that become part of a student's permanent admission file must come directly from the sending institution.

Transferability of Credit Disclosure

Academic institutions are autonomous in determining policies for transfer of credit. Therefore, transfer of credit is controlled by the receiving institution meaning that Faith Evangelical College & Seminary cannot guarantee or promise transferability of credit either to or from another institution. Therefore, it is highly recommended that students examine the policies of educational institutions to which they may wish to apply in the future regarding the acceptance or nonacceptance of transfer credit or a degree from Faith Evangelical College & Seminary.

If asked about the recognized status of Faith Evangelical College & Seminary, it is appropriate to describe the institution as an accredited member of the Transnational Association of Christian Colleges and Schools (TRACS), a "National Faith-Related" accrediting agency recognized by the U.S. Department of Education and the Council for Higher Education Accreditation (page 18).
**Clinical Pastoral Education (CPE) Transfer Credits**

Faith Evangelical College & Seminary does not offer a Clinical Pastoral Education (CPE) program or CPE training. CPE credits from approved training centers may be transferred into graduate degree programs. Up to 12 quarter hours of CPE education (1 unit) can transfer to a master's program pending transcript evaluation. Up to 30 quarter hours of CPE (2 units) can transfer to an undergraduate program pending transcript evaluation.

**Military Chaplaincy Training Transfer Credits**

Faith Evangelical College & Seminary accepts 12 quarter hours of transfer credit toward the Master of Divinity degree upon the completion of Military Chaplaincy training and up to 16 additional hours of transfer credit for documented practicums, field ministry, or internships.

**Course Exemption**

Exemption from certain required courses may be requested on the basis of previous work completed at another school. However, exemption does not equate to transfer credit. Alternative elective courses must be taken to make up the total number of credit hours required for a degree. Any person desiring exemption should submit such request in written form to the Registrar, accompanied by a transcript, a list of courses proposed for exemption, and a copy of the academic catalog where the courses were taken.

**Assessing Undergraduate Portfolio Credit**

In accordance with guidelines established by the Council for Adult and Experiential Learning (CAEL), the institution has developed a way for undergraduate degree-seeking students to receive credit for prior ministry or learning experiences through a portfolio program. The composition of a portfolio is not simply an account of prior experience or learning. It is in and of itself, a learning process. The process of building a portfolio offers the student an opportunity to recapitulate key experiences, analyze and interpret them, and articulate and critique how these experiences contributed to what they have learned both academically and practically. The portfolio process has the potential to significantly deepen understanding of our experiences and how they have influenced who we are and how we live our lives. Students must provide documentation, written or performed, substantiating that knowledge, skills, and abilities have indeed been gained from their prior experience(s).

A maximum of 20 hours of portfolio credit may be granted for previous applied ministry experiences that correspond with applied ministry courses in the institution's undergraduate curriculum. In addition, a maximum of 20 hours of portfolio credit may be granted for previous learning experiences that correspond to academic courses in the institution's undergraduate curriculum. Credit granted must be course specific with respect to the student's degree plan. Eligible students should enroll in PT 301 and/or PT 401.

**Orientation/Academic Advising**

An orientation for new students normally is scheduled the week before the Fall Quarter begins. A one-on-one orientation may be scheduled with the Student Services prior to the beginning of any quarter. The purpose of the orientation is to facilitate a student's transition to college and seminary life by providing information about academic policies and procedures, student rights and responsibilities, and other services available at the institution. Online students are required to take two orientation courses, College Life Overview 1 (CLO 101) and College Life Overview 2 (CLO 102). Academic advising and degree maps are provided through the Office of the Registrar.
FINANCIAL INFORMATION

Tuition and Fees

The tuition price does not include required textbooks, various fees, or other learning materials. All students are responsible to acquire their own textbooks and required materials for each course. All students are subject to standard fees each quarter: $35 registration, $65 technology/library, and $40 student access. Tuition and fees are subject to change.

Regular Tuition Rates (per quarter credit hour)

<table>
<thead>
<tr>
<th>Level</th>
<th>Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate</td>
<td>$160</td>
</tr>
<tr>
<td>Graduate</td>
<td>$260</td>
</tr>
<tr>
<td>Doctoral</td>
<td>$325</td>
</tr>
</tbody>
</table>

Special Tuition Rates (restrictions apply)

<table>
<thead>
<tr>
<th>Type</th>
<th>Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Audit (resident or hybrid courses only)</td>
<td>$250 (per course)</td>
</tr>
<tr>
<td>Spousal (not available for DMin program)</td>
<td>1/2 regular rate (per course)</td>
</tr>
<tr>
<td>International Missionary/YWAM (BA, MA only)</td>
<td>1/2 regular rate (per course)</td>
</tr>
</tbody>
</table>

Quarterly Fees (non-refundable)

<table>
<thead>
<tr>
<th>Type</th>
<th>Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Registration</td>
<td>$35</td>
</tr>
<tr>
<td>Technology/Library</td>
<td>$65</td>
</tr>
<tr>
<td>Student Access/Populi</td>
<td>$40</td>
</tr>
</tbody>
</table>

Distance Education Fees (non-refundable)

<table>
<thead>
<tr>
<th>Type</th>
<th>Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduate Online or DVD course (per course)</td>
<td>$75</td>
</tr>
<tr>
<td>Graduate Practicum, Field Ministry, or Directed Study (per course)</td>
<td>$100</td>
</tr>
</tbody>
</table>

Standard Fees (non-refundable)

<table>
<thead>
<tr>
<th>Type</th>
<th>Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Application/Reapplication</td>
<td>$40</td>
</tr>
<tr>
<td>Application Deadline Extension</td>
<td>$35</td>
</tr>
<tr>
<td>Late Registration</td>
<td>$50</td>
</tr>
<tr>
<td>Late Payment</td>
<td>$20</td>
</tr>
<tr>
<td>Course Extension (per course)</td>
<td>$55</td>
</tr>
<tr>
<td>Change of Program</td>
<td>$40</td>
</tr>
<tr>
<td>Deferred Payment Plan (per quarter)</td>
<td>$50</td>
</tr>
<tr>
<td>Change of Enrollment Status (Federal Financial Aid Students)</td>
<td>$25</td>
</tr>
<tr>
<td>Program Continuation</td>
<td>$300</td>
</tr>
<tr>
<td>Graduation (first graduation $200, subsequent $100)</td>
<td>$200</td>
</tr>
<tr>
<td>Official Transcript (per copy)</td>
<td>$10</td>
</tr>
</tbody>
</table>

Academic Specialty Fees (in addition to tuition)

<table>
<thead>
<tr>
<th>Type</th>
<th>Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>IDAK Processing (for course GL 7547)</td>
<td>$300</td>
</tr>
<tr>
<td>Group Mentor Coaching (per course)</td>
<td>$500</td>
</tr>
<tr>
<td>Individual Mentor Coaching (per course)</td>
<td>$2,000</td>
</tr>
<tr>
<td>Specialty Course (price varies per course)</td>
<td>$100-200</td>
</tr>
<tr>
<td>Undergraduate Ministry/Academic Portfolio (per course)</td>
<td>$400</td>
</tr>
<tr>
<td>Summative Writing/Thesis Reading</td>
<td>$450</td>
</tr>
<tr>
<td>DMin Dissertation Reading/Review</td>
<td>$600</td>
</tr>
</tbody>
</table>

Non-immigrant/International Student Fees

<table>
<thead>
<tr>
<th>Type</th>
<th>Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>I-20 Processing</td>
<td>$250</td>
</tr>
<tr>
<td>I-20 Shipping</td>
<td>$75</td>
</tr>
<tr>
<td>I-901 Service (upon request)</td>
<td>$50</td>
</tr>
</tbody>
</table>
### Estimated Annual Expenses (standard tuition)

<table>
<thead>
<tr>
<th>Program</th>
<th>Tuition for 15 hours</th>
<th>Fees/Books</th>
<th>45-hour estimate</th>
</tr>
</thead>
<tbody>
<tr>
<td>BA (Online or Resident)</td>
<td>$ 2,400</td>
<td>$ 300</td>
<td>$2,700 x 3 quarters = $ 8,100</td>
</tr>
<tr>
<td>Graduate Cert (Complete Program)</td>
<td>$ 6,240</td>
<td>$ 1,500</td>
<td>$2,500 x 3 quarters = $ 7,740</td>
</tr>
<tr>
<td>MA/MDiv (Resident)</td>
<td>$ 3,120</td>
<td>$ 300</td>
<td>$3,300 x 3 quarters = $10,260</td>
</tr>
<tr>
<td>MA/MDiv (Distance)</td>
<td>$ 3,120</td>
<td>$ 300</td>
<td>$3,495 x 3 quarters = $10,935</td>
</tr>
<tr>
<td>MA/MDiv (Hybrid)</td>
<td>$ 3,120</td>
<td>$ 300</td>
<td>$4,300 x 3 quarters = $13,260</td>
</tr>
<tr>
<td>DMin (Hybrid)</td>
<td>$ 2,600</td>
<td>$ 250</td>
<td>$3,650 x 3 quarters = $10,950</td>
</tr>
</tbody>
</table>

### Payment Policy

Enrolling for classes is a financial commitment and a student becomes liable for his/her tuition and fees upon registration. Payment in full is due no later than the first day of each quarter. A payment plan is available with pre-approval from the business office (a $50 fee applies). Students who fail to comply with the payment policy or who default from the payment plan may have their registration cancelled and will be subject to the refund policy. If no payment is received or payment arrangements made within 21 days of the quarter start date, the student will automatically be removed from classes, but will still owe the full amount of tuition and fees. Students who have had their registration cancelled will be listed as having withdrawn (W). Late payments are subject to a $20 fee.

### Tuition Refunds

Tuition only (fees are not refundable) will be refunded to students who officially withdraw from a course(s) or from the institution according to the following schedule:

**Resident, Hybrid (formerly Module), and DVD Distance Education**
- within the first 7 calendar days of the quarter start date: 100%
- from 8 to 21 calendar days: 50%
- after 21 calendar days: 0%

**On-Line Education**
- within the first 7 calendar days of the quarter start date: 100%
- after 7 calendar days: 0%

**Note:** Federal Financial Aid calculation of refunds/returns will affect institutional refunds.
Federal Financial Aid

Federal Financial Aid is available to assist qualified students and is based upon need which is defined as the difference between the cost of attendance and the Expected Family Contribution (EFC) as calculated through the Free Application for Federal Student Aid (FAFSA). The FAFSA is submitted electronically at fafsa.ed.gov. Once the FAFSA is submitted, the student should go to the Virtual Financial Aid Office (VFAO) at faithseminary.vfao.com to register as a User and complete a Student Interview. The FAFSA information will be used in the Student Interview to determine eligibility for Pell Grants (undergraduate only) or Student Loans (undergraduate, graduate, or post-graduate). You must complete a FAFSA each academic year and do not wait until you have been admitted to the institution to apply. You are allowed to complete the FAFSA after January 1st for the next academic year. Speak with the financial aid office about correct filing time. Confirmation of the completed Student Interview will be provided to the Financial Aid Office for review, then forwarded to the processor for certification and funding.

The institution administers the following Federal Title IV aid programs:

Federal Pell Grant: This federally funded grant is based upon financial need and is limited to students in an undergraduate program (BAR or BAL).

William D. Ford Federal Direct Loan: Direct loans are made by the U.S. Dept. of Education. The interest rate can vary and is unsubsidized for graduate students. The loan limit is determined by Federal guidelines. Repayment begins six months after graduation, when a borrower ceases to be enrolled at least half-time, or ceases to make satisfactory academic progress.

General Eligibility Requirements For Financial Aid Programs

The applicant must:

• Be a U.S. citizen or eligible non-citizen;
• Have a high school diploma or GED;
• Have a valid Social Security number;
• Be enrolled as a regular student in an eligible program of study leading to a degree or diploma. New students must apply for admission in order to select a program. Undeclared or nondegree seeking students are not eligible for financial aid;
• Maintain satisfactory academic progress as defined by the College's Academic Standing Policy for financial aid recipients;
• Not be in default on a previous student loan nor owe a refund on any federal grant received at Faith Evangelical College & Seminary or any other institution previously attended;
• Demonstrate financial need based on federal or institutional policies;
• Comply with all procedures for verification;
• Meet any other legal requirements passed into law and regulation at any time by the federal government, or any policy change made by the institution or any other applicable entity, and any procedure required by the Financial Aid Office in order to ensure that a proper financial aid decision can be made.

For additional information go to www.faithseminary.edu, click Admissions, then Federal Financial Aid, or call toll-free (888) 777-7675, ext. 31. Prospective students with basic financial aid questions can also be served by contacting the Office of Admissions, ext. 21.
Financial Aid Process

Anyone wishing to utilize federal financial aid is required to complete the following:

1. File a Free Application for Federal Student Aid (FAFSA) at fafsa.ed.gov with FaithEvangelical College & Seminary (School Code 03689400) being included as an institution to receive a Student Aid Report (SAR);
2. Register online with the Virtual Financial Aid Office (VFAO) at faithseminary.vfao.com and complete a Student Interview;
3. Sign the Master Promissory Note (MPN) at studentloans.gov;
4. Complete the process for admission to the institution;
5. Be accepted into a certificate or degree program (audit students, unclassified students, and special admission students are ineligible); and
6. Be registered half-time or more and maintain satisfactory academic progress (page 52).

Financial Aid Office Code of Conduct

Faith Evangelical College & Seminary expects the highest levels of professionalism and ethical behavior from all officers and employees whose responsibilities include student financial aid matters. These individuals must avoid even the appearance or perception of any conflict of interest regarding their student aid responsibilities. They must refrain from taking any action they believe is contrary to law, regulation, or the best interest of the students they are serving, and must disclose all conflicts identified in this policy. The institution has adopted the following Code of Conduct as offered by the National Association of Student Financial Aid Administrators:

“An institutional financial aid professional is expected to always maintain exemplary standards of professional conduct in all aspects of carrying out his or her responsibilities, specifically including all dealings with any entities involved in any manner in student financial aid, regardless of whether such entities are involved in a government sponsored, subsidized, or regulated activity. In doing so, a financial aid professional should:

1. Refrain from taking any action for his or her personal benefit;
2. Refrain from taking any action he or she believes is contrary to law, regulation, or the best interests of the students and/or parents he or she serves;
3. Ensure that the information he or she provides is accurate, unbiased, and does not reflect any preference arising from actual or potential personal gain;
4. Be objective in making decisions and advising his or her institution regarding relationships with any entity involved in any aspect of student financial aid;
5. Refrain from soliciting or accepting anything of other than nominal value from an entity (other than an institution of higher education or a governmental entity such as the U.S. Department of Education) involved in the making, holding, consolidating or processing of any student loans, including anything of value (including reimbursement of expenses for serving on an advisory body or as part of a training activity of or sponsored by any such entity; and
6. Disclose to his or her institution, in such manner as his or her institution may prescribe, any involvement with or interest in any entity involved in any aspect of student financial aid.”

Note: The institution enforces the following as part of the Federal Student Aid code of conduct: 1) banning revenue sharing arrangements with any lender; 2) steering borrowers to particular lenders or delaying loan certifications; and 3) offering funds for private loans to students in exchange for providing concessions or promises to the lender for a specific number of FSA loans, a specified loan volume, or a preferred lender arrangement.
Veterans Benefits and Vocational Rehabilitation

Faith Evangelical College & Seminary is authorized to certify students who qualify for the Montgomery GI Bill, Active Duty/Selected Reserves and Survivors’ and Dependents’ Educational Assistance Program, VA Vocational Rehabilitation, Post 9/11 GI Bill, and Tuition Assistance. Each program depends on a person's eligibility and duty status and is administered differently. Please contact the seminary's VA Certification Officer (888-777-7675, ext. 32) for general information. Prospective students can also be served by contacting the Admissions Office (888) 777-7675, ext. 21 or admissions@faithseminary.edu.

To apply for GI Bill Education Benefits, call the United States Department of Veterans Affairs and speak with a Veterans Benefits Counselor at 1-888-GI-BILL-1 (1-888-442-4551) or visit their website at www.gibill.va.gov. The website contains a wealth of information about the various education benefits administered by the US Department of Veterans Affairs. The VA is responsible for determining eligibility and making decisions regarding payment of education benefits. Once you have applied for benefits, the VA will mail you a copy of your Certificate of Eligibility after they have determined your eligibility. Upon its availability, provide a copy to the institution as well as a copy of your DD-214 (if applicable). A student must be admitted to the institution and registered for courses in a degree-seeking program in order to be certified for veteran’s and dependent education benefits. To get started contact the Department of Veterans Affairs in your local area.

Local applicants should contact:  

The Department of Veterans Affairs  
Seattle Regional Office  
Jackson Federal Building  
915 2nd Avenue  
Seattle, WA 98174
Academic Policy
ACADEMIC POLICY

Academic Code of Honor

Christian character and academic honesty are foundational to the mission of Faith Evangelical College and Seminary. Students are expected to demonstrate integrity and honor utilizing any mode of instruction and recognize the importance of being accountable for personal academic behavior. Students have the responsibility to be knowledgeable of and abide by the Academic Code of Honor and encourage honesty and integrity among fellow students. Students are required to conduct themselves in a Christ-like manner both behaviorally and ethically during the entire process of their education or be subject to disciplinary action. A non-exhaustive list of behavioral and ethical standards is offered below.

Behavioral Standards
1. Students will attend all class sessions, arrive on time, and remain until dismissed.
2. Students will be respectful, courteous, and civil when communicating verbally or in writing with their instructor, fellow students, other faculty members, or administrative staff.
3. Students will be prepared for class and maintain an appropriate academic climate by refraining from all actions that disrupt the learning environment.
4. Students will do assigned coursework in a consistent, timely manner throughout the quarter.
5. Students will pay tuition, fees, and other charges according to financial policies.

Ethical Standards
1. Students will submit their own course work.
2. Students will not cheat by utilizing unauthorized communication of information or give illicit aid to other students on examinations, papers, or projects.
3. Students will not plagiarize by representing someone else’s words or ideas from books, articles, electronic sources (Internet), Bible software, etc., as one’s own without proper citation.
4. Students will not falsify, distort, or invent any information, data, or citation.
5. Students will not submit the same work to more than one class or submit any work that has been used to fulfill the requirements of another course previously taken at another school.

Registration

Registration is mandatory and ensures that students receive credit for courses taken during a quarter and that an accurate transcript record is developed. Registration dates for all students are stated in the academic calendar. Registration normally opens 30 days prior to the beginning of a quarter. Students are required to register online (click "Register for Courses" on the home page of the website (www.faithseminary.edu) following the link for the online Student Management System Populi which requires a login ID and password. The ID and password will be obtained once a student has been accepted. The ID and password are maintained while the student is active. Resident, distance, or online students cannot be admitted to classes or receive course materials without formal registration.

It is recommended that students register as early as possible. All students are advised to register for courses at least two weeks before the beginning of each quarter in order to acquire books and materials in a timely manner. Students must have all work completed by the end of the same quarter. Registration after the registration period or during the first week of classes constitutes late registration and is subject to a late registration fee ($50). All students must pay tuition and fees on or before the first day of the quarter unless prior arrangements have been made with the Office of Student Accounts.
Registration for a course after the first day of the quarter is not allowed without a drop/add form and/or special permission from the professor and the Registrar. Payment by VISA, MasterCard, Discover, American Express, or approved bank draft allows immediate shipment of materials for distance education courses.

**Drop/Add**

Students may officially drop a course without academic penalty (with a mark of W) through the date listed on the academic calendar. Students may add a course after the second week of classes only with approval from the Registrar and professor-of-record. The Drop/Add form is accessible on our website (page 45 "Tuition Refunds").

**Course Extensions**

Students unable to complete course requirements by the end of a quarter may submit an extension request online. Requests must be filed on or before the last day of the current quarter. Extension filing fees are $55 per course per quarter. An approved course extension provides 14 calendar days from the last day of the quarter to submit final requirements. Any work received after the 14-day time period will not be accepted and a final grade will be posted. Students encountering extraordinary circumstances during a quarter (i.e., prolonged sickness, hospitalization, or military deployment) must contact the Registrar on or before the last day of the quarter to make arrangements for a special extension.

**Undergraduate Academic Load**

Using Faith Evangelical College & Seminary guidelines, to be considered a full-time undergraduate student, one must enroll for at least 15 hours each quarter for three quarters, or a total of 45 hours per academic year. Three-quarter status is accorded to students registering for 10 hours each quarter for three quarters. Less than 10 hours each quarter is considered part-time.

**Graduate Academic Load**

To be considered a full-time resident or distance education graduate student, one must enroll for at least 8 hours each quarter for three quarters, or a total of 24 hours per academic year. Half-time status is accorded to students registering for 4 - 7 hours each quarter for three quarters. If it is necessary for the student to earn part or all of the educational expenses while enrolled at the institution, he or she is encouraged to carry a reasonable course load. If employed for more than twenty hours per week, the student is advised against registering for more than 2 or 3 courses each quarter. Students may not register for more than four courses in any quarter without special permission from the Registrar. While the institution recognizes the worth of activities in addition to studies and encourages participation in such, the student is advised to evaluate activities so as to conserve physical, family, and spiritual health as well as academic proficiency. The institution does not encourage students to sacrifice family life for the sake of education and ministry. If a student is on academic probation, he or she should try to curtail most activities outside of studies and/or reduce their course load until such time as the probationary status is removed.

**Note:** A student who does not successfully complete a minimum of one course during a twelve-month period (except for extenuating circumstances such as illness) is considered to have withdrawn from the institution and must reapply if he or she wishes to resume a program.
Financial Aid Satisfactory Academic Progress

Federal Financial Aid recipients are expected to successfully complete all credits for which they receive aid and make satisfactory academic progress towards their degree by achieving at least a 2.00 quarterly grade point average (GPA) in an undergraduate program and at least a 2.50 GPA in a graduate program. Credits are reviewed at the end of each quarter. Courses are considered successfully completed when the student earns a grade of A, B, C, D, or P.

*Note:* Federal Financial Aid satisfactory academic progress requirements are separate from the institution’s academic requirements. Please consult the Academic Catalog or the Registrar for information on institutional academic requirements necessary for program completion.

Levels of Financial Aid Standing:

**Good Standing - Undergraduate Level**
- A student is enrolled full-time and successfully completes 12 or more credits and maintains a quarterly GPA of at least 2.00
- A student is enrolled ¾ time and successfully completes 10 credits and maintains a quarterly GPA of at least 2.00

**Good Standing - Graduate Level**
- A student is enrolled full-time and successfully completes 8 or more credits and maintains a quarterly GPA of at least 2.50
- A student is enrolled half-time and successfully completes a minimum of 4 credits and maintains a quarterly GPA of at least 2.50

**Financial Aid Warning**
A student whose GPA drops below the minimum standard will be placed on Warning and must raise their GPA to the minimum standard by the end of the Warning quarter. A student on Warning status is not eligible to request extensions for the warning quarter. Failure to meet this condition will result in the student being required to submit an appeal. Financial aid funds for the appeal quarter will not be accepted by the business office until the appeal has been processed and accepted by the student. If the appeal is accepted the student may re-request the financial aid funds from the VFAO, and will be provided an Individual Academic Plan and placed on Probation.

**Minimum Standard Undergraduate Level:** A student’s GPA drops below 2.00
**Minimum Standard Graduate Level:** A student’s GPA drops below 2.50

**Financial Aid Probation**
A student placed on Probation must successfully complete all of the requirements as outlined on the Individual Academic Plan within the time frames outlined in plan. Failure to meet these conditions may result in Financial Aid Suspension.

**Financial Aid Suspension**
A student who does not successfully complete the requirements of their Individual Academic Plan may be placed on Financial Aid Suspension and may owe money back. Students will be notified in writing (email or letter) regarding terms of Suspension.

**Maximum Credits**
Federal Financial Aid will fund up to 150% of the number of “attempted” credits required for a degree program, but students must successfully complete a minimum of two-thirds of their attempted hours during each academic or calendar year to remain eligible for Federal Financial Aid. If a student changes programs, the attempted credit count will not start over. All previously attempted credits will count toward the maximum allowed for a new program of study. Transfer credits from other colleges that are accepted for use towards the degree will also be counted.
Withdrawal

If a student finds it necessary to withdraw from the institution, official withdrawal notification should be sent to the Office of the Registrar immediately using the Drop/Add form on the website. Any student not enrolling during a twelve-month period except for extenuating circumstances (explained in written form and submitted to the Office of the Registrar), is considered to have withdrawn from the institution and must apply for readmission by submitting a new application and an application fee.

Leave of Absence Policy for Financial Aid Students

A student must notify the institution in writing of a Leave of Absence (LOA). LOA for financial aid students is defined as the student not enrolling in consecutive quarters (unless the degree program has been completed), including but not limited to Summer quarter. If a student does not return to the institution at the expiration of an approved LOA (or if a student takes an unapproved LOA), the student’s withdrawal date is the LOA expiration date. A student granted a LOA is considered to remain in an in-school status for loan repayment purposes. If a student on an approved leave fails to return, the institution must report the change in enrollment status as of the withdrawal date. A possible consequence of not returning from an approved leave is that the student’s grace period for loans might be exhausted, causing the student to go into repayment. A student who has exhausted their grace period may apply for a Deferment or Forbearance.

Warning, Probation, Suspension, Dismissal, and Appeal

Enrollment at the institution should be viewed as a privilege and is subject at all times to warning probation, suspension, or dismissal. Such action may be based on conduct inconsistent with the spiritual, moral, social, and ethical standards of the institution as well as academic deficiency or a violation of the Academic Code of Honor (page 50). Under such circumstances, an initial notice of warning will be issued by the Registrar. All degree programs require students to maintain a minimum grade point average (GPA) or be placed on academic warning (page 54 "Financial Aid GPA Maintenance and Graduation GPA Requirements"). Additionally, all Federal Financial Aid recipients must maintain satisfactory academic progress with minimum GPA standards or be placed on warning (page 52 "Financial Aid Satisfactory Academic Progress"). Students whose cumulative GPA falls below the minimum standard will be issued a letter (or email) of academic warning and have the following quarter in which to raise their cumulative GPA to the necessary standard. Students whose minimum GPA does reach the standard after academic warning will be placed on academic probation for one quarter. By the end of that quarter if the cumulative GPA has not been elevated to the minimum standard students will be placed on academic suspension for two consecutive quarters. After two consecutive quarters have passed, suspended students may appeal (by written petition) to the Academic Affairs Committee for reinstatement. If reinstatement occurs, the student will be issued a letter of reinstatement. Failure to meet all requirements of the letter of reinstatement will result in academic dismissal. Non-immigrant/international students having F-1 Visa status who do not maintain the minimum cumulative GPA will not be allowed a period of suspension but will be subject to academic dismissal as determined by the Academic Affairs Committee.

Course Cancellation

Should a scheduled course be cancelled due to lack of enrollment, instructor illness, etc., students will be given as much notice as possible and provided academic advising regarding their program/curricular options. If the student has already enrolled and paid tuition for the cancelled course, the tuition will be refunded within seven (7) days of the course cancellation, or the student may opt to enroll for a different course. The institution reserves the right to limit, cancel, or change classes in the quarter offerings at any time without notification to the student.
Financial Aid GPA Maintenance and Graduation GPA Requirements

Bachelor of Arts - 2.0 maintenance for Financial Aid; 2.0 for program graduation
Graduate Certificate - 2.5 maintenance for Financial Aid; 2.5 for program graduation
Master of Arts - 2.5 maintenance for Financial Aid; 2.5 for program graduation
Master of Divinity - 2.5 maintenance for Financial Aid; 2.7 for program graduation
Doctor of Ministry - 2.5 maintenance for Financial Aid; 3.0 for program graduation

Graduation

Students are responsible for fulfilling current program requirements as set forth in the academic catalog at the time of matriculation for that degree. An Application for Graduation is available online. The application will include a fee schedule, pertinent information, and an institutional graduation survey. The survey must be completed prior to graduation. In addition, students who have utilized Federal Financial Aid must complete an exit interview. Please contact the Financial Aid Office (ext. 31) to initiate the interview. Upon receipt of the application, the Registrar will complete a degree audit and notify the student as to his or her eligibility for graduation.

Graduation Requirements

1. **Academic Achievement and Christian Character**
   All program requirements (unless otherwise determined by the Academic Affairs Committee), the minimum program GPA (see above), and the minimum number of hours at the institution must be met: undergraduate (45 hours), graduate (36 hours), postgraduate (40 hours). Christian character should be evident.

2. **Tuition and Fees Paid in Full**
   All outstanding tuition and fees must be paid in full at least 45 days prior to the graduation date.

3. **Library Books Returned**
   All library books must be returned at least 30 days prior to the graduation date unless special arrangements have been made with the librarian.

4. **Application for Graduation/Fee/Survey/Exit Interviews**
   The application and fee must be submitted by posted deadlines. A $200.00 fee is required of all graduates even if they do not attend the commencement ceremony. The fee for subsequent degrees is $100.00 each. The graduation survey and financial aid exit interview must be completed before graduation.

Graduation with Honors (undergraduate only)

Graduation with honors is conferred upon those students who achieve the following cumulative grade point average based on work done at the undergraduate level:

- **Summa Cum Laude** 3.90 - 4.00
- **Magna Cum Laude** 3.70 - 3.89
- **Cum laude** 3.50 - 3.69

Commencement Services

An annual commencement in Tacoma takes place in early June. Students enrolled in Summer Quarter courses which will complete their degree may participate (with the Registrar’s approval) in the June commencement. The commencement in Los Angeles takes place in early October. Students are advised to check the academic calendar to verify commencement dates.
Program Time Limits

**Bachelor of Arts (180 hours)**
The BAR or BAL degree normally is fulfilled by four years of study. Students who have not completed the requirements within a five-year period must apply for a one-year continuation. Except under extenuating circumstances, all requirements for the degree must be completed within six years from the date of matriculation.

**Graduate Certificate in Leadership (24 hours)**
The GCL normally is fulfilled by one year of study. Students who have not completed the requirements within a two-year period must apply for a one-year continuation. Except under extenuating circumstances, all requirements for the GCL must be completed within three years from the date of matriculation.

**Master of Arts in Christian Ministry, Master of Arts in Christian Education, and Master of Arts in Theological Studies (72 hours)**
A MACM, MACE, or MATS degree normally is fulfilled by two years of study. Students who have not completed the requirements within a three-year period must apply for a one-year continuation. Except under extenuating circumstances, all requirements for the degree must be completed within four years from the date of matriculation.

**Master of Divinity (136 hours)**
The MDiv degree normally is fulfilled by three to four years of study. Students who have not completed the requirements within a five-year period must apply for a one-year continuation. Except under extenuating circumstances, all requirements for the degree must be completed within six years from the date of matriculation.

**Doctor of Ministry (48 hours)**
The DMin degree normally is fulfilled by two to three years of study. Students who have not completed the requirements within a four-year period must apply for a one-year continuation. Except under extenuating circumstances, all requirements for the DMin must be completed within five years from the date of matriculation.

Students going beyond the program time limit will be subject to the current program fee for a one-year continuation. If the student has not completed their program within the maximum time limit they may file an extenuating circumstances appeal.

Auditing a Course

Students who want to audit a course but are not enrolled in a degree program must submit an application for unclassified admission, the application fee, and register for the course(s) before attending class. Audit students not enrolled in a degree program fall under "Unclassified Student Admission." Online or distance education courses normally cannot be audited. Students auditing a course are those who enroll in a course and elect (before enrollment) not to fulfill course requirements, and thereby choose not to receive academic credit. Students auditing a course are not given examinations or grade reports. Such students should follow general registration procedures and pay the audit tuition and fees for each course. The consent of the professor is sometimes a prerequisite.
Transcript Requests

Student records, including the academic transcript, are protected by the Family Educational Rights and Privacy Act (FERPA). Once a student reaches the age of 18, only the student may request a copy of his or her academic record. Family or friends are not permitted access to student records without the written consent of the student. Official transcripts may be issued upon a written and signed request accompanied by the current transcript fee ($10 each). Telephone requests are insufficient for the release of an official transcript. To release an official transcript the student’s financial accounts must be current. Official transcripts normally are sent directly to academic institutions or to denominational representatives. Under certain circumstances, official transcripts can be issued to the student.

Grades are posted as soon as possible after the end of each quarter, at which time the grades are entered on each student’s permanent transcript in the Office of the Registrar. Current students are able to view their current academic records and unofficial transcript by accessing www.faithseminary.edu and linking to Login to Student Access System (home page) which will take them to Populi, the online Student Management System.

Computer Literacy

All students should possess a clear understanding of the following:
1) Computer Basics - An understanding of the information processing cycle, hardware; common components; and an understanding of software, including operating systems and commonly used application software for word processing;
2) Local and worldwide networks - An understanding of the appropriate use of current network technology; and
3) Microsoft Word or compatible word processor - An ability to perform tasks typically required for the production of reports and papers. Note: Students should always protect data with an external hard drive or an online backup service.

To work with maximum efficiency a computer (PC or Mac) should:
• Have 4 GB RAM
• Have an i5/i7 or equivalent CPU (i3 minimum)
• Include a DVD+/- RW drive
• Have a version of Microsoft Office 2010/2011
• Have Windows 7 or 8 (Home Premium/Pro/Ultimate) or OSX 10.7
• Have an Ethernet port and WiFi
• Have webcam and headphones (recommended)

Vocational Opportunities, Placement, and Ordination

The institution does not directly field employment opportunities for graduating students through a placement office. However, the institution does work with local and national ministries to identify possible candidates for solicited positions and offers a career/natural talent inventory and interpretation process for additional guidance for students. The institution is not an ordaining body and does not provide ordination for graduates. Before beginning any program, each student should contact their denomination or synod of to obtain information and criteria for possible ordination.

Student Counseling Services

Qualified faculty members are available for informal advising and additional personal counseling on such issues as spiritual concerns, relational issues, drug or alcohol problems, and/or general complaints. Personal counseling is provided on a limited basis and is initiated by the student by contacting the Executive Dean, who can make proper referrals as needed.
Essays, Research Papers, Theses

The format for essays, research papers, and theses is determined by the professor of record for each course. Most professors utilize the *Chicago Manual of Style* as found in the most recent edition of *Form and Style* by Carole Slade and Robert Perrin (Houghton-Mifflin). Professors in the area of counseling may choose to use the *American Psychological Association Style*. Students should consult the syllabus for each course to identify the respective style required by the professor-of-record.

Grading

The grade point system is a simplified means for determining the grade average and class standing of the student. The total grade points for each course is determined by multiplying the point value of the grade by the credit value of the course. The grade point average (GPA) is computed by dividing the total number of grade points earned by the total number of credits. Faith Evangelical College and Seminary functions on a quarter-hour system.

<table>
<thead>
<tr>
<th>Score</th>
<th>Grade</th>
<th>Quality Points</th>
<th>Definition</th>
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</thead>
<tbody>
<tr>
<td>98 - 100</td>
<td>A+</td>
<td>4.0</td>
<td>Superior</td>
</tr>
<tr>
<td>94 - 97</td>
<td>A</td>
<td>4.0</td>
<td></td>
</tr>
<tr>
<td>90 - 93</td>
<td>A-</td>
<td>3.7</td>
<td>Excellent</td>
</tr>
<tr>
<td>87 - 89</td>
<td>B+</td>
<td>3.3</td>
<td></td>
</tr>
<tr>
<td>84 - 86</td>
<td>B</td>
<td>3.0</td>
<td>Good</td>
</tr>
<tr>
<td>80 - 83</td>
<td>B-</td>
<td>2.7</td>
<td></td>
</tr>
<tr>
<td>77 - 79</td>
<td>C+</td>
<td>2.3</td>
<td>Average</td>
</tr>
<tr>
<td>74 - 76</td>
<td>C</td>
<td>2.0</td>
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</tr>
<tr>
<td>70 - 73</td>
<td>C-</td>
<td>1.7</td>
<td></td>
</tr>
<tr>
<td>67 - 69</td>
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<td>Below Average</td>
</tr>
<tr>
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<td>D</td>
<td>1.0</td>
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</tr>
<tr>
<td>60 - 63</td>
<td>D-</td>
<td>0.7</td>
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<tr>
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<td></td>
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<td>No Pass</td>
</tr>
</tbody>
</table>

Other Listings

- P: Pass  (2.0 or higher for BA and MA; 3.0 or higher for MDiv and DMin)
- R: Re-Take
- CR: Credit Earned
- AUD: Audit
- W: Withdraw
- WX: Emergency Withdrawal

Temporary Grades

- I: Incomplete
- IP: In Progress
Attendance

Each student is responsible for his or her own class attendance, and regular attendance is expected. Each student is responsible for the material covered during scheduled classes. If a student misses class due to traffic, emergency, or illness, the student must contact the faculty member before the next class session. Unless approved by the professor of record, less than 80% attendance for any course is subject to grade reduction.

Residency Requirements

BA - Resident courses are available, but not required.
GCL - Resident courses may be required.
MACM, MATS - (Interdisciplinary) - Resident courses are available, but not required.
MACM, MATS - (with concentration) - Resident courses may be required.
MACE - Resident courses are available, but not required.
MDiv - Resident courses are available, but not required.
DMin - Resident courses (hybrid format) are normally required.

Change in Degree Program/Additional Program Hours

Students are admitted into the degree program for which they apply. Should a student's vocational interests change, he/she must provide a written request or formal application (depending on the type of change) and a $40 change of program fee. Once a degree has been completed, a student who desires to pursue another degree must officially apply for admission to the new program. Students who desire to change their area of concentration in a graduate program or determine that additional hours would be helpful for career opportunities or further professional development, may petition the Academic Affairs Committee to take additional hours beyond standard program requirements. If approved, a maximum of 16 hours may be taken beyond the standard MA, MDiv, or DMin program requirements. Master's or doctoral-level alumni of the institution may audit courses or take courses for continuing education credit, but do not need to be enrolled in a certificate or degree program. Federal financial aid and VA benefits are not available for non-degree/certificate continuing education. Published tuition rates and fees apply.

Specialty Courses

The seminary utilizes graduate materials (7000 series) developed by outside sources for certain distance education courses. An additional fee ($100 to $200) is charged for a specialty course. See "Course Descriptions" (pages 63-99) and refer to each department heading for a list of such courses.

Student Complaints

If a student has a complaint regarding the staff, faculty, administrators, board, or individuals of those bodies, the student (in the Christian spirit of Matthew 18:15) should first address the particular person(s) with a view toward explanation or reconciliation. If the complaint remains unresolved, a written complaint can be submitted to the Executive Dean. In the event that the complaint involves the Executive Dean, the written complaint should be submitted to the President.

Voter Registration

The institution has voter registration forms available at the front desk and encourages all eligible students to register and vote. Washington residents also can visit wei.secstate.wa.gov. The U.S. national website is eac.gov/voter_resources/register_to_vote.aspx.
Library

The Library at Faith Evangelical College & Seminary is academic in nature and focuses on three separate collections: religion and philosophy (General Collection), secular and non-religious disciplines (General Education), and a reference collection. All three collections taken together comprise ca. 18,000 holdings which support the various degree programs currently offered.

Of the 18,000 holdings available to students, ca. 3,500 are eBook resources from the HEB Netlibrary collection. The Library also subscribes to several major academic and reference databases. Among the subscription collection are Proquest Gold, Proquest K-12, Proquest Newspapers and Periodicals, Proquest General Collection, EBSCO ATLA Serials, EBSCO ATLA Religion, and OCLC First Search with WorldCat.

The Library catalog is available twenty-four hours a day online through the following URL: http://faith.kohalibrary.com/apache2-default/. Future plans for development include addition of a fiction collection and significant additions to the holdings in the following disciplines: English Literature, history, health, sociology, psychology, and counseling.

The Library shares library lending rights with the Collins Memorial Library on the campus of the University of Puget Sound in Tacoma and Mars Hill Graduate School in Seattle, Washington. These arrangements provide our students with access to more than 1.5 million holdings across all academic disciplines.
Course Descriptions
Methods of Instruction

**Resident:** Undergraduate and graduate courses which normally meet one session per week from 6:00 pm to 10:00 pm during a 10-12 week quarter.

**Hybrid:** Graduate and post-graduate courses which require one week of resident instruction combined with distance education. Each resident session meets Monday through Friday either in the morning (9:00 am to 1:00 pm), afternoon (2:00 pm to 5:00 pm), or evening (6:00 pm to 10:00 pm). It is possible to attend multiple hybrid resident sessions during the week.

**Online:** Courses taken entirely online through Canvas.

**DVD:** Graduate and post-graduate courses available by distance education utilizing pre-recorded lectures on DVD. Available for credit only.

**CD/MP3:** Specialty courses available by distance education utilizing audio CD or MP3 provided by outside educational agencies. Available for credit only.

**Directed/Arranged Study:** Professor and student agree to general course requirements including (but not limited to) structure, content, goals, and contact hours. Available for credit only.

Guide to Course Numbering and Hours

Each course is designated by a letter-number combination indicating the department and the level at which the course is offered.

100, 200, 300, and 400 denote undergraduate-level courses.

5000 and 6000 denote graduate-level courses primarily for first-year and second-year master’s students.

7000 denotes graduate-level courses primarily for third-year master’s students, first-year Doctor of Ministry students, and directed study or advanced research.

8000 denotes courses primarily for Doctor of Ministry students. Advanced master’s students may take an 8000 course with permission from the professor-of-record and the Registrar.

Faith Evangelical College and Seminary functions on a quarter-hour system. The number of quarter hours allowed for each course is listed in parenthesis after the course title. For example, (4) = 4 quarter hours; (5) = 5 quarter hours; (2.5 - 7.5) = from 2.5 to 7.5 quarter hours.

A credit hour is an amount of work represented in intended learning outcomes and verified by evidence of student achievement that approximates not less than one hour of classroom or direct faculty instruction and a minimum of two hours of out of class student work for each week (approximately 10-12 weeks) for one quarter hour of credit, or the equivalent amount of work over a different amount of time.

**Note:** Students should be aware that some courses may involve self-assessment and/or introspection.
GRADUATE COURSES
DIVISION OF BIBLICAL STUDIES

Department of Old Testament

OT 5100 Introduction to the Old Testament (4)
This course provides an overview of the Old Testament including history, literature, and theology.

OT 5111 Old Testament Exposition 1 (4) DVD
A study of the Pentateuch (Law) investigating important issues such as history, culture, and thought of the ancient Near East. Covers Genesis through Deuteronomy.

OT 5112 Old Testament Exposition 2 (4) DVD
A study of each prophetic book (Prophets) investigating important issues such as history, culture, and thought of the ancient Near East. Covers Isaiah through Malachi.

OT 5114 Old Testament Exposition 3 (4)
An overview of the historical books covering important issues such as history, culture, and thought of the ancient Near East. Poetical and wisdom literature (Writings) will be emphasized.

OT 5118 Elements of Hebrew (4) DVD
An introduction to biblical Hebrew covering the alphabet, vowels, and basic syntax. The course also includes a discussion of ancient Near East cognitive philosophies.

OT 5121, 5122 Introduction to Hebrew 1, 2 (4 each) DVD
A study of basic grammar and syntax of biblical Hebrew including vocabulary acquisition and selected readings in the Old Testament. Prerequisite: OT 5118

OT 5131, 5132, 5133, 5134 Hebrew Exegetical Tools 1, 2, 3, 4 (4 each)
The emphasis of this course is on developing skills in the use of the Accordance computer language program for doing exegetical studies. Prerequisite: OT 5118

OT 5136 Hebrew Readings (2 - 4)
This course allows students to deepen their understanding of the Hebrew language through the reading and study of assigned Old Testament texts. Prerequisites: OT 5121 and 5122

OT 6130 Intermediate Hebrew Grammar (4)
This course continues the study of Hebrew Grammar at an intermediate level. Additional attention is given to the basic tools and methods for textual criticism including lexical and syntactical analysis of the text. Prerequisite: OT 5136

OT 6131 Old Testament Exegesis 1 (4)
An introduction to the methods of Hebrew exegesis including textual criticism and syntactical analysis with special attention to the interpretation and exposition of narrative and legal literature.

OT 6132 Old Testament Exegesis 2 (4)
An introduction to the tools and methods of Hebrew exegesis with special attention to the interpretation and exposition of prophetic and wisdom literature. Prerequisite: OT 6131
OT 7150 Exegesis and Exposition of Old Testament Narrative (4)
A study of the hermeneutical and homiletical principles for the interpretation and proclamation of the legal and historical literature of the Hebrew Scriptures. Attention will be given to strategies and approaches to preaching such texts.

OT 7152 Exegesis and Exposition of Genesis (4)
This course provides an expositional and exegetical study of Genesis. Focus will be given to theological issues arising from the text, with an emphasis on how Genesis contributes to redemptive history.

OT 7153 Exegesis and Exposition of Exodus (4)
This course provides an expositional and exegetical study of Exodus with a focus on how God reveals His character and rescues people for relationship in the process of redemptive history.

OT 7154 Exegesis and Exposition of Deuteronomy (4)
This course provides an expositional and exegetical study of Deuteronomy with special attention placed on the literary form and theology of the book. Emphasis will be placed on the nature of covenant relationship and how Deuteronomy contributes to redemptive history.

OT 7155 Exegesis and Exposition of the Prophets (4)
This course discusses the biblical action of prophecy and includes a practical application and thematic analysis of representatives of the Major and Minor Prophets seen in their historical setting and utilizing the most recent discoveries of biblical exegesis. Attention will be given to strategies and approaches to preaching such texts.

OT 7157 Exegesis and Old Testament Wisdom/Poetical Books (4)
This course provides an exegetical and expository examination of Job, Psalms, and Proverbs with a discussion of the nature of Hebrew lyric, didactic, and dramatic poetry. Also discussed is the use of certain types of rhetorical devices such as parallelism, rhythm, imagery, and figures of speech.

OT 7159 Inter-testamental History (4)
A study of the Inter-testamental period with emphasis on readings from the literature of this period such as the Deutero-canonical writings, Pseudepigrapha, and the Dead Sea Scrolls.

OT 7173 Old Testament Theology (4)
An investigation of the major teachings of the Hebrew Bible/Old Testament in light of the literary, historical, cultural, and religious contexts of ancient Israel with emphasis placed upon important themes undergirding the relationship of the OT to the NT.

Old Testament Electives (4 each)
Courses are offered according to interest and need.
OT 7176 Old Testament Seminar
OT 7177 Old Testament Directed Study
OT 7178 Old Testament Research
OT 7179 Old Testament Thesis
course descriptions

Doctor of Ministry Courses

OT 7170 Old Testament Advanced Preaching Praxis (4)
This course discusses the biblical and theological framework for preaching from the Old Testament and provides an opportunity for practical application.

OT 8150 Preaching the Old Testament: Narrative (4)
A study of the hermeneutical and homiletical principles for the interpretation and proclamation of the legal and historical literature of the Hebrew Scriptures. Attention will be given to strategies and approaches to preaching such texts.

OT 8152 Genesis and Gospel Preaching (4)
Focus will be given to theological issues arising from the text, with an emphasis on how Genesis contributes to redemptive history.

OT 8153 Exodus and Gospel Preaching (4)
This course provides an expositional and exegetical study of Exodus with a focus on how God reveals His character and rescues people for relationship in the process of redemptive history.

OT 8154 Deuteronomy and Gospel Preaching (4)
This course provides an expositional and exegetical study of Deuteronomy with special attention placed on the literary form and theology of the book. Emphasis will be placed on the nature of covenant relationship and how Deuteronomy contributes to redemptive history.

OT 8155 The Prophets and Gospel Preaching (4)
This course discusses the biblical action of prophecy and includes a practical application and thematic analysis of representatives of the Major and Minor Prophets seen in their historical setting and utilizing the most recent discoveries of biblical exegesis. Attention will be given to strategies and approaches to preaching such texts.

OT 8157 Wisdom, Poetics, and Gospel Preaching (4)
This course provides an exegetical and expository examination of Job, Psalms, and Proverbs with a discussion of the nature of Hebrew lyric, didactic, and dramatic poetry.
Department of New Testament

NT 5200 Introduction to the New Testament (4)

NT 5211 New Testament Exposition 1 (4) DVD
A study of the New Testament from Matthew through Acts, including a basic outline of each book, matters relating to authorship, date, recipients, theme, and the general content of each book.

NT 5213 New Testament Exposition 2 (4) DVD
A study of the Pauline Epistles, including a basic outline of each book, matters relating to authorship, date, recipients, theme, and the general content of each book.

NT 5214 New Testament Exposition 3 (4)
A study of the General Epistles through the Revelation, including a basic outline of each book, matters relating to authorship, date, recipients, theme, and the general content of each book.

NT 5218 Elements of Greek (4) DVD
An introductory overview of the basic elements of biblical Greek. Note: This is a Specialty Language Course requiring a $100 DVD fee.

NT 5221, 5222 Introduction to Greek 1, 2 (4 each)
A study of basic grammar and syntax of biblical Greek including vocabulary acquisition and selected readings in the New Testament. Prerequisite: NT 5218

NT 5231, 5232, 5233, 5234 Greek Exegetical Tools 1, 2, 3, 4 (4 each)
A course designed to help students develop skills in the use of the Accordance software language program for doing exegetical studies in various New Testament texts. Prerequisite: NT 5218

NT 5236 Greek Readings (4)
This course allows students to deepen their understanding of the Greek language through the reading and study of assigned New Testament texts. Prerequisites: NT 5221 and 5222

NT 6230 Intermediate Greek Grammar (4)
This course discusses Greek grammar, the tools and methods for textual criticism, and lexical and syntactical analysis of the text. Prerequisite: NT 5236

NT 6231, 6132 New Testament Exegesis 1, 2 (4 each)
NT 6231 discusses the tools and methods of Greek exegesis with special attention to narrative and parabolic literature in the Gospels. NT 6232 covers Pauline epistolary literature.

NT 6242 Sermon on the Mount (4) DVD
An expository study of Jesus' best known and least followed teaching as found in Matthew 5-7. Theological and practical questions are discussed. While being an exegesis class, this class is concerned primarily with the student's growth into Christ-likeness.

NT 6248 Exposition of the Gospel of John (4)
An introduction to the Gospel of John including major theological themes such as Christ's deity and fulfillment of OT types and prophecies and the significance of Jesus' death. Also discussed is its relation to the Synoptics and contribution to studies of the historical Jesus
Faith Seminary Catalog

Course Descriptions

NT 6252 Exposition of Acts (4)
Acts begins with the ascension of Jesus and takes readers through the activities of early believers seeking to fulfill the Great Commission. Students examine the difficulties faced in the decades following Pentecost as the church sought to formulate doctrine and preach the Gospel.

NT 6253 Exposition of Romans (4)
An introduction to Paul's letter to the church at Rome. Emphasis will be placed on grace and law, faith and works, justification and sanctification, and the relationship of the believer to Christ.

NT 6256 Exposition of First Corinthians (4) DVD
In 1 Corinthians, Paul addresses issues of perennial concern for Christians: e.g. divisions within the church, relations between believers and unbelievers, church discipline, marriage, divorce, remarriage, the role of women in the church, the Lord's Supper, tongues, and prophecies.

NT 6256 Exposition of the Revelation (4)
All of history's events are culminated in this story of Christ's triumph over evil and the restoration of all things to their created design. This course discusses how God unveils His action plan for preparing the Church to participate with Jesus in releasing His glory throughout all the nations.

NT 6266 Pastoral Epistles (4) DVD
A discussion of the biblical data, the theological themes, and the spiritual passion engendered by the letters and organizes the content by themes with emphasis on pastoral application.

NT 6270 New Testament Theology (4)
This course covers theological themes and subjects of the New Testament in its entirety and then seeks to integrate these ideas into a unified message.

NT 7250 Exposition of Mark (4)
This course provides an expositional and exegetical study of the Gospel of Mark with an emphasis on Mark's goal to proclaim the "good news of Jesus, God's Son."

NT 7254 Exegesis and Exposition of Gospel Literature (4)
This course provides exegetical and expositional analysis of the four Gospels as literature within historical, social, and theological contexts.

NT 7256 Exegesis and Exposition of Ephesians (4)
This course provides an expositional and exegetical study of Paul's letter to the Ephesians with a focus on the "wealth, walk, and warfare" of the believer.

NT 7262 Exegesis and Exposition of Hebrews (4)
This course discusses major theological themes including the nature of Christ's priesthood and the relationship between the Testaments.

NT 7264 Exegesis and Exposition of James (4)
This course provides an expositional and exegetical study of the Book of James. The flow of James' argument will be examined along with important themes.

New Testament Electives (4 each)
Courses are offered according to interest and need.
NT 7276 New Testament Seminar
NT 7277 New Testament Directed Study
NT 7278 New Testament Research
NT 7279 New Testament Thesis
Doctor of Ministry Courses

This course discusses the biblical and theological framework for preaching from the New Testament and provides an opportunity for practical application.

**NT 8254 Preaching the New Testament: Gospel Literature (4)**
This course provides exegetical and expositional analysis of the four Gospels as literature within historical, social, and theological contexts.

**NT 8256 Preaching the New Testament: Ephesians (4)**
This course provides an expositional and exegetical study of Paul's letter to the Ephesians with a focus on the "wealth, walk, and warfare" of the believer.

**NT 8262 Preaching the New Testament: Hebrews (4)**
This course discusses major theological themes including the nature of Christ's priesthood and the relationship between the Testaments.

**NT 8264 Preaching the New Testament: James (4)**
This course provides an expositional and exegetical study of the Book of James. The flow of James' argument will be examined along with important themes.

Specialty Academic Courses (fee applies)

**NT 7509 Biblical Greek 1 (4)**
A study of basic grammar and syntax of biblical Greek including vocabulary acquisition and selected readings in the New Testament. Lecturer: William Mounce, Ph.D. Prerequisite: NT 5218 - Note: This is a Specialty Language Course requiring a $100 DVD fee.

**NT 7510 Biblical Greek 2 (4)**
A study of basic grammar and syntax of biblical Greek including vocabulary acquisition and selected readings in the New Testament. Lecturer: William Mounce, Ph.D. Prerequisite: NT 7509 - Note: This is a Specialty Language Course requiring a $100 DVD fee.
course descriptions

GRADUATE COURSES
DIVISION OF THEOLOGICAL STUDIES

Department of Systematic Theology

TH 5301 Introduction to Biblical Interpretation  (4) DVD
This course provides an in-depth study of the field of theological learning, establishes the necessity of biblical authority, upholds the inerrancy of the Bible, and evaluates the history and methods of biblical interpretation.

TH 5304 Introduction to Biblical Theology  (4)
This course discusses the process of the self-revelation of God deposited in the Bible and follows a methodology dictated by the unfolding of redemptive history.

TH 5305 Biblical Theology and Hermeneutics  (4)
This course discusses the historical and hermeneutical foundations for understanding the discipline of biblical theology within the larger context of theological disciplines and provides an opportunity for deeper reflection on the hermeneutics of Scripture within theology.

TH 5306 Essentials of Systematic Theology  (4)
This course establishes the importance of systematically organizing the teachings of the Bible into categorical systems to clearly understand the whole of God's Word and discusses essential doctrines of the Bible, God, Christ, the Holy Spirit, angels, humanity, sin, grace, salvation, the resurrection, and the Church.

TH 5310 Introduction to Theological Research  (4)
This course is designed to introduce students to theological research including various tools, methodologies, and resources.

TH 5311 Theology 1: Prolegomena and Bibliology  (4) DVD
This course provides a study of introductory matters related to theology and a study of Scripture as the primary and ultimate source of theology.

TH 5312 Theology 2: Paterology, Christology, and Pneumatology  (4) DVD
A study of the doctrine of God the Father, Jesus Christ the Son, and the Holy Spirit as revealed in Scripture and discussed in the historic creeds of the Church with attention to the incarnation, the life of Christ, the cross, the resurrection, and the role of the Holy Spirit.

TH 5313 Theology 3: Angelology, Anthropology, and Soteriology  (4) DVD
A study of the doctrine of angels, humans, and salvation as revealed in Scripture and discussed in the historic creeds of the Church with attention given to spiritual beings, the imago dei, the fall, and the grace of God.

TH 5314 Theology 4: Ecclesiology and Eschatology  (4) DVD
A study of the Church and end times, or the period of time dealing with the return of Christ and the events that follow as revealed in Scripture and discussed in the historic creeds.
### LUTHERAN STUDIES

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<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Format</th>
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<tbody>
<tr>
<td>TH 5351</td>
<td>Lutheran Systematics 1</td>
<td>4</td>
<td>DVD</td>
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<tr>
<td>TH 5352</td>
<td>Lutheran Systematics 2</td>
<td>4</td>
<td>DVD</td>
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<tr>
<td>TH 5353</td>
<td>Lutheran Systematics 3</td>
<td>4</td>
<td>DVD</td>
</tr>
<tr>
<td>TH 5354</td>
<td>Lutheran Systematics 4</td>
<td>4</td>
<td>DVD</td>
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</table>

**Systematic Theology Electives (4 each)**

Courses are offered according to interest and need.

- TH 7376 Systematic Theology Seminar
- TH 7377 Systematic Theology Directed Study
- TH 7378 Systematic Theology Research
- TH 7379 Systematic Theology Thesis

### Department of Apologetics

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Format</th>
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<tbody>
<tr>
<td>TH 5322</td>
<td>Introduction to Apologetics</td>
<td>4</td>
<td>DVD</td>
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</tbody>
</table>

A study and defense of Christian theism with attention to the relationship between faith and reason, natural theology, and philosophical theism are presented in order to protect and promote the Christian faith.

- TH 5340 Introduction to Christian Ethics | 4 |

An explanation of two major categories: (1) Biblical principles, which provide guidance for dealing with ethical issues; and (2) Contemporary ethical issues that need attention.

- TH 6330 Religious Pluralism and the Problem of Evil | 4 |

This course consists in a survey of Christian responses to the difficulties posed by religious diversity and the presence of evil in God’s creation. Topics to be addressed include: the destiny of the unevangelized; the implications of God’s nature for the kind of world he creates; and what does and does not count as evidence against the existence of a loving God.

- TH 7316 Contemporary Cults and Religious Movements | 4 |

An examination of the major cults and other religious movements in America today. In addition to examining these groups, the course will focus on how to confront these cults and religious movements from a biblical basis. *May be applied to the DMin program.*

- TH 7318 Christian Encounter with World Religions | 4 |

Students explore objections to Christianity posed by other world religions, difficulties in non-Christian religions, questions about religious pluralism, interreligious dialogue, and enculturation that pertain to the apologist. *May be applied to the DMin program.*

- TH 7323 Worldviews and Christianity | 4 |

An introduction to the nature and function of a worldview with an argument for the value of developing and living an explicitly Christian worldview. Throughout the course, the student will gain understanding of various worldviews (pre-modern, non-modern, modern, and postmodern). *May be applied to the DMin program.*

- TH 7324 Philosophy and Christianity | 4 |

A study of the important historical and contemporary inter-relations between philosophy and Christianity. Life, society, and theology have been influenced (for good or ill) by philosophy, as well as by Christianity. Skills of discernment, critique, and proper use of philosophy (in relation to biblical-Christianity) will also be examined. *May be applied to the DMin program.*
Apologetics Electives (4 each)
Courses are offered according to interest and need.
- TH 7386 Apologetics Seminar
- TH 7387 Apologetics Directed Study
- TH 7388 Apologetics Research
- TH 7389 Apologetics Thesis

Doctor of Ministry Courses

TH 8301 Prolegomena of Apologetics (4) DVD
Students explore a variety of apologetic methodologies and investigate competing conceptions of Christian Apologetics' nature, scope, and rationale, with a view to determining the principles that will guide their own apologetic practice.

TH 8305 The Historical Jesus (4)
Students become acquainted with the principal issues, trends, methodologies, and schools of thought in historical Jesus research, with a view to equipping themselves to defend historic Christian belief about the life and work of Christ.

TH 8307 Christianity and the Sciences (4)
Topics to be discussed include the origin of life, the fossil record, the Copernican revolution, and philosophical implications of quantum physics.

TH 8315 Natural Theology (4)
Students explore the content of natural theology, especially philosophical arguments for the existence of God and about the divine attributes, as well as debates about the legitimacy, function, and relation of natural theology to other theological disciplines.

TH 8317 Theodicy: Responses to the Problem of Evil (4)
One who engages in theodicy attempts to answer the objection that the existence of numerous, grave evils in the world discredits the Christian belief in a simultaneously omnipotent and omnibenevolent God. Students explore various responses to this objection.

TH 8319 Christianity's Impact on Global Civilization (4)
This course examines Christianity's contribution to the temporal flourishing of humanity. Topics to be addressed include philanthropy, education, artistic, endeavor, and scientific research.

TH 8321 Preaching Apologetically (4)
Students explore practical techniques for incorporating apologetic themes into expository sermons in order to preach the Gospel of Christ to a postmodern world.

Note: The following courses (described on page 70) may be used as electives for the DMin in Apologetics:
- TH 7316 Contemporary Cults and Religious Movements
- TH 7318 Christian Encounter with World Religions
- TH 7323 Worldviews and Christianity
- TH 7324 Philosophy and Christianity
Department of Historical Theology

HT 5411 The Early Church (4) DVD
An introduction to the Ante-Nicene history of the church from the Apostolic Age to the Council of Nicea (A.D. 324), covering the Apostolic Fathers, the Apologists, and the early Creeds.

HT 5412 The Medieval Church (4)
An introduction to Post-Nicene church history from the Council of Nicea (A.D. 324) to the General Councils, covering the struggles between East and West up to A.D. 800.

HT 5413 The Reformation Church (4) DVD
A study of the Reformation church with emphasis on the contributions of Luther, Zwingli, Calvin, the Radical Reformation, Anglicanism, and the Counter-Reformation.

HT 5414 The Modern Church (4)
A study of church history from the Peace of Westphalia in 1648 to the present, comparing and contrasting orthodoxy and deism, pietism and revivalism, fundamentalism and liberalism.

HT 6416 The Church Fathers (4) DVD

HT 6421 The Crusades (4)
A study of the religious, social, economic, and political milieu of the Mediterranean and Europe that brought about the nine crusades. The course will study the events, the players, and the outcomes of the campaigns.

HT 6424 Historical and Theological Foundations of the Church (4)
This course examines the historical development of principal Christian doctrines and creeds of the church from the close of the first century to the middle of the fifth century.

HT 6428 The Lutheran Confessions 1 (4) DVD
A study of the doctrinal content of the Ecumenical Creeds, the Augsburg Confession and its Apology, and the Smalcald Articles in terms of their historical setting. Lutheran Studies Track

HT 6429 The Lutheran Confessions 2 (4) A study of the doctrinal content of Luther's Large and Small Catechisms and the Formula of Concord in terms of their historical setting. Lutheran Studies Track

HT 6432 The English and Scottish Reformation (4)
A study of the church during the reformation of England and Scotland with emphasis on the contributions of Wycliffe, Cranmer, and Knox. Also discussed are the rise of Anglicanism, English Pietism and Deism, and the Counter-Reformation. Prerequisite: HT 5411 or HT 5412

HT 6440 Historical and Theological Foundations of Islam (4)
This course examines the historical, social, and religio-political contexts of Islam from inception through the emerging world situation. Key theological beliefs and practices will be also reviewed.

HT 7431 The Life of Martin Luther (4)
An introduction to the life and thought of the German reformer including his family and education, religious conversion, theological convictions, and confrontations with the Church at Rome. Lutheran Studies Track
HT 7470 The Life and Thought of Dietrich Bonhoeffer (4)
This course examines the life and thought of Dietrich Bonhoeffer (1906-1945), perhaps the most relevant theologian for our times, and explores his philosophy and actions as a role model for church leaders as they encounter the relationship between church, culture, and government.

Historical Theology Electives (4 each)
Courses are offered according to interest and need.
HT 7476 Historical Theology Seminar
HT 7477 Historical Theology Directed Study
HT 7478 Historical Theology Research
HT 7479 Historical Theology Thesis

Specialty Academic Courses on CD/ROM or MP3 (fee applies)

CH 7502 Reformation Church History (4)
This course covers the historic development of the Protestant Reformation from its sixteenth century background to its impact on the world and church today. The course examines the lives and teachings of the leading Reformers and traces the movement in various nations. Lecturer: W. Robert Godfrey, Ph.D.

CH 7509 The Theology of Martin Luther (4)
This course examines Luther's presentation of biblical doctrine and the historical context in which it was framed. The presuppositions of his theology are set forth in his distinction of the two kinds of righteousness and the theology of the cross. Lecturer: Robert Kolb, Ph.D.
### GRADUATE COURSES

#### DIVISION OF MINISTRY STUDIES

#### Department of Applied Theology

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Description</th>
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<tbody>
<tr>
<td>AT 5500</td>
<td>Theological Writing and Terminology (4) DVD</td>
<td></td>
<td>An introduction to theological writing that includes form, style, academic protocol, and research methodologies. Also discussed are key theological and biblical terms.</td>
</tr>
<tr>
<td>AT 5501</td>
<td>Introduction to Bible Study Methods (4)</td>
<td></td>
<td>This course discusses the methods, principles, and guidelines for proper Bible study.</td>
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<tr>
<td>AT 5502</td>
<td>Introduction to Context and Culture (4)</td>
<td></td>
<td>This course discusses the role of context and culture in relationship to the biblical text.</td>
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<tr>
<td>AT 5503</td>
<td>Introduction to Christian Education (4)</td>
<td></td>
<td>A study of the educational ministry of the local church with attention to aims, principles, leadership, organizations, and agencies of a biblical program for all age groups.</td>
</tr>
<tr>
<td>AT 5505</td>
<td>Christian Leadership and Administration (4)</td>
<td></td>
<td>A study of the biblical principles for effective organizational leadership in local churches and parachurch organizations.</td>
</tr>
<tr>
<td>AT 5510</td>
<td>Practical Pastoral Ministry (4)</td>
<td></td>
<td>This course investigates and discusses the fundamental facets of both the personal and practical side of ministry including the spiritual life of the minister, visitation, weddings and funerals, and recognizing and mitigating the various dangers inherent with ministry.</td>
</tr>
<tr>
<td>AT 5512</td>
<td>Introduction to Personal Evangelism (4)</td>
<td></td>
<td>An introduction to the nature and practice of evangelism with emphases upon the biblical, theological, and practical application including personal witnessing.</td>
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<tr>
<td>AT 5520</td>
<td>The Sermon and OT Word Studies (4)</td>
<td></td>
<td>This course provides an exegetical and expository look at specific Old Testament Words and how they can bring clarity to a text.</td>
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<tr>
<td>AT 5521</td>
<td>The Sermon and NT Word Studies (4)</td>
<td></td>
<td>This course provides an exegetical and expository look at specific New Testament Words and how they can bring clarity to a text.</td>
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<tr>
<td>AT 5525</td>
<td>Research and Technology for Biblical Studies (4)</td>
<td></td>
<td>This is a foundational course which introduces the practical, provisional, and procedural use of technology in biblical research today using computer software and internet tools.</td>
</tr>
<tr>
<td>AT 5530</td>
<td>Introduction to Expository Preaching (4)</td>
<td></td>
<td>An introductory course that examines the urgent need for properly trained expositors and offers a systematic approach to preaching biblical texts, including the vital steps involved in the preparation of expository sermons.</td>
</tr>
</tbody>
</table>
AT 5532 Sermon Development (4)
This course presents an overview of communication theory and emphasizes the skills of method, composition, and delivery necessary to develop effective sermons.

AT 5534 Sermon Praxis (4)
The student is required to prepare and preach a series of expository sermons using the methodology acquired in Sermon Development. Prerequisite: AT 5532

AT 5540 Christian Ethics: Principles and Praxis (4)
This course involves a foundational examination of three basic areas of ethics: 1) biblical principles that guide ethical decisions, 2) standards of the world that conflict with biblical views, and 3) critical contemporary ethical issues that demand attention and serious study.

AT 5547 Spiritual Disciplines (4)
This course explores spiritual development as the basis for a deeper walk with God. Desiring God and loving Him will be developed as life-long spiritual disciplines are learned.

AT 5550 Strategies for Church Growth (4)
A study of the methods that help churches grow quantitatively and qualitatively. By examining the history of the church growth movement as a discipline, students will learn basic and innovative strategies for church growth.

AT 5552 Advanced Strategies for Church Growth (4)
A study of evangelism and church growth in the contemporary culture. New and innovative methods will be discussed. Reaching urban areas with the Gospel will be emphasized.

AT 5571, 6572, 7573 Applied Theology Practicum 1, 2, 3 (2 - 5)
The student works in a supervised ministry setting performing 20 hours of practical work (during an academic quarter) for each unit of credit. Note: Each course requires a $100 practicum fee.

AT 6523, 6524, 6525 Field Ministry 1, 2, 3 (2 - 5)
This course is designed for students already working in Christian ministry who wish to develop greater skills through the practical application of principles derived from independent research. Note: Each course requires a $100 field ministry fee.

AT 6528 Biblical Foundations of Christian Worship (4)

AT 6530 Worship and Liturgy (4)
A study of early Christian worship in the reformation tradition including liturgical history and theology, psalmody and hymnody, and the development of the church year. Lutheran Studies Track

AT 6585 Advanced Research and Writing (4)
This course serves as a prerequisite for the Doctor of Ministry program and involves study and discussion of advanced research and writing techniques and methodologies culminating in a research paper that demonstrates an ability to write at a doctoral level.

AT 7500 Teaching Foundations for the Christian Journey (4)
An introduction to a systematic approach that encourages the new believer to connect with a mentor, and together walk the path toward spiritual maturity. The new believer is encouraged to develop spiritual disciplines as they are introduced to the basic teachings of the Christian faith.
AT 7501 Advanced Principles of Expository Preaching (4) DVD
An advanced course that discusses the methodologies and disciplines necessary to draw the correct meaning and message from the ancient biblical texts in order to proclaim truth with accuracy and authority. Prerequisite: AT 5532 or with instructor's permission.

AT 7502 Advanced Techniques of Expository Preaching (4)
An advanced course covering techniques of preaching the various genres of biblical literature including history, poetry, and narrative. Prerequisite: AT 5532 or with instructor's permission.

AT 7515 Theology and Praxis of Pastoral Leadership (4)
An in-depth course that discusses the work of pastoral ministry by examining biblical foundations, theological concerns, and practical responsibilities.

AT 7560 Pastoral Internship/Vicarage (4 - 12)
Working under the supervision of a senior pastor, the student will be exposed to the work of the ministry and the local church within an academic year.

Applied Theology Electives (4 each)
Courses are offered according to interest and need.
AT 7576 Applied Theology Seminar
AT 7577 Applied Theology Directed Study
AT 7578 Applied Theology Research
AT 7579 Applied Theology Thesis
AT 7581, AT 7582 Applied Theology Summative Writing 1, 2

Doctor of Ministry Courses

AT 8503 Advanced Expository Preaching Praxis (4)
This course allows the student to preach an expository sermon using an assigned Old Testament or New Testament text. Students also will critique past sermon preparation, and develop an expository model of preaching future sermons. Prerequisite: AT 5530 or 5532

AT 8590 Doctor of Ministry Colloquium (2) DVD
This course introduces doctoral students to the process involved in the development and completion of the Doctor of Ministry dissertation. Students will develop a dissertation proposal and thesis statement during the course.

AT 8592 Doctor of Ministry Prolegomena (2) DVD
This course is designed for doctoral students developing chapter one of the dissertation based on an approved proposal and thesis statement. Attention is given to the components of chapter one. Prerequisite: AT 8595 or with instructor's permission.

The following courses are offered as needed:
AT 8598a Doctor of Ministry Research and Writing (4)
AT 8598b Doctor of Ministry Research and Writing (4)
AT 8598c Doctor of Ministry Research and Writing (4)
AT 8598d Doctor of Ministry Research and Writing (4)

AT 8600 Doctor of Ministry Dissertation (4)
This course involves scholarly research and analysis culminating in a written dissertation that assists in the edification and advancement of the Christian Church.
Faith Seminary Catalog

Course Descriptions

Department of Christian Education

Note: Students in the Master of Arts in Christian Education program are advised to complete TH 5305 and the required OT and NT exegesis and exposition curriculum before beginning CE courses.

CE 5560 Foundations of Christian Education 1 (4)
This course integrates various academic disciplines into a philosophy of ministry by studying the biblical, theological, and philosophical foundations of Christian Education.

CE 5562 Foundations of Christian Education 2 (4)
This course integrates various academic disciplines into a philosophy of ministry by studying the historical, social, and cultural foundations of Christian Education. Prerequisite: CE 5560

CE 5564 Human Development and Educational Psychology (4)
An analysis of essential educational theories in the context of Christian education, emphasizing implications for Christian teaching. Topics include developmental theories (personality, cognitive, moral), theories of learning, motivation for learning, classroom and effective testing practices. Prerequisites: CE 5560, CE 5562

CE 5566 Curriculum Design for Christian Education and Ministry (4)
A study of curriculum, its history, development and evaluation, as it relates to the realm of the church’s educational ministry. Opportunities to critique resources and write resources will be provided. Prerequisites: CE 5560, CE 5562, CE 5564

CE 5568 Educational Ministry of the Church (4)
An introduction to the administrative and educational ministries of the Church. This course involves an examination of leadership styles, church organizational structures, group processes, recruitment and training as both professional and lay persons join together in the Christian Educational ministry of the Church.

CE 5572 Models of Children's Ministry (4)
An exploration and assessment of various contemporary approaches to children’s ministry, from birth to age 12. Includes practice in the development of ministry strategies involving family, community, and church resources. Required of Children's Ministry Specialization students. Offered fall, odd years.

CE 5574 Current Trends in Christian Education (4)
This course identifies issues which are of primary concern to the field of Christian education today. Opportunity will be provided for individual and group research in areas of personal concern. The course will investigate current educational trends, alternative church education patterns and new forms of ministry.

CE 5580 Culture, Contextualization, and Teaching (4)
This course explores major differences between cultural systems. Builds attitudes and communication and teaching skills necessary for effective intercultural ministry.

CE 5582 Christian Education in an Urban Context (4)
A study of the thinking and processes required for healthy, effective urban church Christian Education and Youth Ministry programs.

CE 5585 Christian Education Practicum (4)
This course provides practical application in a local ministry setting which provides the student opportunities to observe and participate in the many facets of service/learning and ministries related to Christian Education.
Department of Christian Counseling

Note: CO 5711 Introduction to Pastoral Counseling, CO 5730 Crisis Intervention, and CO 5740 Introduction to Marriage and Family Counseling are prerequisites to subsequent 6000 and 7000-level courses. Students should be aware that counseling courses may involve self-assessment and/or introspection. Courses marked with an asterisk (*) are required for potential licensure with the State of Washington. The MACM with a concentration in Christian Counseling fulfills some (but not all) of the requirements necessary for State of Washington licensing. Specific licensing requirements vary from state-to-state; therefore, the student should contact the appropriate state where they plan to utilize the degree for additional information regarding licensure.

CO 5711 Introduction to Pastoral Counseling (4) DVD
A counseling core course that equips the student for the counseling aspect of ministry, including the boundaries of pastoral counseling, when to refer, legal and ethical issues in counseling, and types of counseling methods.

CO 5730 Crisis Intervention* (4) DVD
A counseling core course designed to prepare students to respond effectively in critical situations and to help counsel clients who are experiencing crisis events in their lives.

CO 5740 Introduction to Marriage and Family Counseling* (4) DVD
A counseling core course designed to develop the skills of the counselor working with couples or families, including divorce, abusive marriages, sexuality, and marital conflicts. Prerequisites: CO 5511 or CO 5730

CO 6710 Human Growth and Development* (4)
This course examines the relationship of the physical, emotional, social, mental, and spiritual factors of growth and development throughout life. Prerequisites: CO 5511, CO 5730, and CO 5740

CO 6720 Cross-cultural Counseling* (4)
This course is designed to help students regardless of ethnic background prepare for culturally sensitive ministry in an increasingly culturally diverse church and society. Prerequisites: CO 5511, CO 5730, and CO 5740

CO 6724 Advanced Marriage and Family Counseling* (4)
This is an advanced course involving the dynamics of marriage and family relationships and focuses on the counselor’s role in marital and family counseling. Prerequisites: CO 5511, CO 5730, and CO 5740

CO 6725 Family Systems* (4)
This course introduces the student to the field of family counseling through the family systems model. Intergenerational issues, family life cycle, interpersonal boundaries, and family hierarchies are studied. Prerequisites: CO 5511, CO 5730, and CO 5740

CO 6727 Pre-marital Counseling (4)
This course lays a foundation for marriages with the understanding that pre-marriage preparation is based on the reality that it's vital to strengthen a relationship and prepare constructively for future challenges and conflicts that married couples will inevitably face. Prerequisites: CO 5511, CO 5730, and CO 5740

CO 6760 Addictions and Substance Abuse* (4) DVD
A study of the nature of various addictions and drug use problems that will familiarize and train counselors in the recognition and treatment of addictions and substance abuse. Prerequisites: CO 5511, CO 5730, and CO 5740
CO 6770 Grief and Bereavement* (4)
This course offers counseling approaches to grief and bereavement, how to recognize stages of such, and how to assist persons toward healthy ways of coping with grief and loss issues.
Prerequisites: CO 5511, CO 5730, and CO 5740

CO 6750 Domestic Violence and Anger Management* (4)
This course familiarizes and trains counselors in the recognition and treatment of domestic violence, and counseling approaches that effectively deal with the issue of domestic violence.
Prerequisites: CO 5511, CO 5730, and CO 5740

CO 6780 Counseling Children and Adolescents* (4)
This course is designed to focus on the problems and counseling needs of children and adolescents. Special emphasis will be placed on emotional needs, personal development, identity, and related problems. Prerequisites: CO 5511, CO 5730, and CO 5740

CO 7710 Group Counseling* (4)
This course discusses theory and practice of group counseling with a special emphasis on group theory and group processes and interpersonal relationships through the group counseling process. Prerequisites: CO 5511, CO 5730, and CO 5740

CO 7755 Psychopathology* (4)
This course is an overview of various emotional disorders and their relationship to one another. The course serves as a guide on how to assess mental disorders and counsel afflicted persons. Prerequisites: CO 5511, CO 5730, and CO 5740

CO 7761 Legal and Ethical Issues in Counseling* (4)
This course will expose students to many of the ethical, legal, and professional issues involved in the counseling profession and provide a number of scenarios and questions that contain issues they may face and to analyze those scenarios and questions in terms of legal and ethical codes. Prerequisites: CO 5511, CO 5730, and CO 5740

CO 7762 Research Design and Statistics for the Helping Professional (4)
This course will examine qualitative, quantitative, and mixed research methodologies along with descriptive and correlative statistics to enhance reading of professional literature and research supported study. Prerequisites: CO 5511, CO 5730, and CO 5740

CO 7764 Assessment and Diagnosis* (4)
This course focuses upon assessing and diagnosing psychological profiles using various diagnostic tools and DSM-V. Prerequisites: CO 5511, CO 5730, and CO 5740

CO 7765 Counseling Practicum/Internship* (4)
This supervised course is taken in a ministry setting or within a counseling agency. Prerequisites: CO 5511, CO 5730, and CO 5740

Christian Counseling Electives (4 each)
Courses are offered according to interest and need.
CO 6726 Biblical Foundations of Counseling
CO 6734 Counseling Distressed Children
CO 6736 Children and Emotional Health
CO 7762 Counseling and Bioethics
CO 7766 Readings in Counseling
CO 7776 Counseling Seminar
CO 7777 Counseling Directed Study
CO 7778 Counseling Research
DIVISION OF LEADERSHIP STUDIES

Department of Global Leadership

GL 5512 Theology of Missions (4)
This course focuses on the mission mandate of Holy Scripture and upon the drama of biblical history regarding missions and evangelism.

GL 5513 Christianity and World Cultures (4)
This course is designed to help the student understand and recognize the impact of culture on the progress of the Gospel. Attention is given to developing a personal philosophy and overcoming the intricate cultural problems facing missions.

GL 5514 Strategies for Evangelism (4)
This course discusses strategies for evangelism through a study of the ministry of Jesus and the apostles that demonstrates local and global outreach methods with an understanding of context, culture, and content.

GL 5515 The Christian and World Religions (4)
This course summarizes the origin and teaching of the main non-Christian religions of the world and gives some idea of what they mean in the thought and lives of their followers.

GL 7512 Leading for Global Impact (4)
This course challenges leaders to develop a global dimension to their ministry. The student will explore the biblical, historical, strategic, cultural, and current aspects of world missions. Models of contemporary Global/Local Churches will be explored as well as mission church leadership.

GL 7520 Transitional Challenges in the Life of A Missionary (4)
This course discusses the cultural, emotional, and spiritual ramifications of transitions in the life of a missionary entering and returning from a foreign land.

GL 7560 Cross-cultural Practicum (2 - 4)
This course is designed to expand a student’s understanding of outreach and missional ministry through a hands on cross-cultural experience and involves reading, living briefly in a cross-cultural setting, observation, research, interactive reporting, and information gained.

Department of Missional-Church Leadership

GL 5545 Foundations of Transformational Leadership (4)
This course examines the biblical principles for servant leadership including a discussion of the leader’s calling, inner life and character, and the process God uses to develop a leader. Vision casting and the dynamics of helping people discover God’s purposes are also explored.

GL 6560 Relational Leadership (4)
This course examines leadership as a relational process and discusses the five components of relational leadership which are purposeful, inclusiveness, empowerment, ethics, and process orientation.

GL 6570 Vision, Mission, and Organizational Effectiveness (4)
This course investigates the development of effective strategies and how to build organizational processes and systems to achieve results. Also discussed is the role of power and conflict in bringing about transformation.
GL 6580 Communication and Conflict Management (4)
This course will familiarize the student with the basic skills of communication crucial in the role of conflict resolution as a ministry leader. The student also will gain a positive perspective on conflict that will be useful in creating a culture of peace in their organization.

GL 7520 Missional Church Planting (4)
This course is designed to assist those who are called and gifted by God to the ministry of missional (incarnational) church planting. Focuses on the mission of making disciples who are equipped as missionaries for the advancement of the Kingdom of God, both locally and globally.

GL 7530 Teaching the Gospel in a Post-Literate Culture (4)
This course will engage students in the storytelling process and teach them to effectively lead dialogue that unpacks theology, and doctrine in ways that are meaningful to post-literates.

GL 7547 The Leader's Inner Journey (4)
A journey into the personal transformation and character development of an effective leader. Students are required to take the IDAK aptitude examination prior to attending the course. The IDAK assessment tool is utilized to determine a leader's full potential and to maximize productivity. An additional fee is charged for this course (page 44 "Financial Information").

GL 7549 Dynamics of Team Leadership (4)
Explores the dynamics of effective team leadership with a focus on developing highly effective teams of interdependent people who choose to cooperate to achieve extraordinary results. Students will learn about vision casting, mentoring, discipling, and coaching.

GL 7552 Missional Thought and Theology (4)
This course discusses the cultural context in which one serves and how to apply biblically faithful and culturally relevant missiological strategies. This is accomplished by identifying the characteristics and mission of the New Testament church and explaining the biblical and theological basis of the missional church.

GL 7554 Communication and Culture (4)
This course is designed to help meet the increasing challenges of living in a world in which we are asked to interact with people who may not be like us in fundamental ways. The primary goal is to help us become more sensitive to intercultural communication differences, and to provide the knowledge and skills necessary to interact successfully with people from other cultures.

GL 7556 Missional Marketplace Ministry (4)
This course is intended to help pastors reclaim the church's role in supporting, training, and commissioning the laity to know and fulfill their God-given calling in the business world, and to equip business leaders to be strengthened in their calling to the marketplace and to align their workplace with God's purposes.

Leadership Electives (4 each)
Courses are offered according to interest and need.
LE 7561 Leadership Practicum/Internship
LE 7562 Missions Practicum
LE 7567 Missional-Church Practicum
LE 7575 Creative Trends in Leadership
LE 7576 Leadership Seminar
LE 7577 Leadership Directed Study
LE 7578 Leadership Research
LE 7579 Leadership Thesis
Department of Life Coaching

CG 7516 Foundations of Life Coaching (4)
This course introduces the basic elements and core competencies of coaching. It identifies elements of the coaching relationship and equips students with coaching competencies related to presence, listening, questioning, language, formulating actions plans, and accountability.

CG 7517 Applied Life Coaching (4)
This course discusses specific core competencies of life coaching, including powerful questions, deep listening, the coaching agreement, common coaching scenarios, and creating new awareness, direct communication, creating a climate of trust, coaching presence, designing actions/progress, accountability, and coaching ethics.

CG 7518 Coaching Effective Teams (4)
This course introduces the key principles of effective team leadership with a focus on developing teams of interdependent people who choose to cooperate to achieve extraordinary results.

CG 7520 Coaching for Spiritual Development (4)
This course introduces faith journeying and spiritual formation goals. It explores coaching versus directing persons facing spiritual challenges and provides life giving tools and exercises to support ongoing spiritual development.

CG 7532 Internal/Business Coaching (4)
This course explores ways to apply content rich coaching in areas where there is a specific desired outcome from a staff member or volunteer. Various coaching discussions and distinctions that will be useful for supervisor coaches will be examined as well as how to produce results from staff with built in action and accountability.

CG 7540 Leadership Coaching (4)
This course introduces a coach approach to leadership and management. Students will explore coaching lead pastors and Christian leaders as well as business executives. This course equips students to coach leaders and provide processes for exploring vision, strategy, and management.

CG 7545 Personal Foundations and Life Coaching (4)
This course introduces a holistic approach to life domains. Students will explore coaching for fulfillment as well as transitions, boundaries, communication and relationships. Students will be equipped to coach for life balance and stress management. Students will have the opportunity to coach and be coached and receive feedback to improve coaching skills.

CG 7550, 7551, 7552 Life Coaching Practicum 1, 2, 3 (4 each)
This course involves the supervised, practical implementation of coaching skills. Students will be required to demonstrate coaching hours completed with multiple leaders/clients.

CG 7555 Life Coaching Seminar (4)
This course covers a topic or issue that offers specialized training and is of contemporary importance to the field of coaching.

CG 7560, 7562, 7564 Group Mentor Coaching 1, 2, 3 (4 each)
Each course examines coaching competencies in a group setting with a certified life coach. Students will be equipped with the knowledge and skills to integrate and apply core coaching competencies and advanced competencies in real life situations. An additional $500 fee is charged for each Group Mentor Coaching course (page 44 “Tuition and Fees”).
CG 7575, 7576, 7577 Individual Mentor Coaching 1, 2, 3 (4 each)
This course examines coaching competencies and evaluations mastery of coaching skills through one-on-one mentoring with a certified life coach. Students will be equipped with the knowledge and skills to integrate and apply core coaching competencies and advanced competencies in real life situations. An additional $2,000 fee is charged for each Individual Mentor Coaching course (page 44 "Tuition and Fees").

Doctor of Ministry Courses

LE 8546 Foundations of Strategic Leadership (4)
This course explores the process of developing foundational cornerstones of effective leadership in ministry: 1) Core values and mission creation, 2) Vision forecasting, 3) Strategy implementation, and 4) Principle enforcement.

LE 8547 Strategic Vision and Organizational Development (4)
This course will examine the social, psychological, spiritual, and kingdom facets of an organization and help the student gain an understanding of how to move an organization toward God-directed goals and objectives through vision forecasting, strategy implementation, and principle enforcement.

LE 8548 Integrity, Communication, and Decision Making (4)
This course is designed to equip leaders to make strategic decisions based on biblical standards and personal integrity. The course covers: 1) critical decision making in crisis, 2) values driven decision making, 3) timing and quality decisions, 4) decisions based on absolute criterion, 5) and mastering communication techniques that are logically sound, biblically accurate, and industry sensitive.

LE 8549 Strategic Leadership and Care Systems (4)
This course will assist the leader of leaders in an understanding of the organization from a "systems perspective" while helping the student discern the processes necessary to move the organization toward health and kingdom effectiveness. It will also aid the leader in the development of the systems of care necessary for this kingdom development.

LE 8553 Managing Organizational Conflict (4)
This course will familiarize the leader of leaders toward understanding the unbalanced dynamics of an organization that set it up for conflict and how to engage preventively in finding a place of balance. Also, the course will help the student understand the specific action needed at each stage of conflict development in the organization. Finally, the student will learn specific processes and skills needed for moving the organization to resolve and manage conflict and its potential.

LE 8554 Strategic Mentoring and Coaching (4)
A discussion and development of the crucial role of the leader of leaders in the process of discipling and explores the models and methods of mentoring and coaching.

LE 8555 Leadership for Strategic Partnerships (4)
This course involves a discussion of the development of strategic partnerships for synergy and ministry impact and examines the stages of partnership development and operation. The course will also explore the dynamics of cross-cultural partnerships.
UNDERGRADUATE COURSES

Orientation

CLO 101, 102 College Life Orientation 1, 2 (2.5 each)
CLO 101 provides an orientation of essential policies, procedures, handbooks, and functions of the institution, including academic requirements, the college management system (Populi), the online learning management system (Canvas), registration and withdrawal procedures, the academic calendar, and student conduct. CLO 102 introduces students to effective study techniques, goal setting, personal learning style, note taking, test preparation, and time management skills leading to a successful college experience.

CSO 103, 104 Christian Studies Orientation 1, 2 (2.5 each)
CSO 103 introduces the student to fundamental biblical and theological terms and provides a basic understanding of the OT and the flow of biblical history. CSO 104 introduces the student to important philosophical terminology and key historical events and provides a basic understanding of the NT and the flow of biblical history.

Bible

OT 231 Old Testament Overview 1 (2.5)
This course involves extensive reading of the OT Law (Pentateuch), the first five books of the OT as well as a general overview of their historical, social, economic, religious, and Jewish context.

OT 232 Old Testament Overview 2 (2.5)
This course involves extensive reading of the OT Prophets and 1 and 2 Kings as well as a general overview of their historical, social, economic, religious, and Jewish context.

OT 233 Old Testament Overview 3 (2.5)
This course involves extensive reading of the OT Writings including wisdom literature as well as a general overview of their historical, social, economic, religious, and Jewish context.

OT 251 Old Testament Comprehensive Overview (5)
This course requires in-depth reading and study of the entire Old Testament and culminates with an examination based on comprehensive knowledge of the Old Testament. It can be taken in lieu of OT 231, 232, and 233. Students may earn 2.5 additional Bible credits upon successful completion of this course.

NT 210 Introduction to the Book of John (5)
This course explores major theological themes in the Gospel of John such as Christ’s deity, Jesus’ fulfillment of Old Testament types and prophecies, the significance of Jesus’ death, and the relationship between Christ and the Holy Spirit.

NT 212 Introduction to the Book of Romans (5)
This course provides an introduction to Paul’s letter to the church at Rome. Emphasis will be placed on grace and law, faith and works, justification, and sanctification.

NT 214 Introduction to 1 Corinthians (5)
This course provides an introduction to Paul’s first letter to the church at Corinth. Paul addresses issues of perennial concern for Christians: e.g. divisions within the church, relations between believers and unbelievers, church discipline, marriage, divorce, spiritual gifts, and more.

NT 218 Introduction to the Book of Hebrews (5)
This course provides a discussion of major theological themes including the nature of Christ's priesthood, and the relationship between the Testaments.
NT 220 Introduction to the Pastoral Epistles (5)
This course discusses the link between biblical foundations, theological concerns, and practical responsibilities of the pastor through a study of the Pastoral Epistles.

NT 225 Revelation: A Study of the Interpretative Options (5)
This course presents an overview of the four approaches to the interpretation of the Revelation most commonly adopted by mainstream evangelicals.

NT 231 New Testament Overview 1 (2.5)
This course involves extensive reading of the Gospels and the Book of Acts as well as a general overview of the political, social, and religious world in which the books were written.

NT 232 New Testament Overview 2 (2.5)
This course involves extensive reading of the Pauline Epistles and provides a general overview of the political, social, and religious world in which the epistles were written.

NT 233 New Testament Overview 3 (2.5)
This course involves extensive reading of the General Epistles and the Revelation as well as a general overview of the political, social, and religious world in which the books were written.

NT 252 New Testament Comprehensive Overview (5)
This course requires in-depth reading and study of the entire NT and culminates with an examination based on comprehensive knowledge of the NT. It can be taken in lieu of NT 231, 232, and 233. Students may earn 2.5 additional Bible credits upon successful completion of this course.

BT 201 Foundations of Biblical Theology 1 (5)
This course discusses the question “How do biblical passages connect to the great narrative of redemption which climaxes in the gospel, the story of Christ, and his people?” Topics covered include the nature of the Bible and its coherence; continuities and discontinuities in major themes.

BT 202 Foundations of Biblical Theology 2 (5)
This course explores the unity and the cohesiveness of the Bible’s grand narrative of salvation realized in the person and work of Christ Jesus as the goal and center of God’s plan as revealed in Scripture. Prerequisite: BT 201

BT 210 Principles of Biblical Interpretation (5)
This course lays the foundation for biblical authority and inerrancy, and establishes the necessity of a grammatical-historical method of interpretation to properly understand the principles and guidelines for proper Bible study.

BT 220 Essential Biblical Doctrines (5)
This course discusses essential biblical doctrines (teachings) fundamental to the Christian faith.

Portfolio

Note: An additional $400 fee is charged for each PT course (page 44 “Tuition and Fees”).

PT 301 Ministry Portfolio Assessment (5)
The student will document past ministry experiences to identify potential learning credits that may be used to fulfill up to 20 undergraduate hours.

PT 401 Academic Portfolio Assessment (5)
The student will document past academic learning situations to identify potential learning credits that may be used to fulfill up to 20 undergraduate hours.
General Education

ANT 102 Cultural Anthropology (5)
This course covers anthropological theory, missions, culture, inculturation, aculturaltion, communication, family kinship, community, religion, theology, and cultural relativity.

CIS 101, 102 Introduction to Computer Science 1, 2 (5 each)
An introduction to computer applications which include databases, spreadsheets, word processing, technical preparation, microcomputer operation, and Microsoft Office Suite.

COM 101 Speech Communication (5)
A survey of fundamental principles of communication theory. Included are effective listening, verbal, nonverbal, and interpersonal communication.

ECN 110 Survey of Economics (5)
This course presents a survey of economics, encompassing both macroeconomic and microeconomic principles including supply and demand, national income accounting, money and banking, consumer choice, cost and price theory, market structures, and current issues.

ENG 100 Introduction to Academic Writing (5)
An introduction to college writing that includes form, style, protocol, and research methodologies.

ENG 101 English Grammar (5)
A review of grammar with an emphasis on structural elements and word relationships. Also discussed are punctuation and common grammatical errors.

ENG 102 English Composition (5)
A course on writing coherent expository essays that support and develop a thesis using the standard modes of development (i.e., sentences, paragraphs, rhetorical devices, etc.).

ESC 101, 102 Introduction to Earth Science 1, 2 (5 each)
Earth Science 1 and 2 provide a general introduction to the science of the earth and the forces at work in nature and space. Topics include astronomy, geology, oceanography, and meteorology. Origins of the universe, energy resources and climate change, are also explored.

GOV 101 U.S. Government (5)
An examination of the origin and development of governmental institutions and the U. S. political system including political behavior, processes, and the role of the media.

GOV 240 U.S. Constitution: A History and Interpretation (5)
An examination of the historical formation of the Constitution, its authors, its philosophy of interpretation, and how it has been understood in various decisions of the Supreme Court.

HEA 101 Introduction to Health Science (5)
This course explores and discusses the basic principles of wellness including eating habits and nutrition, cardio-respiratory health, muscular strength, flexibility, emotional health, and exercise.

HST 101 Introduction to World Civilizations (5)
This course examines early world civilizations and the rise of modern western nations from the Renaissance to modern times.

HST 104 Survey of Greco-Roman History (5)
This course discusses the history of ancient Greece and ancient Rome and emphasizes aspects of Greco-Roman history that relate to the Bible and the Early Church.

HST 202 Introduction to Korean History (5)
This course provides a history of pre-modern and modern Korea. Korean Division only.
HST 106 Survey of Middle East History (5)
A survey of Middle East history from the 5th Century AD to the present, including the development of the modern states after World War II.

INT 107 Introduction to International Studies (5)
An introduction to global issues emphasizing the integrated and interdependent nature of the world, including: historical, political, economical, environmental, and philosophical issues.

MAT 100 Principles of Mathematics (5)
This course covers fundamental operations with whole numbers, fractions and decimals, ratios, percent, and proportion.

MAT 146 Introduction to Statistics (5)
An introduction to the analysis of data using descriptive statistics, probability, and inferential statistics. Topics include: data collection methods, measures of center and variation, graphical presentation of data, probability, and binomial and normal distributions.

PHI 100 Introduction to Critical Thinking (5)
This course studies the process by which we develop and support our beliefs and evaluate the strength of arguments made by others in real-life situations.

PHI 101 Introduction to Philosophy (5)
An introduction to philosophy, the science that all other sciences presuppose. Philosophy informs people about what they can know and how they can know it, the difference between sense and nonsense, and basic facts about themselves and the universe in order to make rational decisions.

PSC 101 Introduction to Physical Science (5)
An introduction to physics including Newton's laws of motion, the periodic table, the laws of thermodynamics, the nature of chemical bonding, and basic principles of electromagnetism.

PSY 101 General Psychology (5)
An introductory examination of the scientific study of human behavior and experience. Both biological and social basics of behavior are covered.

PSY 200 Life-span Psychology and Development (5)
A lifespan study of human growth and development, providing an understanding of the human life cycle through contributions of psychology, anthropology, sociology, biology, and medicine.

PSY 201 Psychology of Personal Growth (5)
A study of personality, adjustment, values, and choice with an application of psychological principles to problems met by people in everyday life to help them grow, relate, and function.

SOC 101 Introduction to Sociology (5)
An introduction to the basic concepts and theories of sociology with an emphasis on social psychology and group aspects of human behavior.

SOC 202 Engaging Contemporary Social Issues (5)
This course offers insights on how Christian leaders should approach and interact with social issues including Human Rights, Church and State, Abortion, Genetics, Assisted Suicide, Censorship, Immigration, Homosexuality, Gender Identity, and World Population.

Additional General Education Courses

ENG 205 Introduction to English Literature; ENG 240 Introduction to Linguistics; GEO 101 Introduction to Geography; POL 101 Introduction to Political Science; POL 200 Introduction to Law (5 each)
Leadership

LE 347 Essentials of Christian Leadership (5)
This course identifies clear biblical essential that facilitate the development of transformational/servant leaders.

LE 350 History and Foundations of Leadership (5)
An examination of leadership from a historical and biblical perspective. Students will be exposed to leadership styles, character and skills essential in leading in a diverse world. Prerequisite: LE 347

LE 354 Leadership Theories and Models (5)
This course will explore the different ways leadership has been defined and understood over the last century, and compare and contrast the most common leadership theories. Prerequisite: LE 347

LE 358 Principles of Team Leadership (5)
This course builds beyond the basic concepts of leadership to those which are encompassed in building and leading a team. The focus is on teams that are "missional" in focus and function. Prerequisite: LE 347

LE 360 Ethics and Leadership in Practice (5)
The course examines ways that leaders can assess the Christian leadership values that influence their ethical and moral actions and obligations in personal and professional life. Prerequisite: LE 347

LE 364 The Coaching Leader (5)
This course examines a coaching approach to leadership and provides a framework for acquiring and utilizing effective coaching techniques. Prerequisite: LE 347

LE 401 Personal Leadership Assessment (5)
This course leads the student to an understanding of their God-given strengths and leadership style and discusses the foundations and outworking of transformational/servant leadership. Prerequisite: LE 347

LE 403 Leadership and Conflict Transformation (5)
This course provides an examination of tensions that develop into conflict within an organization and assists the potential leader to understand the basis of resolving conflict. Prerequisite: LE 347

LE 405 Organizational Envisioning (5)
The courses explores and discusses the rationale, concepts, methods, and processes for strategic envisioning in the life of a leader. Prerequisite: LE 347

LE 407 Missional Community Leadership (5)
This course provides a clear "missional" vs. "attractational" philosophy of ministry and leadership through the example of a small group missional community intentionally attempting to be on mission together with Christ in their neighborhood. Prerequisite: LE 347

LE 409 Supervisory Training and Leadership Development (5)
This course introduces the student to principles and techniques of supervision, training and development of personnel. Topics include motivation, planning, organization, and communication. Prerequisite: LE 347

LE 415 Relational Model of Leadership (5)
This course discusses the five key components of relational leadership essential for developing a more personal and effective leadership style. Prerequisite: LE 347

LE 420 Leadership Praxis (5)
This course weds theory and skill into a practical outworking of leadership. The student will take on an intentional leadership role as an apprentice/intern and interact regularly with the professor. Approval from the Registrar and/or instructor is required before registration
LE 490 Leadership Integration and Analysis (5)
This capstone course is designed to be the final course taken in the BAL program. It provides the student with an opportunity to demonstrate an understanding of leadership and synthesize information learned in the program. Approval from the Registrar and/or instructor is required before registration.

Religion

RE 333 Survey of Systematic Theology 1 (5)
An introductory study of the major doctrines of the Bible, including the doctrines of Scripture and the Triune God.

RE 334 Survey of Systematic Theology 2 (5)
An further study of the major doctrines of the Bible, including the doctrines of Angels, Man, Salvation, the Church, and Last Things.

RE 341, 342 Origins of Christianity 1, 2 (5 each)
The first course (RE 341) is a survey of the origins of the Christian faith examining the historical and theological events of the late Second Temple period up to the destruction of the Temple in A.D. 70. The second course (RE 342) covers the time period from A.D. 70 until A.D. 600.

RE 345 The Life of Christ (5)
This course provides a chronological and synthetic study of the Gospels’ accounts of Christ’s birth, life, death, resurrection, and ascension and focuses on the time, place, circumstances, and people involved in the events of our Lord’s ministry.

RE 348 Survey of Church History (5)
A survey of the history of the Christian Church from its origins in Jerusalem through the mid-20th century with a focus on the significant historical, political, and theological events as well as key people and their contributions to further the Kingdom of God.

RE 353 Introduction to Christian Ethics (5)
An introduction to Christian ethics that explores foundational considerations while applying the Bible to life. The course discusses moral values, ideal human actions, and character.

RE 354 Spiritual Formation (5)
This course discusses some of the spiritual disciplines and other dynamics which the Holy Spirit uses to shape a believer’s character and to conform him or her to the image of Christ.

RE 440 Christian Worldview (5)
This course introduces students to the basic elements of a truly Christian worldview and how those elements contrast with other worldviews.

RE 441 Philosophy of Religion (5)
A broad survey of basic themes in the philosophy of religion with an emphasis on arguments for the existence of God. Topics to be addressed include: the evidential force of religious experience, how to refute atheism, and the testimony of conscience to the existence of God.

RE 442 Faith and Reason (5)
This course discusses objections to Christianity's consistency and intelligibility. Topics include the compatibility of the doctrine of the Trinity with monotheism, Christ as both God and man, divine sovereignty and freedom, and strategies for resolving apparent discrepancies in Scripture.

RE 443 Christian Evidences (5)
This course is an overview of the historical evidence for the occurrence of divine revelation as envisioned by Christianity. Topics include: the third quest for the historical Jesus, the credibility of the Gospel writers, and extra-biblical testimony to Christ's life, ministry, and resurrection.
RE 444 Comparative Religion (5)
This course is a study of the origins, teachings, and contemporary expressions of the world’s principal non-Christian religions.

RE 445 Cultic Groups and Views (5)
An introduction to the major cultic groups and their theological views compared with the historic teachings of orthodox Christianity and how to begin and sustain dialogue with cult adherents.

RE 448 Religion in America (5)
An introduction to the religious history of the United States focusing on the early Christian denominations, their founding, organization, doctrines, and practices.

RE 450 Introduction to the Dead Sea Scrolls (5)
An introduction to one of the greatest archaeological treasures of our times, including the scroll’s discovery, historical context, and kinship to sectarian Judaism and Judeo-Christian origins.

RE 455 Introduction to Islam (5)
An introduction to one of the three major religions of our times, this course takes a comparative approach introducing the students to the fundamental beliefs of Islam and Islamic cultures.

RE 490 Religion Integration and Analysis (5)
This capstone course is designed to be the last course a student takes in the BAR program. Students will analyze and integrate learning across the biblical and theological spectrum of the program and present a comprehensive theology of ministry paper demonstrating knowledge, understanding, and skills acquired. Approval from the Registrar and/or instructor required.

Additional Religion Courses

ARC 204 OT Biblical Archaeology (5)
An exploration of the methods, theories, and discoveries of Old Testament biblical archaeology.

ARC 205 NT Biblical Archaeology (5)
An exploration of the methods, theories, and discoveries of New Testament biblical archaeology.

LAN 101 Hebrew Language Overview (5) DVD
This series offers an introductory overview of biblical Hebrew covering the alphabet, vowels, and basic syntax. Not offered online - Directed study only.

LAN 201 Greek Language Overview (5) DVD
This series offers an introductory overview of biblical Greek covering the alphabet, vowels, and basic syntax. Not offered online - Directed study only.

LAN 401, 402 Foundations of Hebrew 1, 2 (5 each) DVD
A study of basic grammar and syntax of biblical Hebrew including vocabulary acquisition and selected readings in the Old Testament. Prerequisite: LAN 101 - Not offered online - Directed or resident only.

LAN 421, 422 Foundations of Greek 1, 2 (5 each) DVD
A study of basic grammar and syntax of biblical Greek including vocabulary acquisition and selected readings in the New Testament. Prerequisite: LAN 201 - Not offered online - Directed or resident only.

LUT 301 Survey of Lutheran Doctrine 1 (5)
An introduction to the nature and concept of theology, the doctrine of Holy Scripture, God, creation, angels, and mankind.
LUT 302 Survey of Lutheran Doctrine 2 (5)
An introduction to the doctrine of Christ, soteriology, conversion, justification by faith, the Holy Spirit, sanctification, and the sacraments.

LUT 315 Life and Times of Luther (5)
A survey of the life of Martin Luther and his critical role in the birth of the German Reformation and early Protestantism, understood within the context of social, political, and ecclesiastical history.

LUT 320 Renaissance and Reformation (5)
A survey of the key historical events and people leading up to and through the Protestant Reformation including the Renaissance, the early reformers such as Hus and Wycliffe, the impact of Martin Luther, and the spread of the Reformation into France, Switzerland, and England.

LUT 341 Survey of the Lutheran Confessions 1 (5)
A survey of the truth of God's Word as expressed in the three Ecumenical Creeds, the Augsburg Confession, and the Smalcald Articles, with an examination of their historical setting.

LUT 342 Survey of the Lutheran Confessions 2 (5)
A survey of the truth of God's Word as expressed in Luther's Large Catechism, Luther's Small Catechism, and the Formula of Concord, with an examination of their historical setting.

LUT 412 Lutheran Worship & Liturgy (5)
An introduction to the heritage, structure, and meaning of liturgical worship in the Lutheran Church.

Undergraduate Electives
Business and Management

BUS 101 Introduction to Business (5)
A basic background in general fields of business plus an examination of the nature of for-profit and not-for-profit organizations in a free market economy. Provides an overview of marketing, management, finance, production, economics, information systems and international commerce.

BUS 107 Business Mathematics (5)
This course discusses mathematics applications in banking, merchandising, inventory, and depreciation and promissory notes, and includes basic statistics and the metric system.

BUS 201 Business Law (5)
An introduction to the nature of law and the resolution of disputes in the court system, and overview of law typically relating to the operation of businesses from the perspectives of owners, managers, employees, customers and suppliers; also discussed are various types of contracts.

BUS 240 Human Relations in the Workplace (5)
Examines how the needs of business or other organizations interact with individual needs, leadership styles, formal organizational policies and procedures, and general cultural patterns to determine how human beings act in work situations.

BUS 245 Introduction to International Business (5)
A discussion of business across the national boundaries of the world. Topics include economic theories, international commercial entities and the political and social environments that form the context for global business.
BUS 279 Personal Finance and Money Management  (5)
A practical course in managing personal finances. Course includes budgeting, home ownership, income tax, investments, insurance, wills, and trusts.

MGT 130 Customer Relationship Management  (5)
An introduction to customer relationship management. Topics include: customer behavior, customer assessment, effective communication, and maintaining good customer relations.

MGT 282 Marketing  (5)
Discusses business activities concerned with the flow of goods and services from producers to consumers. Topics include: marketing, the use of marketing research and segmentation, product positioning, distribution, pricing, and strategies for communication and promotion.

MGT 283 Principles of Management  (5)
Examines principles and practices of management, supervision and leadership as applied to for-profit and not-for-profit organizations. Realistic case problems in business are used to help the student apply principles to contemporary management problems.

MGT 295 Human Resource Management  (5)
Examines principles, methods, and procedures in human resource management including job analysis, description and classification, employee morale and motivation, labor turnover, selection and placement, rating, promotion, compensation, and government regulations.

African American Studies

AFA 480, 481 African American History 1, 2  (5 each)
This first course covers the history of African Americans from origins in Africa through the Middle Passage, the Civil War, Emancipation, and Black Reconstruction. The second course covers the history of African Americans from the Promise of Reconstruction to the Dawn of a New Millennium.

AFA 484 African American Religious Experience  (5)
This course focuses on the historical and social importance of the Black Church within American Religion.

AFA 487 Early African American Social/Political Leaders  (5)
This course examines the social and political contributions of key African American leaders through the 19th century.

AFA 488 Contemporary African American Social/Political Leaders  (5)
This course examines the social and political contributions of key African American leaders in the 20th century and the new millennium.

AFA 490 The Civil Rights Movement  (5)
An examination of the origins of the civil rights movement, how it gained momentum over a ten-year period, and how various groups and the church propelled and transformed the movement.

AFA 493 Introduction to African American Literature  (5)
This course examines African-American literary artists and provides an historical survey of the literature produced and covers authors, the slave narrative, poetry, novels, short story, and drama.

AFA 495 African American Psychology  (5)
This course provides an overview of the psychology of the African American family and includes African origins, historical development, and culture.
Christian Education

CED 202 Foundations of Christian Education (5)

CED 222 Youth Development and Ministry (5)
A study of the nature and needs of children and adolescents, teaching methods and program resources for youth at the local church level. Emphasis is placed on the role of the youth minister, adult sponsors, and church/school inter-relationships.

CED 224 Adult and Family Ministries (5)
Focuses on understanding the needs and development of contemporary adults including a discussion of the uniqueness of adult learning.

CED 228 Single Adults and the Church (5)
Focuses on the needs, problems, and concerns of the single adult; lifelong singles, widowed, divorced, separated, and single parents.

CED 230 Technology and Ministry (5)
An introductory course that explores the use of current technology including software and Internet tools that can enhance Christian ministry.

CED 315 Learning Theories and Models (5)
This course studies theories and models of education and psychology that explain human responses through the concept of learning, often defined as the acquisition of new behavior through conditioning, and includes behaviorism, cognitivism, and constructionism.

CED 328 The Pastor as Educator (5)
An examination of the pastor’s role in the Christian Education program of the local church with an emphasis on its strategic importance and the practical dimensions of implementation, staffing, and training for effective ministry.

CED 402 The Revitalized Church (5)
This course strategically focuses on churches in decline and struggling to reach both the real and perceived needs of this current generation and offers clear ideas on how a pastor and leadership team can revitalize a church.

CED 404 The Multi-cultural Church (5)
This course strategically focuses on transformational leaders and churches that are interested in a church of diverse makeup. The course explores how diversity can affect the dynamic of what the church believes, the worship service, ministry modalities, priorities, politics, and worldview.

CED 409 Bringing the Sacred into the Secular (5)
This course is designed to broaden the scope and understanding of the potential symbiotic relationship between the Secular and the Sacred by offering an historical overview of how the church has both effectively and ineffectively attempted to introduce Sacred thought into the Secular realm.
Children's Ministry

CED 220 Introduction to Children's Ministry (5)
A study of the church's ministry with children from birth to twelve years of age with an emphasis on faith development theories, family and intergenerational ministry, teaching techniques related to children's ministries, and evaluating a comprehensive ministry to children.

CED 221 Engaging Children Through Play (5)
This course teaches students to tell children (ages four through seven) Bible stories based on the Montessori “Godly Play” method which uses toys to dramatize (“act out”) Bible stories.

CED 223 Object Lessons for Children's Sermons (5)
This course teaches students to use objects to illustrate Bible verses to children (K through 5) and is especially useful for those who need to prepare brief children's messages or sermons.

CED 225 Using Technology to Enhance Children's Ministry (5)
In this course, students will learn to supplement and enrich their children’s ministry program with various forms of technology including videos, clip art, websites, and Power Point presentations.

CED 227 Ministering to Exceptional Children (5)
In this course, students will learn about ministering to children with special needs such as those with mental or physical disabilities, behavioral disorders, or limited English proficiency. Students will also learn about ministering to children placed in exceptional circumstances such as those have been abused or orphaned or whose parents are divorced, single, or remarried.

CED 230 Discipleship and Spiritual Formation in Children’s Ministry (5)
In this course, students will learn to cultivate Christian characters in their students by encouraging prayer, worship, Scripture memorization, quiet times for reflection, and service projects.

CED 232 Leadership Skills for Children’s Ministry (5)
In this course, students will learn to speak in public about their children’s ministry program, to plan their children’s ministry program, to communicate effectively with parents, and to provide safe environments for the children of their church.

Youth Ministry

YOU 202 Foundations of Youth Ministry (5)
As a study of the historical and philosophical foundations of a specific ministry with youth, this course gives particular attention to organizational components of a church-based youth ministry.

YOU 212 Youth Ministry Leadership (5)
A study of personal and professional considerations in the life of the youth minister. Particular consideration will be given to intra-personal awareness, interpersonal relationships, team ministry, administrative skills, and spiritual health.

YOU 315 Contemporary Trends and Critical Issues in Youth Ministry (5)
An in-depth examination of critical youth concerns and the behaviors they frequently elicit, including exploration and analysis of current trends and practices in youth ministry.

YOU 320 Adolescent Issues and Intervention (5)
This course introduces the student to the basic skills and practice of counseling adolescents, including issues and problems that grow out of the development process, disorders that begin with or are unique to adolescence, and intervention, prevention, and referral strategies.
YOU 333 Youth Outreach and Evangelism  (5)
This course will examine how to present the Christian faith to others. It will also discuss the process and implementation of discipleship and examine how both evangelism and discipleship can be integrated into the lifestyle of young people and the programs of the local church.

YOU 420 Youth Ministry Praxis/Internship  (5)
This course develops a youth leader’s ability to blend Christian theology and practice by integrating learning, spiritual formation, mentoring, and critical reflection.

Pastoral Ministry

AT 355, 356, 357, 358 Discipleship and Ministry 1, 2, 3, 4  (5 each)
This course requires a student to be actively involved in applied Christian ministry with the goal of spiritual growth as well as personal and corporate discipleship.

AT 360 Word and Prayer: Power for Ministry  (5)
This course explores a Christian’s commitment to the personal application of the Word to life. It also develops the history, meaning, and practice of prayer and how faithful adherence to the specific callings of word and prayer is foundational for a Christian leader.

AT 362, 363 Principles of Christian Discipleship 1, 2  (5 each)
These two courses are designed to encourage students to gain a clearer understanding of the biblical imperative “to make disciples” (Matt. 28:19) both personally and corporately.

AT 365, 366, 367, 368 Practical Ministry Development 1, 2, 3, 4  (5 each)
This course requires a student to be actively involved in a hands-on Christian leadership setting with the goal of applying leadership and administrative skills.

ADM 301 Introduction to Church Administration  (5)
Discusses effective executive practices within the church and how to select, train, evaluate, support, and mentor those involved in the administration of the church.

ADM 305 Time Management for Church Leaders  (5)
This course integrate proven management techniques into daily processes and is designed to help the student make informed decisions about what to do and when to apply a structured process to shape current and future commitments.

ADM 307 Introduction to Church Management and Development  (5)
This course will investigate some of the elemental yet vital facets of biblical church management and the scriptural guidelines for the leading and development of God’s people.

ADM 320 The Pastor, Church, and Law  (5)
This course provides students with a clear understanding of the major laws affecting churches and clergy. The course also examines the law as it relates to issues of Church and State.

PAS 301 Introduction to Preaching  (5)
This course examines the elemental factors of good oral communication and the basic skills of method and composition necessary for an effective, biblically-based sermon.

PAS 302 Sermon Delivery  (5)
This course is weighted heavily toward application requiring sermon presentations and provides an opportunity to put into practice the fundamental elements of Bible-based, effective, and connective communication.
PAS 305 Introduction to Pastoral Life (5)
This course examines the most fundamental elements of day-to-day pastoral ministry, including
the spiritual life of the minister including devotions, visitation, weddings, and funerals.

PAS 400 The Pastor's Personal Finances (5)
This course is strategically focused on the personal finances of those in ministry and is designed
to inform and offer protection from financial crisis in the present and the future.

Missions and Evangelism

MI 466 Introduction to World Missions (5)
This course provides students with an introduction to world missions by discussing the biblical,
historical, strategic, and cultural dimensions of God’s plan for the nations.

MI 470 The Character of a Missionary (5)
This course offers an in-depth study of the character qualities necessary for Great Commission
Christians. The focus will be on Jesus, the model missionary, and the Apostles Paul and Peter.

MI 472 The History of Missions: God’s Hall of Faith (5)
This course will chronicle the important names and events in God’s story of missions, both the
Old and New Testaments for the last 2000 years and the crucial factors in mission multiplication.

MI 474 The First Three Waves of Modern Missions (1793- present) (5)
Modern missions began when William Carey set sail for India. This course will analyze this initial
thrust which focused on the coast lands of the world, followed by the second wave which went
into the interiors of nations, and finally the third wave which centers on unreached peoples.

MI 476 The Fourth Wave of Modern Missions (21st century) (5)
This course analyzes eight unique characteristics of 21st century missions. Students will learn
how the first three waves prepared the way for the Great Century of Missions.

MI 478 Principles of Effective Evangelism (5)
This course will help you become a modern-day soul-winner by discussing important issues
regarding effective methods in reaching people for Jesus and church planting movements.

MI 480 Adopting an Unreached People Group (5)
This course will focus on the remaining task of evangelizing the 14,000 unreached people
groups (UPGs) and how every Christian can be involved.

Chaplaincy Studies

CHP 101 Introduction to Chaplaincy Ministry (5)
A general introduction of chaplaincy ministry including spiritual development, mentoring,
responding to crisis, and the most common issues that confront all chaplains.

CHP 201 Spiritual Care in a Diverse Religious Environment (5)
This course discusses the 'basic' differences and commonalities between major world views and
forces the student to wrestle with the idea of ministering in a diverse environment.

CHP 210 Basic Training for Military Chaplaincy (5)
An introduction to the special requirements and training needed to be an effective military
chaplain including an understanding of the military culture.
CHP 220 Law Enforcement and First Responder Chaplaincy  (5)
An introduction to the special requirements and practical ministry training needed to be an effective police or fire department chaplain.

CHP 230 Hospital Chaplaincy  (5)
This course explores the role of a healthcare chaplain who provides spiritual support to patients, hospital staff, and family as they deal with issues of faith, hope, illness, death, and bereavement.

CHP 235 Prison Chaplaincy  (5)
This course discusses the role of correctional chaplains who provide pastoral care and counseling to those who are disconnected from the general community by imprisonment

CHP 460 Pastoral Care for PTSD  (5)
This course provides a general overview of PTSD including diagnosis history, diagnostic criteria, symptoms, prevalence, risk factors, and treatment methods for Veteran and civilian populations.

Psychology and Counseling

PSY 210 Social Psychology  (5)
A survey of the effects of social influence on an individual’s thoughts and/or behaviors as it examines processes of human interaction and the social influences of family, membership groups, mass media, and socioeconomic class on individuals and groups.

PSY 230 Theories of Personality  (5)
A survey of contemporary views of personality, theory, assessment and change designed to expose students to the prominent theories of personality within the field of psychology.

PSY 320 Abnormal Psychology  (5)
This course introduces students to the history, causes, diagnosis, and treatment of psychological disorders including personality and anxiety disorders such as depression, schizophrenia, etc.

PSY 350 Death and Dying  (5)
This course presents an introduction to the meaning and effects of death and helps the student make sense of death and dying within a societal, cultural, philosophical, and spiritual framework.

COU 478 Introduction to Christian Counseling  (5)
An examination of the major theories of counseling, examines Scriptural foundations of counseling, provides a system of counseling, and introduces specific counseling techniques.

COU 482 Foundations of Crisis Counseling  (5)
This course leads the student through a discovery of the stages of crisis development and debriefing, and discusses potential major losses in life and the role and function of a caregiver.

COU 484 Elements of Marriage and Family Counseling  (5)
An introduction to the basic concepts of systems thinking as applied to marriage and family counseling. The student will reflect upon their own experience of family and the influence of family on their life perspective and approach.

COU 486 Theory and Practice of Group Counseling  (5)
This course provides an understanding of the dynamics of group processing, including the stages of group development, and the various counseling skills needed for each stage.

COU 488 Interpersonal Leadership Skills  (5)
This course examines the foundational skills of counseling and the skills needed internally as a counselor, and essential communication skills.
Life Coaching

LC 416 Introduction to Coaching Core Competencies (5)
This course introduces the core competencies of coaching, identifies elements of the coaching relationship, and equips students with competencies related to ethics, trust, presence, listening, questioning, language, and formulating actions plans.

LC 417 Life Coaching Applications (5)
This course discusses specific core competencies of life coaching, including powerful questions, deep listening, the coaching agreement, common coaching scenarios, and creating new awareness, direct communication, creating a climate of trust, coaching presence, designing actions/progress, accountability, and coaching ethics.

LC 418 Team Coaching (5)
This course introduces the key principles of effective team leadership with a focus on coaching interdependent people who choose to work together to achieve extraordinary results.

LC 420 Spirituality and Coaching (5)
This course introduces faith journeying and spiritual formation goals. It explores coaching versus directing persons facing spiritual challenges and provides life giving tools and exercises to support ongoing spiritual development.

LC 424 Personal Foundations for Coaching (5)
Students will explore coaching for fulfillment as well as transitions, boundaries, communication, and relationships and be equipped to coach for life balance and stress management.

LC 432 Supervisory Coaching (5)
This course explores ways to apply coaching techniques in areas where there is a specific desired outcome from a staff member or volunteer. Various coaching discussions and distinctions that will be useful for supervisor coaches will be examined.

LC 436 Conflict Coaching (5)
This course offers specific coaching processes and skills needed for managing conflict among individuals and organizations.

LC 450, 451, 452 Coaching Praxis 1, 2, 3 (5 each)
This course involves the supervised, practical implementation of coaching skills. Students will have the opportunity to coach and be coached and receive feedback to improve coaching skills.

LC 455 Coaching Seminar (5)
This course covers a topic or issue that offers specialized training and is of contemporary importance to the field of coaching.

LC 460, 462, 464 Group Mentor Coaching 1, 2, 3 (5 each)
Each course examines and enhances coaching competencies in a group setting with a certified life coach. An additional $500 fee is charged for each Group Mentor Coaching course (page 44 "Tuition and Fees").

LC 471, 472, 473 Personal Mentor Coaching 1, 2, 3 (5 each)
This course examines coaching competencies and evaluations mastery of coaching skills through one-on-one mentoring with a certified life coach. Students will be equipped with the knowledge and skills to integrate and apply core coaching competencies and advanced competencies in real life situations. An additional $2,000 fee is charged for each Individual Mentor Coaching course (page 44 "Tuition and Fees").
ACADEMIC CALENDAR 2013-2014

FALL QUARTER 2013
September 9 - November 15
New Student Application Deadline: July 31
Registration: August 12 through September 6
Financial Aid Request Deadline: August 26

September 2 ...... Labor Day (school closed)
September 5 ...... Orientation 6:30 p.m.
September 6 ...... Last day to register without late fee
September 9 ...... FALL QUARTER BEGINS
September 9 ...... Evening-Resident Classes begin
September 15 ...... Last day to register or add course
September 15 ...... Last day to drop with 100% tuition refund (after today no refund for online courses)
Sept. 16—20 ...... Hybrid Resident Session 1 (Day & Evening)
Sept. 23—27 ...... Hybrid Resident Session 2 (Afternoon & Evening)
Sept. 23—27 ...... Life Coach Training (Afternoon & Evening)
September 25 ...... U.S. Constitution Seminar 6:00 p.m.
September 29 ...... Last day to drop with 50% tuition refund (all courses except online-no refunds after today)
October 14 ...... Columbus Day (offices closed, classes may be in session)
October 25 ...... Last day to withdraw from a course
October 28 ...... Registration Opens for Winter Quarter
November 11 ...... Veterans Day (offices closed, classes may be in session)
November 15 ...... Last day to file for extension
November 15 ...... FALL QUARTER ENDS.
November 18 ...... Financial Aid Request Deadline (Winter)
Nov. 27—29 ...... Thanksgiving Holiday (school closed)

WINTER QUARTER 2013-2014
December 2 - February 14
New Student Application Deadline: October 31
Registration: October 28 through November 26
Financial Aid Request Deadline: November 18

November 26 ...... Last day to register without late fee
December 2 ...... WINTER QUARTER BEGINS
December 2 ...... Evening-Resident Classes begin
December 2—6 ...... Hybrid Resident Session 1 (Afternoon & Evening)
December 8 ...... Last day to register or add course
December 8 ...... Last day to drop with 100% tuition refund (after today no refund for online courses)
Dec. 9—13 ...... Hybrid Resident Session 2 (Day & Evening)
December 22 ...... Last day to drop with 50% tuition refund (all courses except online-no refunds after today)
Dec. 23—Jan. 3 ...... Christmas Holiday (school closed, classes not in session)
January 6 ...... Classes resume
January 6—10 ...... Life Coach Training (Afternoon & Evening)
January 20 ...... Martin Luther King, Jr. Day Observed (offices closed, classes may be in session)
January 24 ...... Last day to withdraw from a course
January 27 ...... Registration Opens for Spring Quarter
February 14 ...... Last day to file for extension
February 14 ...... WINTER QUARTER ENDS
February 17 ...... Financial Aid Request Deadline (Spring)
February 17 ...... Presidents’ Day (school closed)
ACADEMIC CALENDAR 2013-2014

SPRING QUARTER 2014
March 3 - May 16
New Student Application Deadline: January 31
Registration: January 27 through February 28
Financial Aid Request Deadline: February 17

February 28 .......... Last day to register without late fee
February 28 ........ Application period opens for June graduation
March 3 ............... SPRING QUARTER BEGINS
March 3—7 ........ Hybrid Resident Session 1 (Day & Evening)
March 9 .............. Last day to register or add course
March 9 .............. Last day to drop with 100% tuition refund (after today no refund for online courses)
March 10 ............ Evening-Resident Classes begin
March 17—21 .... Hybrid Resident Session 2 (Afternoon & Evening)
March 23 ............ Last day to drop with 50% tuition refund (all courses except online-no refunds after today)
March 31 ............ Application period closes for June graduation
April 16—18 ...... Holy Week (offices closed, classes may be in session)
April 18 .......... Last day to withdraw from a course
April 28 ............. Registration Opens for Summer Quarter
May 16 .............. Last day to file for extension
May 16 .............. SPRING QUARTER ENDS
May 19 ............. Financial Aid Request Deadline (Summer)
May 26 ............. Memorial Day Observed (school closed)

SUMMER QUARTER 2014
June 2 - August 8
New Student Application Deadline: April 30
Registration: April 28 through May 30
Financial Aid Request Deadline: May 19

May 30 .......... Last day to register without late fee
June 1 .......... COMMENCEMENT 6:00 P.M.
June 2 .......... SUMMER QUARTER BEGINS
June 2—6 ...... Hybrid Resident Session 1 (Day & Evening)
June 8 .......... Last day to register or add course
June 8 .......... Last day to drop with 100% tuition refund (after today no refund for online courses)
June 9 .......... Evening-Resident Classes begin
June 9—13 ...... Hybrid Resident Session 2 (Day & Evening)
June 22 .......... Last day to drop with 50% tuition refund (all courses except online-no refunds after today)
July 3—4 ....... 4th of July Holiday (offices closed, classes may be in session)
July 5 .......... Application period opens for October graduation
July 18 .......... Last day to withdraw from a course
August 4 ....... Registration Opens for Fall Quarter
August 5 ....... Application period closes for October graduation
August 8 ....... Last day to file for extension
August 8 ....... SUMMER QUARTER ENDS
August 25 ........ Financial Aid Request Deadline (Fall)
September 1 .... Labor Day (school closed)
**ADMINISTRATION & STAFF**  Local 253.752.2020  Toll-free 888.777.7675

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LOCATION & FACILITIES

Situated in a residential area of NW Tacoma the college & seminary building provides classrooms, offices, library, and a bookstore. The city of Tacoma is located 40 miles south of Seattle and 30 miles south of SeaTac airport in the southern part of the picturesque Puget Sound area of the Pacific Northwest. The area is renowned for the majestic beauty of Mt. Rainier and is within a two-hour drive of the Pacific Ocean. The institution does not have on-campus housing facilities. However, off-campus accommodations for single and married students are within easy walking distance. The responsibility for housing agreements is solely between the tenant (student) and the householder or apartment manager.

Out-of-state students who will be flying into the State of Washington for resident courses will fly into SeaTac International Airport (SEA). The airport and institution location are shown on the map.
Revised Code of Washington 26.04

According to the Word of God, God-sanctioned marriage is between a man and a woman. Same-sex marriage is in direct opposition the Word of God. Pursuant to RCW 26.04 et seq., Faith Evangelical College & Seminary reserves all rights to discipline, deny services, or terminate the employment/study of those who participate in homosexual behavior, same-sex marriage, or any other sexual activity outside of God-sanctioned marriage (page 6 “Biblical Code of Conduct”).

Revised Code of Washington 69.50 and 51A.060(4)

Federal law continues to prohibit the licensed or unlicensed production and sale of marijuana, as well as possession and use. Institutions of higher education must maintain and enforce drug-free policies on campus or risk losing federally funded financial aid, grant programs and contracts.

The federal Drug-Free Schools Act requires maintenance of drug-free campuses for receipt of federal funding for financial aid. The federal Drug-Free Workplace Act requires institutions of higher education seeking federal grants and contracts to certify that they will keep drugs out of the workplace. Additionally, schools are not required to accommodate medical marijuana use by students or employees on school grounds under RCW 69.51A.060(4). Therefore, Washington’s limited legalization of marijuana does not change Faith Evangelical College & Seminary’s policies, or modify any discipline offenses regarding marijuana.

Drug and Alcohol Statutes

There are numerous local, state and federal statutes related to the manufacture, distribution, dispensation, possession, and use of illicit drugs and alcohol. Legal sanctions may be imposed for both felony and misdemeanor convictions. Legal sanctions may include loss of financial aid, community service hours, fines and/or forfeiture of property, and/or incarceration up to life imprisonment. More severe penalties are provided for persons convicted of providing controlled substances to minors and for repeat offenses.

For full details, see city, county, state, and federal sections below:

City of Tacoma
TMC 8.20 Intoxicating liquor
TMC 8.26.010 Distributing samples prohibited
TMC 8.26.020 Violation – Penalty
TMC 8.27.080 Drinking in a park
TMC 8.28 Narcotics
TMC 8.29.060 Drug paraphernalia
TMC 8.30.045 Cannabis
TMC 8.52.020 Unlawful transit conduct
TMC 8.72 Drug-related Loitering

Pierce County
PCC 8.88.170 Reckless Operation
PCC 8.88.260 Prohibited Operations
PCC 9.20.040 Loitering With the Intent to Engage in Drug-Related Activity.
PCC 9.56 Drug paraphernalia

State of Washington Liquor and Drug Laws Liquor Laws
RCW Title 66 ALCOHOLIC BEVERAGE CONTROL
RCW 66.04.010 Definitions
RCW 66.44.090 Acting without a license
RCW 66.44.100 Opening or consuming liquor in public place -- penalty
RCW 66.44.130 Sales of liquor by drink or bottle
RCW 66.44.170 Illegal possession of liquor with intent to sell -- Prima facie evidence, what is
RCW 66.44.175 Violations of law
RCW 66.44.180 General penalties - Jurisdiction for violations
RCW 66.44.200 Sales to persons apparently under the influence of liquor
RCW 66.44.240 Drinking in public conveyance - Penalty against carrier
RCW 66.44.250 Drinking in public conveyance - Penalty against individual RCW 66.44.270 Furnishing liquor to minors - Possession, use
RCW 66.44.290 Minors purchasing or attempting to purchase liquor
RCW 66.44.291 Minors purchasing or attempting to purchase liquor - penalty against persons between ages eighteen and twenty, inclusive
RCW 66.44.310 Minor frequenting off-limits area - Misrepresentation of age
RCW 66.44.325 Unlawful transfer to a minor of an identification of age
RCW 66.44.328 Preparation or acquisition and supply to persons under age twenty-one of facsimile of official identification card -- Penalty
RCW 66.28.200 Keg registration - Requirements of seller
RCW 66.28.210 Keg registration - Requirements of purchaser
RCW 66.28.230 Keg registration - Penalties

Drug Laws
RCW Chapter 69.50, Uniform Controlled Substances Act
RCW 69.50.204 Schedule I
RCW 69.50.206 Schedule II
RCW 69.50.208 Schedule III
RCW 69.50.210 Schedule IV
RCW 69.50.211 Schedule V tests
RCW 69.50.401 Prohibited acts: A -- Penalties
RCW 69.50.406 Distribution to persons under age eighteen.
RCW 69.50.408 Second or subsequent offenses
RCW 69.50.410 Prohibited acts: D -- Penalties
RCW 69.50.412 Prohibited acts: E -- Penalties
RCW 69.50.415 Controlled substances homicide -- Penalty
RCW 69.50.435 Violations committed in or on certain public places or facilities
RCW 69.50.505 Seizure and forfeiture
RCW 69.50.509 Search and seizure of controlled substances
RCW 69.52.030 Violations -- Exceptions
RCW 69.52.040 Seizure of contraband
RCW 69.51A.060 Crimes

Driving Under the Influence of Drugs and/or Liquor
RCW 46.61.502 Driving under the influence
RCW 46.61.503 Driver under twenty-one consuming alcohol -- Penalties
RCW 46.61.504 Physical control of vehicle under the influence
RCW 46.61.519 Alcoholic beverages -Drinking or open container in vehicle on highway -Exceptions
RCW 46.61.5195 Disguising alcoholic beverage container
RCW 46.61.520 Vehicular homicide -- Penalty

Federal Liquor and Drug Laws
21 U.S.C. Chapter 13 - Drug Abuse Prevention and Control
21 U.S.C. Chapter 24 - International Narcotics Trafficking
42 U.S.C. Chapter 136 - Violent Crime Control & Law Enforcement, Subchapter IV -- Drug Control